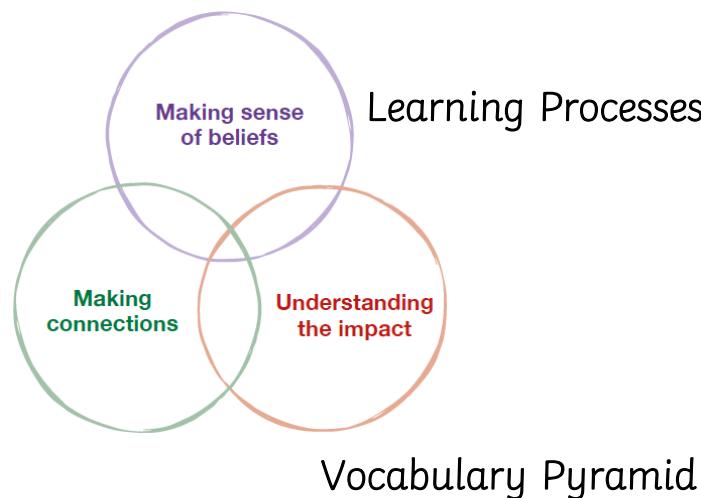


# Year 5: Religious Education

*Key Question: What is the impact of religion?*

## Critical Thinking Questions

- U2.1: What does it mean if Christians believe God is holy and loving?
- U2.2: Creation and science: conflicting or complementary?
- U2.3: Why do Christians believe Jesus was the Messiah?
- U2.4: How do Christians decide how to live? 'What would Jesus do?'
- U2.5: What do Christians believe Jesus did to 'save' people?
- U2.6: For Christians, what kind of King is Jesus?



## Vocabulary Pyramid

Tier 1	Cathedral, Psalm, King David, Isaiah, Genesis, Bible, Messiah, parable, commandments, Romans, Pilate, Garden of Gethsemane, Last Supper, Passover
Tier 2	biblical, Christian, theological, belief, worship, teachings, divine, scientific, incarnation, theology, prayer, Gospel, sacrifice, communion, salvation, biblical, parable, King, kingdom
Tier 3	texts, connections, design, difference, exist, interpret, connections, saviour, neighbour, death, betrayal, celebrate, symbol, temptation,

## Ways of Knowing



## Key Concepts

