

# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>2022-2023 focus: <i>Our school offers a wide -range of sporting activities including; fundamental and ball skills, invasion games, strike and field games, gymnastics, dance, swimming and outdoor &amp; adventure. Our Yearly overview clearly shows the progressive sequence of PE learning. Pupils participate in two high quality PE lessons each week, covering two sporting disciplines every half term.</i></p>	<p>Our PE programme is thorough, inclusive, motivating and fun. Students engage in a progressive programme of learning throughout KS1 and KS2 with a focus on attributes necessary to be a good sportsperson. The children are taught not only about physical health but mental well-being and nutritional health to be empowered to live an active and healthy life.</p> <p>Children learn to evaluate their own progress and are empowered to take responsibility for their own health and fitness. Our students have access to competitive and non-competitive inter-school events.</p> <p>Children will achieve progressive expectations in PE and their self-confidence will grow.</p> <p>Children will enjoy and engage in PE lessons with 100% of children participating in lessons.</p> <p>Children's collaboration skills will improve alongside their communication skills.</p> <p>Resilience will improve along with sportspersonship.</p> <p>The majority of children will participate in extra-curricular sporting activities or community organised sporting activities.</p> <p>Children will demonstrate a good understanding of healthy eating.</p> <p>Children will demonstrate a good knowledge of understanding mental well-being including the benefits of being physically active throughout their lives.</p>	<p><b><i>2022- 2023 PE provision focused on implementing a PE programme that blended RealPE, which was our PE programme at the time with more of a focus on incorporating the teaching of traditional sports. We focused on; increasing the number of children representing the school at sporting events, increasing participation in after school sporting clubs. I focused enormously on working to increase girl's confidence in football and we enjoyed a KS2 Monster Kickabout event in support of this. Maximum participation in PE lessons has been a vital part of PE lessons ensuring each child has access to appropriate and safe equipment, affording them maximum amount of time practicing skills.</i></b></p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To offer a broader range of sports and activities offered to all pupils, through a more comprehensive and progressive PE programme. To ensure the equipment we have at school is safe and appropriate for students to access.</i></p>	<p><i>PE teachers in KS1 and KS2 and all students across the school.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 on resources and equipment (new netball and basketball hoops) and the initial cost of CompletePE trial.</i></p>

<p><i>To consolidate the current sports on offer at the school and after school clubs e.g. Plymouth Argyle. To continue to allow children opportunities to close the gender gap in sports like football. To increase overall confidence in sports.</i></p>	<p><i>KS1 and KS2 children. External providers – Plymouth Argyle.</i></p>	<p><i>Key Indicator2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>External and internal providers to offer after school sporting clubs which will support pupils to undertake extra activities inside and outside of school, including a focus on working with the FA to close the gender gap in football.</i></p>	<p><i>Staffing costs – external agencies: Plymouth Argyle.</i></p> <p><i>£1000.00</i></p>
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**Key achievements 2023-2024:** **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school.

Academic Year: 2023-2024		Income £10,162 + £7258 = <b>17,420.00</b>		
		Total fund allocated: £2500	Date Updated: July 2024	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p><b>Physical activity, Health and wellbeing;</b> all young people are aware of health-related issues and are supported to make informed choices to engage in an active and healthy lifestyle.</p>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<p>Perran-ar-Worthal's PE provision was evaluated in December 2023 / January 2024 and from parent and student feedback, it was decided to investigate an alternative PE programme to provide PE lessons to improve children's skills and confidence levels.</p> <p>Perran-ar-Worthal has recently transitioned to the CompletePE programme. This programme offers an engaging series of lessons over each half term showing a clear sequence of learning, knowledge and skills. This program maximises student capacity to create positive experiences in a myriad of sports. From their experiences, children will develop a lifelong love of learning and understand the importance of physical activity. Children will also be encouraged to</p>	<p>CompletePE offers our children a comprehensive understanding of how to consolidate skills in a huge variety of sports.</p>		<p><b>Total: £975.00</b></p> <p><b>TBC</b></p>	<p>Students are taught from this high impact programme. There is evident progression in each half-term's sequence of lessons. Children receive a progressive scheme of work, building on skills and attributes of a good sport's person.</p>
				<p>We will continue to buy into the CompletePE programme as so far it appears effective and engaging. Further training and consolidation required for our KS1 PE teacher.</p>



