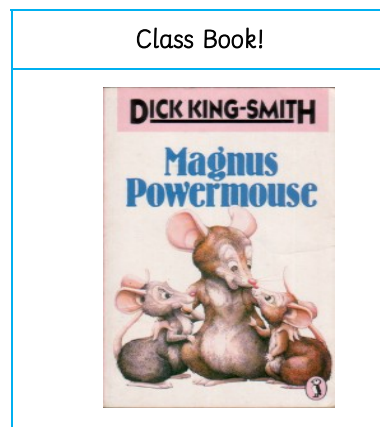


| English | |
|--------------------------------------|--|
| Genre | letter writing |
| Features | <ul style="list-style-type: none"> Addresses Greeting Introduction Detail in themed paragraphs Concluding paragraph Sign off |
| No Nonsense Grammar | Strand 1: Different ways to construct sentences Strand 2: Nouns and noun phrases |
| Spelling | Long 'ei' sound with 'ei' |
| | 'er' sound spelt with 'ear' |
| | Homophones and near homophones |
| | Homophone and near homophones |
| Create adverbs suffix 'ly' no change | |

| Maths | |
|-----------------------------|--|
| Unit | Language |
| Place Value | Numbers to one thousand, partition and recombine, more and less, compare, digit, ascending/ descending, value |
| Addition and Subtraction | Column addition and subtraction, plus, minus, take, add, find the difference, altogether, inverse, double/halve, equals, how many more/less |
| Multiplication and Division | Review Year 2 Learning: X2 multiplication and division facts X5 multiplication and division facts X10 multiplication and division facts |



| Physical Education | |
|----------------------|---|
| Key Success Criteria | |
| P | Pupils will develop their passing and moving skills to outwit their opponents and keep possession of the ball. |
| C | Pupils will apply an understanding of where, when and why we pass and move, in order to score points against another team. |
| S | Pupils will develop life skills such as respect and communication as they collaborate with others including their opponents. |
| W | Pupils will apply their skills with developing confidence as they grow in their ability to show resilience and determination. |

| SMSC | |
|---|--|
| Being Me | |
|  | |

| Science | |
|---------|--|
| Rocks | |
| Tier 3 | Chemical fossil, body fossil, trace fossil, cast fossil, mould fossil, Mary Anning |
| Tier 2 | Igneous, sedimentary, metamorphic, permeable, impermeable, fossil |
| Tier 1 | Rocks, topsoil, subsoil, |

| Geography | |
|----------------------|--|
| France/UK Comparison | |
| Tier 3 | culture, currency, population, government, prime minister, tourism, |
| Tier 2 | boarder, language, food, landmark, capital city, county, compass, flag, brochure, travel |
| Tier 1 | United Kingdom, countries, rivers, lakes, |

| Historical Influences on Britain | |
|---|---|
| How did Britain change over the course of 10,000 years? | |
| Tier 1 | archaeologist , Skara Brae , Neolithic , Palaeolithic , Mesolithic , Stonehenge , anvil , Hillforts , roundhouse , homo habilis , prehistoric |
| Tier 2 | undiscovered , inhabited , discovered , artefact , excavations , permanently , ancestors , bronze |
| Tier 3 | humans , shelter , tools , materials , hunting , weapons , settle , livestock , construction |

| Fab Friday | |
|---------------------------|--|
| Art: Stone Age | |
| Pupil Voice: Global Goals | |
| PE: Invasion Games | |