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6th October 2025



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VERY MOMENT MATTERS!

A MASSIVE THANK YOU



As you may be aware, Sue Kneebone has generously supported our school fund raising efforts with her fantastic second hand store and tea shop. We feel her generosity must be celebrated having continued to, not just run the fund raiser shop during term time, but also throughout the holidays. Her most recent donation to the school from the funds raised has amounted to an incredible £2748! Since supporting our school, Sue has raised a fantastic £5060 for our school and we are truly grateful for all she has done for our children. Please do go and visit her shop based on the farm in the village where she is continuing to raise funds for many other worthy causes.



RECORDERS RULE!

A big well done to our recorder players, who took part in this annual event with such enthusiasm. This is a wonderful opportunity for recorder players from several schools to come together to play a range of pieces. A bug thank you to Mrs Whomersley for helping to prepare our musicians.



Well done to our Swifts' Class who ran the first fund raiser cake stall of this academic year. An amazing £151 was raised! A huge thank you to all who baked and all who helped on the stall.

ROBINS VISIT POOL MINE! This half term the children in Robins have been studying Cornish Mining. They had a great morning undertaking a variety of activities at Pool mine to learn more about what was mined, how it was mined and the effect this had on the community and the landscape. The day was memorable and enabled the children to learn hands on how people may have lived during this period.





BUILDING UPDATE! We are delighted to see the build taking shape where walls, windows and door openings are now forming the layout of what will be our new classroom. As mentioned in a previous update, with the more recent delays caused by contractual differences between KPK and Mitie (which have now all been resolved, thankfully!) there will be a shift in the completion date. Having met with Mitie and KPK last week they have confirmed that they will complete the build by the end of March 2026, although it is quite likely that the inside of the classroom will be ready before this date. As the 31st March is so close to the end of the Spring Term, we would prefer to prepare the classroom

for the children's return after the Easter break when they can start the summer term in their new classroom. We have all waited so long for this exciting move and we hope you will appreciate why we wish to ensure everything is complete and in its place for the children for the start of their summer term. Thank you for your continued support and understanding. Following many months of sharing our frustration we can now all start to look forward to seeing the end of a very long wait for this final stage of our school expansion. We will be planning a grand opening of the new classroom—more details to follow over the next few months.

Cornwall
Air Ambulance
Your charity, saving lives

Roo's Runway Runaround 2025



Ruben's Runway Runaround

My Story

Ruben has signed up to run 2.5k on the Cornwall Air Ambulance Runway Runaround in October! Ruben loves hearing from Dan about his work on the Air Ambulance and is so excited to help raise money for them by doing this challenge. He'd appreciate any support you can give.

Dan and Mike (Grandad) are also joining in to do the adult 10k after Ruben's run.

If you would like to support this very worthy cause then click on this link to donate:

<https://cornwallairambulancetrust.enthuse.com/pf/dan-bawden>

Generative AI

Giving parents and carers everything they need to know about online issues, including insights and experiences direct from young people.


What is generative AI?

AI systems are designed to complete tasks and solve problems that in the past would have needed human thinking. Generative AI (genAI) allows us to ask AI to create things for us, such as photos, music, emails, and recipes. GenAI is able to work with and process vast amounts of information to complete the task it is set. GenAI can be found on many different platforms, apps and websites.



Where are young people using genAI for?

- Asking questions
- Studying and revision
- Getting advice
- Planning
- Coding
- Being creative through art or music
- For ideas and inspiration
- Drafting messages and emails
- Analysing data



One of our youth board members loves to use GenAI to answer random questions that pop into their head

What do young people like about genAI?

- Easy to use
- Can be accessed on many platforms
- Explains and breaks down complex information
- Offers them a different way to learn
- Can create a range of things
- Gives freedom to ask questions without judgement from another person

What are young people's concerns about genAI?


- How much they can trust the information it provides
- It can be used to create scams, deepfakes or nude images
- Being falsely accused of using genAI in their school work
- Concern about bias in some information that genAI provides
- Using genAI might limit their own skills and creativity
- Other young people using it to write their homework or essays and taking the credit
- Replacing human connections and interactions

What strategies do young people use to keep themselves safe when using genAI?

