











Skills Builder

HUB

EYFS/YEAR 1









skill	What learners should be able to do	
Listening	Focusing: I can listen for at least a short time.	
Speaking	Sharing clearly: I communicate clearly with someone I know.	
Problem solving	Following instructions: I follow instructions.	
Creativity	Imagining: I imagine different things	
Adapting	Identifying emotions: I can tell how I am feeling.	
Planning	Sensing difficulty: I know when something is too difficult.	
Leadership	Understanding reactions: I know how an idea makes me feel.	
Teamwork	Working together: I work with others when appropriate.	



Skills Builder

HUB

YEAR 2









skill	What learners should be able to do	
Listening	Recalling: I remember simple instructions.	
Speaking	Discussing together: I communicate clearly in a small group.	
Problem solving	Seeking support: I find help from someone if needed.	
Creativity	Sharing imagination: I share what I imagine with someone.	
Adapting	Recognising emotions: I can tell how others are feeling.	
Planning	Identifying successes: I know what doing well looks like for me.	
Leadership	Sharing reactions: I explain how an idea makes me feel when appropriate.	
Teamwork	Adjusting behaviour: I behave in a way that fits the setting.	



Skills Builder

HUB

YEAR 3









skill	What learners should be able to do	
Listening	Checking: I ask questions if I don't understand.	
Speaking	Meeting others: I communicate with new people when I need to.	
Problem solving	Sharing problems: I describe problems to others.	
Creativity	Expressing imagination: I share what I imagine in different ways.	
Adapting	Persisting: I keep going when faced with challenges.	
Planning	Working carefully: I work with care and attention.	
Leadership	Recognising reactions: I know when others have strong feelings about something.	
Teamwork	Time keeping: I keep to time reliably.	



Skills Builder

HUB

YEAR 4






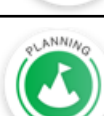


skill	What learners should be able to do	
Listening	Retelling: I pass on information accurately.	
Speaking	Organising thoughts: I order my points to be understood.	
Problem solving	Finding information: I find information to complete a task.	
Creativity	Generating ideas: I create ideas to solve a problem.	
Adapting	Managing reactions: I respond calmly when faced with challenges.	
Planning	Recognising strengths: I recognise what I am good at.	
Leadership	Organising tasks: I divide up tasks in a fair way.	
Teamwork	Taking responsibility: I take responsibility for completing tasks.	



Skills Builder

HUB

YEAR 5








skill	What learners should be able to do	
Listening	Recognising purpose: I know why someone is communicating with me.	
Speaking	Knowing the audience: I adapt my communication to what my audience already know.	
Problem solving	Creating options: I create different possible solutions to a problem.	
Creativity	Suggesting improvements: I create ideas to make something better.	
Adapting	Reflective learning: I reflect and learn from challenges.	
Planning	Facing challenges: I take a positive approach to new challenges.	
Leadership	Managing resources: I manage team time and resources to complete tasks.	
Teamwork	Supporting others: I help others as much as I can.	



Skills Builder

HUB

YEAR 6

skill	What learners should be able to do	
Listening	Note-taking: I record important information.	
Speaking	Choosing language: I choose appropriate language for the situation.	
Problem solving	Analysing options: I identify advantages and disadvantages of potential solutions.	
Creativity	Combining concepts: I can combine ideas to make new ones.	
Adapting	Supporting others: I help others face challenges.	
Planning	Setting goals: I set achievable goals for myself.	
Leadership	Mentoring: I use my experience to support others.	
Teamwork	Being accountable: I am accountable for my goals.	