

# Languages Curriculum Overview



Every Moment Matters

## Purpose of study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

## Key stage 2

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication. If an ancient language is chosen the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English. A linguistic foundation in ancient languages may support the study of modern languages at key stage 3.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The starred (\*) content above will not be applicable to ancient languages.

## Timetable

Languages					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Year 5	Year 6	Year 6	Year 5	Year 6
Year 4	Year 4	Year 3	Year 3	Year 3	Year 4

Year 3	Spring 1		Spring 2		Summer 1	
	French	Getting to know you.	German	Getting to know you	Spanish	Getting to know you
		Food		Food		Food
		Family		Family		Family
		In the classroom		In the classroom		In the classroom
		Numbers to 21 (time and age)		Numbers to 21 (time and age)		Numbers to 21 (time and age)
Year 4	Autumn 1		Autumn 2		Summer 2	
	French	Hobbies	German	Hobbies	Spanish	Hobbies
		Likes and dislikes		Likes and dislikes		Likes and dislikes
		Animals		Animals		Animals
		Weather		Weather		Weather
		Colours		Colours		Colours
Counting in 10s	Counting in 10s	Counting in 10s				
Year 5	Autumn 1		Autumn 2		Summer 1	
	French	Adjectives	German	Adjectives	Spanish	Adjectives
		Where you live		Where you live		Where you live
		Places in town.		Places in town.		Places in town.
		Countries and nationalities		Countries and nationalities		Countries and nationalities
		Counting to 100		Counting to 100		Counting to 100
Year 6	Spring 1		Spring 2		Summer 2	
	French	Welcome to my home	German	Welcome to my home	Spanish	Welcome to my home
		School subjects		School subjects		School subjects
		Food and drink		Food and drink		Food and drink
		Asking questions		Asking questions		Asking questions
		Ordering		Ordering		Ordering