Lots of young people we speak to are aware of some of the challenges of using genAI and are already finding ways to keep themselves safe. For example:

- Fact checking information they received from genAI using other sources
- Being aware that content they see online may be created by genAI and how this could impact what they see
- Using clues like unusual language in text, and strange shadows or glitches in pictures and videos
- Actively looking at other people's opinions in the comments to see if it is reliable
- Not clicking on any links in messages they suspect to be sent by genAI
- Looking for genAI labels on content they view

Key term explainer: Deepfakes



A deepfake uses genAI to create images or videos that show something that never happened. For example, a real person saying something that they never said, often very realistically. These can be created to bully and harass people and can include pornographic images. Celebrities are often the victims of deepfake images and videos.



How can you help?

Talk

- Talk to your child about genAI. Ask if they are using it or would like to. Discuss how they may be using it and the positives of using AI but also make them aware of how they can use it safely
- Talk about the difference between talking with GenAI and people. Remind your child that genAI cannot experience emotions, empathise or understand the nuances of a situation, so there's always a place for talking to a person, whether that is a trusted adult or a medical professional
- Remind your child that genAI tools may collect data they enter, so they should think carefully about what they are sharing with it

Research

- Research the age rating for genAI platforms your child wishes to use
- Be aware of any policies your child's school has for genAI and support your child to follow them
- Be aware that genAI technology is developing rapidly and work together to help keep your child up to date with signs that something has been created using genAI

Support

- Remind your child that genAI can be a useful tool to help inspire them or to start a task, but they should also use their own ideas in anything they create
- Young people tell us they may turn to genAI to learn about a topic without judgement, so do remind your child that they can always reach out to you or other trusted adults for support
- Help your child understand that not all the content they see online will be true and how they can check information they see using different sources
- Help your child to report any content that worries or upsets them



"I have experienced many teen girls crying because boyfriends dumped them with AI. At 17/18, young love is important, and it's not right to get dumped in that way. I have really pushed up some of my emails using AI, for emailing CEOs but I would never dump a partner. Social interactions need to be protected." Anna, 17

Talking about GenAI with your family

Top tip - Try to keep the conversation positive but if something concerning does come up please visit our [help page for parents and carers](#).

Explore

Have you heard of generative AI or genAI?
What do you think genAI does?
What do people use genAI for?
Would you like to use genAI?
Have you ever used genAI? If so, which ones?

Discuss

How do you think genAI works?
What do you think about genAI?
Do you trust genAI?
How could we test how trustworthy genAI is?

Examine

What would you use genAI for?
Is there anything you would not use genAI for? Why?
What are people better than genAI at?



Citizen / Learner of the Week – w/c 22nd September 2025

Puffins

Learner – Eera (for being a number superstar by confidently counting forwards and backwards)

Citizen – Freddie (for always being a good friend to the Puffins and always willing to share and take turns)

Wagtails

Learner – Joshie (for amazing determination in reading)

Citizen – Elijah (for always being ready to learn)

Robins

Learner – Ruben (for contributing well to each and every learning opportunity)

Citizen – Ember (for consistently demonstrating how to be ready, respectful and safe in everything she does both inside and outside of the classroom)

Starlings

Learner – Jovie (for great work recognising the features of a letter)

Citizen – Jessica (for being caring enough to make some flowers in vases for the reading café)

Skylarks

Learner – Allana (for problem solving and thoughtfulness)

Citizen – Hetty (for always being engaged and willing to contribute her ideas)

Kingfishers

Learner – Maddox (for consistently participating in learning)

Citizen – Henry (for always making Kingfishers a joyful place to be)

Swifts

Learner – Aaradhya (for her excellent work in maths, showing a greater depth understanding of place value)

Citizen – Jude (for showing great empathy towards his peers and respect for his teachers)

Citizen / Learner of the Week – w/c 3rd October 2025

Puffins

Learner – Elowen M (For growing in confidence and having a positive attitude)

Citizen – Luna M (For thoughtful contributions to class discussions)

Wagtails

Learner – Toby (For trying hard to blend in phonics)

Citizen – Benji (For amazing focus during carpet time)

Robins

Learner – Alfie (For fantastic concentration and staying on task)

Citizen – Jago (For fantastic demonstration of the key skills, but especially listening)

Starlings

Learner – Harry (For his great letter writing despite not thinking he could do it)

Citizen – Rohan (For his great attitude and making Mrs Royle smile every day!)