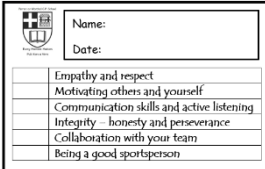
<p>participate in extra-curricular activities.</p> <p>This programme has now been implemented since February / March 2024. Towards the end of the academic year, July 2024, KS2 were asked for feedback in an online survey to ascertain their levels of enjoyment and competency. This survey will be repeated in July 2025 to see whether the programme has the desired outcomes linked to our impact statement. We want confident children with high skill levels in a variety of sports alongside a strong positive attitude to sport including PE attributes we feel are vital for success.</p>	<p>Provide equipment and resources for students to access to allow maximum participation in PE lessons and lunchtime activities.</p> <p>External agencies to provide after school sports and to provide specialist teaching on Fab Fridays:</p>	<p>Equipment: Basketball and netball hoops, basketballs, rugby balls, hockey sticks and balls: £976.71</p> <p>Plymouth Argyle: £1330.00</p>	<p>Children are engaged in high quality PE lessons for 2 hours a week.</p> <p>The access external provision on a Friday with Plymouth Argyle and are offered after-school football.</p>	<p>2024-2025- creating a structured playtime rotation which supports the learning in PE at playtimes and will increase physical activity levels of children throughout the day – incorporating a group of Year 6 children to be sport's leaders.</p> <p>Children to continue accessing external provision with Plymouth Argyle.</p>
<p>To offer students a wide range of before and after school activities; including multi-skills, football, netball, touch rugby, nerf gun activities &amp; skateboarding.</p>	<p>Two agencies offered after school clubs as well as league sport focused clubs offered by the PE teacher in hockey, netball, football, touch rugby and basketball. Cross country offered before school on a Friday morning.</p>	<p>See PAFCT costs above</p>	<p><b>Participation in extra-curricular clubs:</b> 18/19: KS1 53% KS2 89% 21/22: KS1 51% KS2 = 79% 22/23 KS1: 36% KS2 = 71% 23/24 KS1: 69% KS2: 85%</p>	<p>Our statistics show that there is an overall increase in participation in after school sporting activities as the children progress through the school.</p>

<p>Cover provided at school for teacher to attend sporting events with a staff member.</p>	<p>League sport focused clubs offered each term; netball, football, touch rugby, hockey and cross-country. Miss Davies offered Year 5 &amp; 6 girl's football in Autumn term, Year 3 &amp; 4 girls in Spring term and Multi-skills for year 1 and 2 in Summer term.</p>		<table border="1"> <thead> <tr> <th>2022-2023</th> <th>2023-2024</th> </tr> </thead> <tbody> <tr> <td>Year 3 = 67%</td> <td>83%</td> </tr> <tr> <td>Year 4 = 59%</td> <td>80%</td> </tr> <tr> <td>Year 5 = 83%</td> <td>77%</td> </tr> <tr> <td>Year 6 = 74%</td> <td>90%</td> </tr> <tr> <td colspan="2"><b>23/24</b></td> </tr> <tr> <td><b>KS1: 69%</b></td> <td><b>KS2: 85%</b></td> </tr> </tbody> </table>	2022-2023	2023-2024	Year 3 = 67%	83%	Year 4 = 59%	80%	Year 5 = 83%	77%	Year 6 = 74%	90%	<b>23/24</b>		<b>KS1: 69%</b>	<b>KS2: 85%</b>	<p>Moving forwards, I would like to continue to add in a KS1 club in summer term to enable a smoother transition to KS2 PE and to support consolidation of fundamental movement skills. I would like to continue promoting girl's football by running a 5 &amp; 6 football club and one for 3 &amp; 4.</p>
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<p>To find a safe space to continue teaching PE whilst the hall was in use or if weather did not allow for teaching PE outside.</p>	<p>Students could access the Perranwell centre / village hall for some lessons as the school hall was not available for use and when the weather wasn't conducive to an outside lesson.</p>	<p>£103.20</p>		<p>We are hoping to continue using the hall when necessary to allow us to conduct PE lessons for the upcoming year.</p>														
		<p>Total £2409.91</p>																



