

Year 1 Maths Learning

Week \ Term	1	2	3	4	5	6	7	8	9	10	11	12
Autumn	Number: Place Value (Within 10)				Number: Addition & Subtraction (Within 10)				Geometry: Shape	Measurement: Weight and Volume		Consolidation and Assessment
Spring	Number: Place Value (Within 20)	Number: Addition and Subtraction (Within 20)		Number: Place Value (Within 50)			Measurement: Length and Height		Geometry: Position and Direction	Consolidation and Assessment		
Summer	Number: Multiplication and Division			Number: Fractions	Measurement: Money	Number: Place Value (Within 100)			Measurement: Time		Consolidation and Assessment	

Maths Small Steps: Year 1 Autumn Term

Number: Place Value (within 10)	Number: Addition and Subtraction (within 10)	Geometry: Shape	Measurement: Weight and Volume
<ul style="list-style-type: none"> Sort objects Count objects Represent objects Count, read and write forwards from any number 0 to 10 Count, read and writing backwards from any number 0 to 10 Count one more Count one less Compare groups using language such as equal, more/greater, less/fewer Introduce = , > and < symbols Compare numbers Order groups of objects Order numbers Ordinal numbers (1st, 2nd, 3rd) The number line 	<ul style="list-style-type: none"> Part whole model Addition symbol Fact families –Addition facts Find number bonds for numbers within 10 Systematic methods for number bonds within 10 Number bonds to 10. Compare number bonds Addition: Adding together Addition: Adding more Finding a part Subtraction: Taking away, how many left? Crossing out Subtraction: Taking away, how many left? Introducing the subtraction symbol. Subtraction: Finding a part, breaking apart Fact families –The 8 facts Subtraction: Counting back Subtraction: Finding the difference Comparing addition and subtraction statements $a + b > c$ Comparing addition and subtraction statements $a + b > c + d$. 	<ul style="list-style-type: none"> Recognise and name 3D shapes Sort 3D shapes Recognise and name 2D shapes Sort 2D shapes Patterns with 3D and 2D shapes 	<ul style="list-style-type: none"> Introduce weight and mass Measure mass Compare mass Introduce capacity Measure capacity Compare capacity

Maths Small Steps: Year 1 Spring Term

Number: Place Value (within 20)	Number: Addition and Subtraction (within 20)	Number: Place Value (within 50)	Geometry: Position and Direction	Measurement: Length and Height
<ul style="list-style-type: none"> Count forwards and backwards and write numbers to 20 in numerals and words Numbers from 11 to 20. Tens and ones Count one more and one less Compare groups of objects Compare numbers Order groups of objects Order numbers 	<ul style="list-style-type: none"> Add by counting on Find and make number bonds Add by making 10 Subtraction – Not crossing 10 Subtraction – Crossing 10 Subtraction – Crossing 10 Related Facts Compare number sentences 	<ul style="list-style-type: none"> Numbers to 50 Tens and ones Represent numbers to 50 One more one less. Compare objects within 50 Compare numbers within 50 Order numbers within 50 	<ul style="list-style-type: none"> Describe turns Describe position (forwards and backwards, left and right, above and below) Ordinal numbers 	<ul style="list-style-type: none"> Compare lengths and heights Measure length

Maths Small Steps: Year 1 Summer Term

Number: Multiplication	Number: Fractions	Measurement: Money	Number: Place Value (within 100)	Measurement: Time
<ul style="list-style-type: none"> • Count in 10s • Make equal groups • Add equal groups • Make arrays • Make doubles • Make equal groups -grouping • Make equal groups -sharing 	<ul style="list-style-type: none"> • Halving shapes or objects • Halving a quantity • Find a quarter of a shape or object • Find a quarter of a quantity 	<ul style="list-style-type: none"> • Recognising coins • Recognising notes • Counting in coins 	<ul style="list-style-type: none"> • Counting to 100 • Partitioning numbers • Comparing numbers • Ordering numbers • One more, one less 	<ul style="list-style-type: none"> • Before and after • Dates • Time to the hour • Time to the half hour • Writing time • Comparing time