

SCHOOL ACCESSIBILITY PLAN 2026 - 2029

Purpose

This plan sets out the proposals of the Governing Body of the school to ensure and where necessary improve access to education for pupils with SEND.

The plan aims to:

- increase the extent to which disabled pupils can participate in the school curriculum
- ensure the environment and school building enables ALL pupils to access areas of the school necessary to ensure a fully involved education
- ensure the delivery to disabled pupils of information provides them with the same opportunities as all pupils.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

TARGET	TASK	TIME SCALE & COST	RESPONSIBILITY	SUCCESS CRITERIA
ACCESS TO THE CURRICULUM Reflect identified areas of need in lesson planning and delivery.	- ALL pupils to receive Quality First Teaching - evidence of differentiated curriculum access to be evident in planning. - Ongoing programme of staff training in disability awareness to reflect diverse needs of pupils with a disability that may result in a differentiated programme to enable them to access the curriculum. - Purchase of relevant resources to ensure inclusion.	Ongoing	All staff; SENDCo	Improved access to the curriculum for all pupils.
COMMUNICATION Ensure all school information, policies, newsletters etc are accessible to all.	- Provide larger print copies/audio if requested. - Use text or email where requested.	As requested.	Office staff.	Full access to all literature produced by the school and published in public domain. Access to notes from parent meetings if

				requested e.g. email correspondence
SCHOOL BUILDINGS Ensure that access to all school buildings and site can safely and effectively meet the needs of all pupils.	Ensure access is clear at all times and disabled parking is always available.	Ongoing	Headteacher; Governors	Full safe access to school buildings and on site at all times.
TRANSPORT TO OFFSITE ACTIVITIES Ensure the wheelchair access in both minibuses is checked regularly and all staff are trained to use it safely.	Pre visits to off-site activity centres and venues take place to ensure full accessibility for children, staff and volunteer adults.	Ongoing	Headteacher; Governors; FOPS	Transport available to all pupils to suitable/inclusive off-site activities.
CLASSROOMS Ensure that all classrooms are organised suitably for disabled pupils. Work with PFI to ensure all accessibility standards are fully met.	- Plan classroom layout in accordance with pupil need. - Ensure accessibility in all areas of school to ensure full access for every pupil and adult.	Ongoing and when required.	Headteacher; Governors	Full access to all aspects of the learning environment.

What is already in place?

- The school layout is wheelchair accessible throughout. The school has two disabled toilets accessible from all areas of the school. The school carpark has a dedicated space for parents with children that have a disability and those who are visiting the school who are blue badge holders.
- Arrangements are made for pupils with allergies or medical needs (e.g. epi pen), Risk assessments are used to ensure activities on and off the school site cater for the needs of children with specific difficulties including physical disabilities. All staff are allergy trained and 4 epi pens are safely stored and easily accessible in the main office.
- Where possible additional equipment is made available to enable SEND pupils to access the curriculum and be involved in all activities e.g. special scissors, pencil grips, specific seating, dycem resources, sensory resources, IT etc. Several members of staff have received positive handling training, including Team Teach and PRICE training.
- Sports equipment is suitable for pupils with a disability and clubs are accessible to all pupils.
- A wide range of accessible programmes and ipads are available across the school.