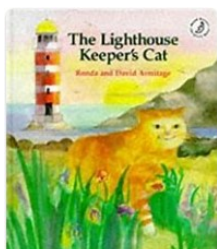
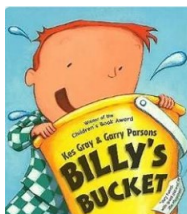
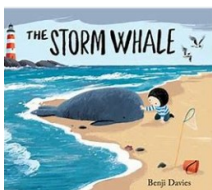
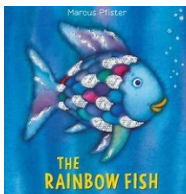


Possible texts:



Physical

Threading, cutting, playdough

Funky fingers

Form letters correctly

Start to colour inside the lines of a picture

Start to draw pictures that are recognisable

Build things with smaller linking blocks, such as Duplo or Lego

Agility (Ball Chasing)

Physical Education
(Real P.E.)

Agility

(Ball Chasing)



Communication and Language

Use sea creature photos to introduce and explore new vocabulary, such as 'fins', 'scales', 'tentacles' and 'coral' along with the names of sea creatures.

Encourage children to use new vocabulary through role play e.g. by going on a pretend submarine adventure.

Invite children to describe the sea creatures and their journey using new vocabulary.

Personal, Social and Emotional

SMSC



Changing me



My body

Respecting my body

Growing up

Fun and fears

Celebration

Diamond Rules

Termly Overview Sun, Sea and Sand EYFS Summer 2

Expressive Arts

Different textures for the backgrounds of paintings (explore bubble painting with the children).

Observational drawing (shells, seaweed, driftwood picked up from the beach).

Sand pictures / Rainbow fish collages

Under the sea diorama using a shoe box.

Paper plate jellyfish

Sea creature sfrom clay

Sea creature hangings made with beads and felt

Origami fish

Music: using different percussion instruments. Using the sea theme as inspiration.

Fab Friday: Forest School / Cooking

Mathematics

Have a deep understanding of number to 10, including the composition of each number;

Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Literacy

Reading books with a Sun, Sea and Sand (see possible texts).

Using non-fiction texts to find out about the coast and the different oceans.

Sequencing familiar stories through the use of pictures.

Acting out familiar stories.

Blending phonemes to read high frequency words and recognising 'helpful words' (not phonetically correct).

Hearing the sounds in words to be able to write them (phonetically plausible).

Writing a simple sentence.

Engage in extended conversations about stories, learning new vocabulary.

Understanding the World

On a globe or a world map in the classroom, encourage the children to think about where the sea / different oceans might be.

What different sea creatures and areas of the ocean can the children draw on their map?

Encourage children to make observations of different sea creatures. How are they similar? How are they different?

Design and make a boat that can float on water.

Science (Developing Experts) 'The Beach' and 'Minibeast'.