# Termly Overview



# Year 1 - Puffins

# Spring Term 1

### Morning lessons

English		
Genre	Newspaper Report	
Reading Texts	The Mousehole Cat by Antonia Barber	
	The Storm Whale by Benji Davies	
	You can't call an elephant in an emergency by Patricia Cleveland-Peck	
Discrete G&P	Singular nouns	
	Past and present verbs	
	Suffixes 'ed'	
	Capital letters for days of the week	
	Writing sentences	
Spelling	ʻigh'	
	'ar'	
	Stressed and unstressed 'er'	
	Vowel diagraphs 'ir' and ur'	
	Adding 'er' and 'est' to adjectives	
	Days of the week	

Maths		
Unit	Language	
Place Value (within 20) Addition and Subtraction (within 20)	number bonds, difference between, add, addition, more, subtract, subtraction, take away, less, total, sum, part, whole, part-whole model, number sentence, fact family, number line, doubles, counting back	

# Fab Friday PE / Out the Box (am) Forest School / Cooking (pm)

## Afternoon Lessons

	History
To the rescue	I can name and locate some of the shipwrecks around the Cor- nish coast.
	I know who Henry Trengrouse was and what he did to help save lives at sea.
	I understand the differences between Grace Darling's life in Victorian times and life in the present day.
	I understand and can sequence the events of Grace Darling's actions to rescue the passengers of the Forfarshire
	I understand how and why Grace Darling became famous.
	I understand why Grace Darling is still remembered today and can name modern heroes who

have rescued people.

History—Why are historic inventions important?		
Tier 1	Lighthouse, A very long time ago, past, island, Grace Darling, rescue, lifeboat, present day	
Tier	Victorian, RNLI, steamship, passenger, memorabilia,	

hero, heroine, crew

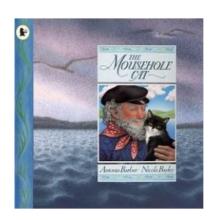
Forfarshire, Longstone, Trinity House, disaster, survivor, Queen Victoria

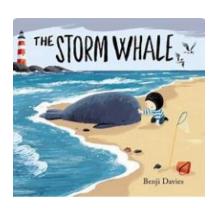
#### SCIENCE—Animals inc. humans

ier 1	Pupil, brain, heart, lung, limb
Tier 2	Skull, joint, smell, sight, touch, hearing, taste

Animal, human, arm, foot, knee, leg, skeleton, body  $\omega$ 

## Class Books





SMSC

Dreams and Goals



 $\ensuremath{\mathsf{RE--}}$  Who is Muslim and how do they live?

Shahhdah, Holy Qur'an, ibadah, 5 Pillars

Physical Education (Real P.E.)

Prophet, Muhammed, mosque

Muslim, Allah, religion, prayers