# Perran-ar-Worthal Termly Overview



# Year 1 - Wagtails

### Autumn Term 1

English		
Genre	Captions and lists	
Reading Texts	The Colour Monster Everyone is welcome here	
Grammar & Punctuation	No Nonsense Grammar—Strand 1 Different ways to construct a sentence	
	We will be reviewing the following phase 3 and 4 digraphs from our Little Wandle phonics scheme. Sounds will include: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear, air, er, s, -es.	
Spelling	We will also be learning the following phase 5 digraphs: ay (play), ou (cloud), oy (toy), ea (each),	
	Tricky words will include reviewing: the, put, pull, full, push, to, into, I, no, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure, said, have, like, so, do, some, come, love, were, there, little, one, when, out, what, says, here, today	

#### Class Book



	Maths
Unit	Language
Number: Place Value within 10	Equals to, more than, less than (fewer), most, least, ones, tens, compare, digit
Number: Addition & Subtraction within 10	Number line, equals (=), addition (+), subtraction (-)
Geometry: 2D and 3D shapes	2-D, 3-D, rectangle, square, circle, triangle, cuboid, cube, pyramid, sphere, pattern
Key Recall Facts (To continue working on at home)	Know one more and one less with numbers up to 20

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	Being Me	

Fab Friday	
Drama (am)	
Out of the box (pm)	

LISTENING	SPEAKING
(1))	











	Tristory
1	How can we learn about the past?
2	Why was mining important in Cornwall?
3	What was life like for people in Cornwall in the past?
4	Who were the key mining individuals that have influenced Cornwall today?
5	How has Cornish mining been celebrated and preserved today?
6	How did Cornish mining shape the lives of people in the past?

Historu

#### Physical Education (Complete P.E—jumping)

# Key Success Criteria

- P Pupils will apply the correct technique for jumping and explore skipping. Pupils will develop their jumping skills and jump into spaces to avoid the defenders.
- C Pupils will understand why, when and where we jump in a game with developing focus and concentration on the correct jumping technique.
- S Pupils will start to give and receive feedback concerning the jumping technique. Fairness will be applied as pupils play by the rules.
- W Pupils will continue to develop and apply life skills such as courage and honesty as they play within the rules of the game and jump confidently.

	History — Cornish mining
Tier 3	Bal maiden, poll pick, tull, gads
Tier 2	Evidence, century, tin, copper, industry, engine house, decline, heritage, preserve
Tier 1	Mining, past, present, pasty
	SCIENCE — Seasonal Changes
Tier 3	Hibernate, temperature
Tier 2	Weather, frost
Tier 1	Seasons, spring, summer, autumn, winter
RE - \	Who do Christians say made the world?

Genesis, creator, creation

Bible, Christian, harvest

God, Earth, praise, thankful