## Morning Lessons

English				
Genre	Narrative: Character description			
No Nonsense Grammar!	Strand 3: adverbials Strand 4: verbs			
Spelling	Words with /or/ sound spelt 'au'			
	Convert nouns/adjectives into verbs using the suffix '-ate' and '-ise'			
	Convert nouns/adjectives into verbs using the suffix '-ify' and '-en'			
	Words containing the letter			
	Adverbials of time and place			

Class	Book!
Cluss	DOUK:



## Maths Language Unit Unit fraction, non-unit, integer, numerator, denominator, quantity, Fractions equal parts, equivalent, bar model, multiply, whole, mixed number, decimal places, equivalent fractions, tenths, hundredths, thousandths, Decimals and fraction, order and compare, place percentages value, round, whole number, percentage, worth, % zero, difference, temperature, Celsius, Negative numbers negative, sequence, backwards, forwards, number line, positive.



## Skills Builder

## Afternoon Lessons, Vocabulary Pyramids and Fab Friday

Afternoon Lessons, Vocabalary Pyrantias and Fab Friday					
Physical Education		Computing			
Hockey		Quizzes			
	Key Success Criteria  P Pupils will be able to pass, move, dribble, shoot, tackle and block accurately		program flow, conditions, setup code, extend		
and consistently, switching fluidly between attack and defence as possession changes.  © Pupils will begin to create and apply tactics that they can then adapt depending on the games situation.		Tier 2	code snippets, simultaneous, count-control, modify, share		
Pupils will develop communication skills as they officiate in game based scenarios. Pupils will also start to lead their		Tier 1	attributes, combine, algorithm, loop, infinite, repeat, repetition, commands, actions, sequence, input, output		
team and manage their games.		Science			
		Living Things and their Habitats			
		Tier 3	Plantlets, runners, reproduce, sexual, asexual, life cycle, sepal, stamen, carpel,		
Key Question U2.3:			pistle. Ovary, style, filament, anther		
Why do Christians believe Jesus was the Messiah?		Tier 2	investigate, observe, germinate		
Key Question U2.4:  How do Christians decide how to live? 'What would Jesus do?'		Tier 1	Bulbs, cuttings, reproduce, similarities, differences, grow, leaf, stem, flower		
Tier 3	Bible, Messiah, parable, commandments		Fab Friday		
	incarnation, theology, prayer		rab ritaay		
Tier 2			Music		
			Physical Education / PAFC		
connections, saviour, neighbour		Pupil Voice			