

## SCHOOL ACCESSIBILITY PLAN 2023 - 2026

---

### Purpose

This plan sets out the proposals of the Governing Body of the school to ensure and where necessary improve access to education for pupils with SEND.

The plan aims to:

- a) increase the extent to which disabled pupils can participate in the school curriculum
- b) ensure the environment and school building enables ALL pupils to access areas of the school necessary to ensure a fully involved education
- c) ensure the delivery to disabled pupils of information provides them with the same opportunities as all pupils.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

TARGET	TASK	TIME SCALE & COST	RESPONSIBILITY	SUCCESS CRITERIA
<p>ACCESS TO THE CURRICULUM</p> <p>Reflect identified areas of need in lesson planning and delivery.</p>	<ul style="list-style-type: none"> <li>• ALL pupils to receive Quality First Teaching - evidence of differentiated curriculum access to be evident in planning.</li> <li>• Ongoing programme of staff training in disability awareness to reflect diverse needs of pupils with a disability that may result in a differentiated programme to enable them to access the curriculum.</li> <li>• Purchase of relevant resources to increase participation.</li> </ul>	Ongoing	All staff; SENDCo	Improved access to the curriculum for all pupils.
<p>COMMUNICATION</p> <p>Ensure all school information, policies,</p>	<ul style="list-style-type: none"> <li>• Provide larger print</li> </ul>	As requested.	Office staff.	Full access to all literature produced by the school and

newsletters etc are accessible to all.	<ul style="list-style-type: none"> <li>copies/audio if requested.</li> <li>Use text or email where requested.</li> </ul>			published in public domain. Access to notes from parent meetings if requested e.g. email correspondence
<b>SCHOOL BUILDINGS</b> With new classroom build, ensure that access to all new school buildings and site can safely and effectively meet the needs of all pupils.	<ul style="list-style-type: none"> <li>Ensure access is clear at all times.</li> <li>Look into additional disabled parking when necessary and if needed when site is being used for building work.</li> </ul>	Ongoing	Headteacher; Governors	Full safe access to school buildings and on site at all times.
<b>TRANSPORT TO OFFSITE ACTIVITIES</b> Ensure the new minibus is configured to allow for wheelchair access.	<ul style="list-style-type: none"> <li>Work with various companies to find the most suitable vehicle for schools with wheelchair access.</li> <li>Raise funds with community support.</li> </ul>	Ongoing	Headteacher; Governors; FOPS	Transport available to all pupils to off site activities.
<b>CLASSROOMS</b> Ensure that all classrooms and the new build are organised suitably for disabled pupils. Work with PFI to ensure all accessibility standards are fully met.	<ul style="list-style-type: none"> <li>Plan classroom in accordance with pupil need.</li> <li>Ensure accessibility in all areas of school to ensure full access for every pupil.</li> </ul>	Ongoing and when required.	Headteacher; Governors	Full access to all aspects of the learning environment.

#### What is already in place?

- The school layout is wheelchair accessible throughout. The school has two disabled toilets accessible from all areas of the school. The school carpark has a dedicated space for parents with children that have a disability and who are blue badge holders.
- Arrangements are made for pupils with allergies or medical needs (e.g. epi pen), Risk assessments are used to ensure activities on and off the school site cater for the needs of children with specific difficulties including physical disabilities.
- Where possible additional equipment is made available to enable SEND pupils to access the curriculum and be involved in all activities e.g. special scissors, pencil grips, specific seating, dycem resources, sensory resources, IT etc The SENDCo has received positive handling training e.g. Team Teach.
- Sports equipment is suitable for pupils with a disability and clubs are accessible to all pupils.
- A wide range of accessible programmes and ipads are available across the school.