**Key achievements 2023-2024: Key indicator 2:** The profile of PESSPA (Physical Education, School Sport and physical Activity) being raised across the school as a tool for whole school improvement; PE lessons, school sport school games events, sport leadership and extra-curricular clubs. **Curriculum delivery:** Engage young people in a high quality broad and balanced curriculum.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and physical Activity) being raised across the school as a tool for whole school improvement; PE lessons, school sport school games events, sport leadership and extra-curricular clubs. Curriculum delivery: Engage young people in a high quality broad and balanced curriculum.				Percentage of total allocation:
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated £1700</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
The children at Perran-ar-Worthal were initially taught using RealPE. Following surveys and evaluating the PE program, continue to be taught using CompletePE series of lessons. In KS2 children also have lessons on Physical fitness elements, nutrition and mental well-being. Physical activities are embedded throughout the school day: daily mile, play time sports.	The use of CompletePE which equips children with skills focused lessons and the ability to self-assess their capabilities.	£975 + VAT First year. TBC See Key indicator 1)	A survey was completed by KS1 and KS2 to see how they felt about current PE provision, questions focussed on their confidence levels, enjoyment levels and PE behaviours.	The annual membership after that will be £175 + VAT.
To offer a variety of after school activity clubs. PAFCT & Go Active. The employment of outside agency to engage in additional good quality physical activity sessions with students after school. Go Active offer an after school	Plymouth Argyle Football Community Trust and Go Active offered after school clubs. Sport focussed clubs were offered by the PE teacher in hockey, netball, football, touch rugby and basketball. Cross country was offered before school on a Friday morning by Mr Teasdale and Miss Davies.		Students are highly engaged with the PAFC and engage in fun and interactive challenging sessions.	Plymouth Argyle will continue to engage students in multi-skills activities and after school clubs 2024 – 2025. Students had a wide variety of activities on offer over 2023 – 2024. This is set to continue throughout 2023 – 2024.

alternative program: activities such as skateboarding, nerf gun activities and dodge ball are on offer.				
Perran-ar-Worthal promoted leadership in sport through captains and vice-captains of our four team houses.	Students promote and celebrate achievements each week in our Friday assembly. Leadership badges:		The whole school is present at celebration assembly. This promotes achievements in the classroom and sporting achievements.	This is an ingrained inspirational system that will continue.
To allow the 'Every moment matters' ethos to radiate through each PE session- enabling each student maximum participation through access to equipment in a multitude of sports. Trolleys to transport heavier items have also been purchase for health and safety purposes.  First aid provision assessed and plans made to ensure all staff are up to date on First aid	To purchase enough equipment to enable each student in each session to be able to have their own equipment to practice and develop their skills in that field. Further playtime equipment was also ordered to encourage student led games at playtimes.  First aid course booked for the beginning of 2024 - Sept	Total = £179.98  (football goals)  £675.00	Students have access to ample equipment during PE lessons which enables them to have more hands-on time to practice their skills. We have purchased activity specific equipment to enable students to be prepared for activities they will be challenged with at different sporting events such as agility.	The equipment will be stored and well looked after in our PE shed. Equipment will be checked and monitored over the year.  Wish list 2024-2025 = long jump mat for athletics, more bean bags, bouncier tennis balls and cricket balls.
PE lead to complete a PE improvement plan and also promote PE in a PE vision	Year 5 students were involved with coming up with an acronym for STRONG at Perran-ar-Worthal- one which encompasses all that we teach in PE sessions. This included the attributes of a competent sports person and REAL PE focus areas.	£73.49 medals	To raise the profile of PE throughout the school. Students were engaged in considering what PE entails and how it develops us in many different areas. Students became more aware of the powerful attributes that connect being good at PE to being an amazing human.	2024- 2025 continuation of PE attribute award cards; focussing on different PE attributes each term. This would be celebrated with an award at the end of each half term.  

In order to raise the profile of students competing in netball and representing the school, we ordered new netball kit as last year we had a new football kit designed by one of the students.	My Club netball dresses with Perran-ar-Worthal design.	£347.38 Netball kit.		This kit will be well looked after and kept safely in the PE shed.
		Total: £1275.85		

**Key achievements 2023-2024:** Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children at Perran-ar-Worthal will have high quality PE lessons from EYFS through to KS2. CompletePE focuses on FMS skills and our PE Vision and implementation ensures positive attributes for successful PE are embedded in each lesson. Children will be confident in their own skills to compete in intra-school and inter-school competitions.	CPDF in Complete PE Frequent meeting amongst all teachers who deliver PE across the school.	£975 CompletePE TBC & yearly maintenance fee of £150.	We have moved away from Real PE which had many strengths – but after the results of a survey suggested confidence and skill levels were lower than we would like, we changed to CompletePE. This programme provides clear targets and progressive lessons over each half term not only focusing on positive attributes and Physical Literacy but also has a more focused approach to consolidating vital skills for different sports.  Penryn partnership leader Mr Bidgood came to observe PE at	Renew and maintain membership with CompletePE. Regular meetings with Penryn partnership regarding leagues and updates. <b>Sustainability:</b> subject leader to continue to implement steps to measure the effectiveness of CompletePE with a comparison student survey to be repeated after a year. <b>FMS assessment</b> to be completed early September / October 2024- and then repeated to ensure children are making desired

