

Possible texts:

The three little pigs
 Little red riding hood
 Goldilocks and the three bears
 Anansi and the Golden Pot - Taiye Selasi
 Babushka - Dawn Casey
 Gloria's Porridge - Toby Newsome
 The Crow's tale - Naomi Howarth
 Under the Great Plum tree - Sufiya Ahmed

Physical

Fine motor activities in the class as well as adult guided activities:

- Drawing
- Writing
- Cutting
- Tracing

Letter formation

P.E Lessons focusing on ball skills

Explore different ways of pushing a ball.
 Pupils will learn the meaning of the word control and start to understand why it is important to keep the ball close to them.

Communication and Language

Carpet time with verbal and visual reminders to listen to others.

Daily and weekly songs, rhymes, music and stories, assembly time.

Asking and encouraging children to answer why questions, giving children clear instructions with two parts e.g. get your coat and then sit on the carpet'

Adults modelling the use of intonation and exploring expression during guided reading sessions.

Giving children lots of opportunities to talk during carpet time, group tasks, playing, and general discussions.

Observations of children playing in provision.

Learning about rhyme and listening to words that rhyme and creating their own.

Expressive Arts

Create poppies using mixed media.

Firework pictures/ Christmas cards /Christmas play, songs and dance

Design a gift to give to a friend/family member

Nativity small world play

Children continue to explore the role play area within the classroom and join in with familiar pretend play.

Children explore and use the resources to create props or bring in and use materials to support play.

Children build and developing storylines in both the small world area and role-playing in the setting.

Termly Overview Puffins Autumn 2

'Once upon a time'

Mathematics

- Circles and triangles
- 1,2,3,4,5
- Shapes with 4 sides

Linking the number symbol with its cardinal number value.

Counting beyond ten.

Comparing numbers.

Understanding the 'one more/one less than' relationship between consecutive numbers.

Comparing length, weight, and capacity.

Select, rotate, and manipulate shapes to develop spatial reasoning skills.

Literacy

Role playing area

Mark making

Modelling writing during shared inputs and writing

sounds 'out loud'.

Small group literacy groups

Phonics: ff, ll, ss, j, v, w, x, y, z, zz, qu, words with s, sh, th, ng, nk, words ending s /z/ (his) and with s /z/ added at the end (bags)

Tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be

Understanding the World

RE: Why is Christmas special for Christians?

Children recognise that people have different beliefs and celebrate special times in different ways.

Children recognise some environments that are different to the one in which they live.

Children use the language of time when talking about past and present events in their own lives and in the lives of others including people they have learnt about through books.

Personal, Social and Emotional

JIGSAW - Celebrating difference

- ⇒ What am I good at?
- ⇒ I'm special, I'm me!
- ⇒ Families
- ⇒ Houses and homes
- ⇒ Making friends
- ⇒ Standing up for yourself

Children are using their preferences to choose what they would like to do at school.

Children can put their coats on and are becoming more confident and skilled in using buttons and zips.

Adults modelling respectful conversations, adults building positive relationships so children feel comfortable to ask for help.

