

Possible texts:

Whatever Next!
Last stop on market street
Emma Jane's aeroplane
Handa's surprise
The way back home
The marvellous moon map

SKILLS BUILDER



Expressive Arts

Father's Day cards
Design and make rockets. Design and make objects they may need in space, thinking about form and function.
Learn a traditional African song and dance and perform it / Encourage children to create their own music.
Junk modelling, houses, bridges boats and transport.
Exploration of other countries – dressing up in different costumes. Retelling familiar stories
Provide children with a range of materials for children to construct with.

Physical

Continue to develop pencil grip and letter formation
Use one hand consistently for fine motor tasks
Cut along a straight line with scissors
Start to cut along a curved line, like a circle



Key Success Criteria

- (P)** Pupils will be able to move and balance in high and low ways, applying champion gymnastics criteria, both on the floor and on apparatus.
- (C)** Pupils will experiment moving their bodies in a variety of ways on the floor and on apparatus.
- (S)** Pupils will begin to develop life skills such as empathy and gratitude as they encourage and congratulate others in their work.
- (W)** Pupils will begin to show self belief as they travel with confidence, over, under and through apparatus.

Communication and Language

Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives
Use VIPERS style questioning during whole class literacy input

Personal, Social and Emotional

JIGSAW - Relationships
My family and me
Make friends, make friends, never ever break friends!
Falling out and bullying
Being the best friends we can be

Termly Overview Puffins Summer 1 'Ticket to ride'

Mathematics

- To 20 and beyond!
- How many now?
- Manipulate, compose and decompose.

Literacy

Retell a story with actions and / or picture prompts as part of a group - Use story language when acting out a narrative.

Rhyming words

Explain the main events of a story

Draw pictures of characters/ event / setting in a story.
May include labels, sentences or captions.

Understanding the World

RE:

Which places are special and why?

Discuss how the children got to school and what mode of transport they used. Introduce the children to a range of transport and where they can be found.

Use bee-bots on simple maps. Encourage the children to use navigational language.

Features of local environment. Maps of local area
Comparing places on Google Earth – how are they similar/different? Introduce the children to NASA and America.