			Perran-ar-Worthal.	progress.
		Total: 2024 – 2025 budget		



## Key achievements 2023-2024: Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

**Diverse & inclusive: provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people.**

Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £14000.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Percentage of total allocation:
At Perran-ar-Worthal, children are offered a broad range of sports. These include your traditional sports such as football, netball, hockey etc but also gymnastics, dance and quidditch. A golf CPD has recently been offered which the KS2 PE teacher is hoping to complete in order for children to access golf. We have recently purchased equipment in order to teach the children more variety in athletics – like javelins and shot puts. KS1 encouraging outside play and creativity equipment	CompletePE offers a progressive programme in these sports including dance and quidditch. We have ample equipment to allow for maximum participation in PE lessons and update PE equipment when necessary.	(£975) Football goals, javelins, shot puts, batons, mesh bags, Equipment: £2563.19 (including PE shed to store items & shed floor - £1120.83 & £53.33  £355.00 Building dens collection.	The children are more aware of the skills outcome of each lesson and they are able to self-assess. We now have ample room to store the equipment thanks to the purchase of a PE shed.	We will continue teaching CompletePE with integrity  Frequently meet with all PE teachers to ensure confidence levels.  Repeat the student survey with regards to skill levels and confidence to see whether they improve.
Perran-ar-Worthal is able to offer leagues in a broad range of sports thanks to the Penryn partnership. Students compete in the CSG events and a myriad of other events including gymnastics, swimming etc	In order to attend many of these events, a teacher / supply teacher or extra teacher is sometimes required to attend the event or cover a class if the PE teacher is away for the event.	Penryn Partnership: £3000  £1937.78	Children get to attend athletics competitions, basketball 3 v 3 competitions with the right staff to child ratio.	Frequently meet with Penryn Partnership and continue the partnership which offers incredible opportunities for our children to compete competitively and non-competitively.

The employment of outside agency to engage in additional good quality physical activity sessions with students.	Plymouth Argyle Football Community Trust & Go Active.	(previously accounted for)	Students are highly engaged with the PAFC and are exposed to and engage with fun and interactive challenging sessions both with them and Go Active staff.	PAFC are highly successful at engaging students at Perran-ar-Worthal in engaging PE lessons. Over the past year, we have worked together to create a programme that complements the PE curriculum.
<p>Our main focus at Perran-ar-Worthal Primary is to encourage all students to participate in fun and engaging activities to encourage a life-long love of being active and to cater to every child's ability levels.</p> <p>Students are offered diverse and exciting sporting opportunities during the summer months on different age appropriate camps;</p> <p>Year 3: Seal Sanctuary Year 4: surf and sleep Year 5: 3 night camp Year 6: a week camp</p> <p>Students access surfing / body boarding, coasteering, climbing..</p>	These camps are offered to students to extend the accessibility of diverse activities including team-building, surfing, body-boarding and coasteering.	<p>Equipment for summer camps;</p> <p>3 x equipment trolleys: £524.86</p> <p>Shower bag: \$41.25</p> <p>£566.11</p>	<p>School camp offers our students an opportunity to challenge themselves in a variety of different activities which are age appropriate. Surfing, coasteering, climbing, team building challenges etc.</p> <p>The excitement and boost in confidence on their return is enormous.</p>	The school camps provide amazing opportunities for our children to challenge themselves and increase their self-confidence and give them the opportunity and exposure to different sports which will allow them to realise their passions to remain active for life.
Perran-ar-Worthal has employed a teacher to coordinate and deliver PE after-school clubs to generate a higher interest and higher uptake.	Payment 0.09 FTE teacher.	£5789.90	Perran-ar-Worthal offers an increasing variety of before and after school clubs. The provision includes multi-skills, football, girl's football, netball provision and football.	
		Total: £14212.18		

