Morning Lessons

English

Writing	Narrative - Short Stories
	• plot • character description • language choices • problem or conflict • climax • resolution • theme • grammatical choices • point of view
Spelling	Words with a soft 'c' spelt ce
	Challenge words
	Long /o/ sound spelt 'ou' or 'ow'
	Words ending in '-ible'
	Words ending in '-ibly'
	Nouns and verbs
No Nonsense Grammar	Strand 4: Verbs

Maths

Unit	Language
Algebra	Linear number sequence, substitute, variables, symbol, known values, equation, formula, unknown,
Statistics	count, tally, sort, vote, survey, questionnaire, data, database, graph, block graph, pictogram, represent, group, set, list, table, chart, bar chart, frequency, table, bar line chart, Carroll diagram,, Venn diagram, line graph, pie chart, label, title, axis, axes, diagram, most popular, most common, least popular, least common, maximum/minimum value, outcome, mean
Measurement: converting units, perimeter, volume, area	measure, measurement, size, compare, unit, standard unit, metric unit, imperial unit, measuring scale, centimetre, metre, millimetre, kilometre, length, height, width, depth, breadth, formula, square unit, cube unit, mass, kilogram, half kilogram, gram, litre, half litre, millilitre, capacity, volume, time, hour, minute, second, month, year, week, decade, century, millennium, 12 and 24 hour clock, money, pence, pounds, convert,

Class Book:
Kensuke's Kingdom

SMSC   Jigsaw

Healthy Me

Skills Builder

LEADERSHIP   TEAMWORK

Afternoon Lessons, Vocabulary Pyramids and Fab Friday

R.E.

Key Question U2.9:
Why is the Torah so important to Jewish people?

Key Question U2.10:
What matters most to Humanists?

Tier 1	Shema, Orthodox, Progressive, Torah, synagogue,
Tier 2	ritual, tradition, non-religious,
Tier 3	diversity, moral,

Physical Education (Real P.E.)

Key Success Criteria

(P) Pupils will apply a refined understanding of attacking skills when in possession and utilise effective defensive skills to regain possession.

(C) Pupils will demonstrate create a range of attacking and defending tactics, applying these to their games and adapting when applicable.

(S) Pupils will effectively apply their tactics, demonstrating a clear understanding of the role each team member will perform and will ensure the team feels motivated.

(W) Pupils will constantly apply life skills such as integrity and self discipline by playing by the rules and leading others by example.

Computing

Variables in Games

Tier 3	placeholder, rubber duck debugging
Tier 2	test, extend, identifiable name
Tier 1	attributes, combine, algorithm, loop, infinite, repeat, repetition, commands, actions, sequence, input, output, code snippets, simultaneous, count-control, modify, share

Science

Living Things and Habitats

Tier 3	Phylum, genus, taxonomy, refute
Tier 2	Species, classification, taxonomy, micro organism,
Tier 1	Classification, kingdom, order, class, similar, different, key, observe, opinion, support, argue, family, species

Fab Friday

Languages

PE

DT