

Morning lessons

Afternoon Lessons

English	
Genre	Captions, explanation texts
Reading Texts	The Colour Monster Vlad and the Great Fire of London There's a Bear on my Chair
Grammar & Punctuation	No Nonsense Grammar—Strand 1 Different ways to construct a sentence
Spelling	We will be following the Floppy's Phonics scheme at the appropriate stage for your child.

Maths	
Unit	Language
Number: Place Value within 10	Equals to, more than, less than (fewer), most, least, ones, tens, compare, digit
Number: Addition & Subtraction	Number line, equals (=), addition (+), subtraction (-)
Geometry: 2D and 3D shapes	2-D, 3-D, rectangle, square, circle, triangle, cuboid, cube, pyramid, sphere, pattern
Key Recall Facts (To continue working on at home)	Know one more and one less with numbers up to 20

History	
1	Where and when did the Great Fire of London start?
2	The events of the Great Fire of London
3	How do we know about the Great Fire of London?
4	Why did the fire spread so quickly and stay alight for so long?
5	How did the Great Fire of London affect the city?
6	What have we learnt about the Great Fire of London?

History — Great Fire of London	
Tier 1	source, eyewitness, firebreak, flammable, 17th century, Stuart era, Thames
Tier 2	diary, destroyed, rebuilt, Samuel Pepys, beyond living memory, compare, contrast, artefact
Tier 3	London, fire, bakery, then, now, letter, past

SCIENCE — Seasonal Changes	
Tier 1	Hibernate, temperature
Tier 2	Weather, frost
Tier 3	Seasons, spring, summer, autumn, winter

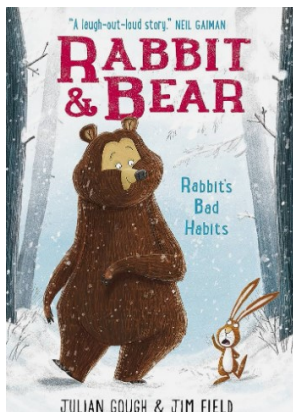
RE - What is the good news Jesus brings?	
Tier 1	Disciples, incarnation, repent
Tier 2	Bible, Christian, Gospel, confession, Jesus
Tier 3	God, peace, belief, forgive

Physical Education
Complete P.E. - Jumping

★ Key Success Criteria

- P** Pupils will apply the correct technique for jumping and explore skipping. Pupils will develop their jumping skills and jump into spaces to avoid the defenders.
- C** Pupils will understand why, when and where we jump in a game with developing focus and concentration on the correct jumping technique.
- S** Pupils will start to give and receive feedback concerning the jumping technique. Fairness will be applied as pupils play by the rules.
- W** Pupils will continue to develop and apply life skills such as courage and honesty as they play within the rules of the game and jump confidently.

Class Book



SMSC 

Being Me 

Fab Friday
Music (am)
Computing (pm)