# Key achievements 2023-2024: Key indicator 5: Increased participation in competitive sports.

Intent	Implementation	Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated: £500</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b></p>
<p>For all children to have access to well organised sporting activities outside of school. To equip all students with an enjoyment of being physically active not just necessarily under the banner of traditional sports but also in creative games and activities. For all students to have a deep understanding of the different areas of success in being physically active; social skills, personal skills, creativity, fitness and cognitive strategies of gameplay.</p> <p>Through the Penryn Partnership, students access competitive and non-competitive events to challenge their skills and sporting attributes in a variety of activities.</p>	<p>Students encouraged to participate in Penryn partnership festivals or competitions over the course of the year. These are based on traditional and multi skilled sporting disciplines for KS1 and KS2. Maximum numbers of students are encouraged to compete in a variety of competitive and non-competitive activities. In order to attend many of these events, a teacher / supply teacher or extra teacher is sometimes required to attend the event or cover a class if the PE teacher is away for the event.</p>	<p>(Penryn Partnership: £3000)</p>	<p>Students relish the opportunity to represent the school and to verse other schools.</p> <p>Our students are physically literate and enjoy being physically active and challenged.</p> <p>Many of our students compete in Penryn Partnership leagues and competitions. Students know where they are at with their learning and through practice, develop and improve their skills.</p> <p>Over 2023 - 2024, student participation in league competitions involving football, netball, hockey, basketball, touch rugby, swimming, athletics, cross country and non-competitive events was <b>75%</b></p>
			<p><b>Sustainability and suggested next steps:</b></p> <p>Perran-ar-Worthal will continue to participate in Penryn leagues, competitions and festivals as these benefit and challenge the students enormously- enhancing their skills, sportspersonship and working as a team. Frequently meet with Penryn Partnership and continue the partnership which offers incredible opportunities for our children to compete competitively and non-competitively.</p>

			<p>KS1: Year 1: - 33% represented the school Year 2 - 29% represented the school</p> <p>In KS2; Year 3- 56% of the class represented the school in KS2 multi skills</p> <p>Year 4- 61% of the class represented the school</p> <p>Year 5 - 77% of the class represented the school</p> <p>Year 6 - 97% of the class represented the school..</p>	<p>Our aim is to sustain these figures for Key indicator 5 or to increase these figures.</p> <p>Attending sporting events increases the children's desire to improve their skills and to continue competing.</p>
To have another inclusive and successful Perran-ar-Worthal sport's day where all children can participate in a variety of individual and team events.	In July 2024, we had our annual sport's day. Students competed in running races, obstacle courses and team tabloid events.	<p>Drink dispenser £163.96 Microphone £148.99 Jumping sacks &amp; batons £29.98 &amp; £11.66 £38.78 stickers £39.58 clip boards</p> <p>£432.95</p>	We had a very successful sport's day where children were challenged and enjoyed the experience.	Our sport's day will continue to be reviewed and improved upon.
		Total: £432.95		
	Overspend total: £18323.51			



## Key achievements 2023-2024:

Activity/Action	Impact	Comments
<p>After school clubs were well represented. The change to Complete PE seems very positive. High percentage of children wanting to represent the school in sporting events. A strong group of girls throughout KS2 attending after school football clubs.</p> <p>Multi-skills KS1 club well attended.</p>	<p>Higher volume of children wanting to play sport more competitively.</p> <p>Girls from the clubs wanting to represent the school in league games.</p> <p>KS1 multi-skills allowed a smoother transition to year 3 PE.</p>	<p>I feel that moving forwards, I would like to offer more leadership opportunities to our Year 6 class- including organising and refereeing playtime sport.</p> <p>I would like to continue encouraging our girls to play football and build their confidence.</p> <p>I would like to work closely with our KS1 PE teacher in order to establish baseline data linked to competency levels in FMS skills.</p> <p>I would like to repeat the survey of 2024 in 2025 to see whether confidence levels and enjoyment levels have increased through CompletePE</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90.5%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88.9%	<i>Front crawl: 90.5%</i> <i>Backstroke: 90.5%</i> <i>Breaststroke: 85.7%</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>52.4%</p>	<p><i>We are having discussion to assess swimming provision and self-rescue techniques will be taught in PE sessions at school 2024-2025</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p> <p>Only 21 out of 28 families responded to the survey.</p>	<p>National curriculum guidelines indicate that children should be able to swim 25 metres unaided by the time they leave primary school.</p> <p>We will use Sports Premium 24-25 if required.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We work closely with the swimming instructors and they provide excellent swimming sessions for our Year 2 and 3 cohort.</p> <p>I would like to use Sport's premium in 2024-2025 to ensure our Year 6 group is reaching these targets.</p>

Signed off by:

Head Teacher:	<i>Mrs Rachel Heffer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Babs Davies</i>
Governor:	<i>Mrs Emily Lord</i>
Date:	July 2024