Skylarks

Learner – Kaiser (For not being afraid to ask for help / clarification. Brilliant enthusiasm and effort in his learning)

Citizen – Emmy (For aiming high and persevering throughout challenges)

Kingfishers

Learner – Teddy (For always actively participating)

Citizen – Sienna and Lily (For helping to make sure a new member of the class feels included)

Swifts

Learners and Citizens - Amelia, Jocelyn, Dylan, Juno (For being incredible Science ambassadors)



Wednesday, 15th Oct: Hatchbox Individual, Sibling and Family Photographs

Tuesday, 21st Oct: Swifts trip to Maritime Museum

Wednesday, 22nd Oct: Yr1 hearing screening

Thursday, 23rd Oct: Harvest Festival (FOPS teas and exhibition during the morning and Harvest Festival presentations from the children during the afternoon 1.15pm for KS1 and 2.15pm for KS2)

WB 27th Oct: HALF TERM WEEK

Tuesday, 4th Nov: Nasal Flu Vaccine

WB 10th Nov: Camborne Music Festival

WB 10th Nov: Anti-Bullying Week

WB 10th Nov: Remembrance Day

Friday, 14th Nov: Winter Disco at the Village Hall (more info to follow)

Friday, 21st Nov: Children in Need Day

WB 24th Nov: Whole School Lantern Making Workshops

WB 24th Nov and WB 1st Dec: Progress Review Meetings with Parents

Monday, 1st Dec: Tree Decorating Service outdoors EYFS & KS1 1.30pm to 2pm; KS2 2.15pm to 2.45pm

Thursday, 4th Dec: Non-Uniform Day for Christmas Fair

Friday, 5th Dec: Festive Film Night

Wednesday, 10th Dec: Christmas Lunch (wear your favourite Christmas Jumper or Christmas Outfit on this day)

Saturday, 13th Dec: Christmas Fair (more details to follow)

Tuesday, 16th Dec: EYFS and KS1 Christmas Show in the village hall at 2pm

Tuesday, 16th Dec: KS2 Christmas Concert in the village hall at 5.30pm

Thursday, 18th Dec: Christmas Party Day (wear your favourite Christmas outfit)

Friday, 19th Dec: LAST DAY OF TERM

Monday, 22nd Dec to Friday, 2nd Jan: CHRISTMAS BREAK

Monday, 5th Jan: First day of Spring term—school open pupils

Please note that there will be further dates added as the year progresses. If any dates need changing due to unforeseen circumstances, then we will give you as much notice as possible. We will keep you informed of any changes and additions on our weekly newsletter and via dojo.

Cornwall Council 2025/2026 School Term Dates for Community and Voluntary-Controlled Schools

School holidays

Bank holidays

Christmas Day	25 December 2025
Boxing Day	26 December 2025
New Years Day	01 January 2026
Good Friday	03 April 2026
Easter Monday	06 April 2026
May Bank Holiday	04 May 2026
Spring Bank Holiday	25 May 2026
Summer Bank Holiday	31 August 2026

AUTUMN TERM (73 days)

3 September - 19 December 2025
(HALF TERM 27 - 31 October 2025)

SPRING TERM (59 days)

5 January - 2 April 2026
(HALF TERM 16 - 20 February 2026)

SUMMER TERM (63 days)

20 April - 22 July 2026
(HALF TERM 25 - 29 May 2026)

195 days are included on the school calendar.

Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

Academy, trust and voluntary-aided schools set their own term dates and INSET days.

September 2025							October 2025							November 2025						
Mon		1	8	15	22	29	Mon		6	13	20	27		Mon		3	10	17	24	
Tue		2	9	16	23	30	Tue		7	14	21	28		Tue		4	11	18	25	
Wed		3	10	17	24		Wed	1	8	15	22	29		Wed		5	12	19	26	
Thurs		4	11	18	25		Thurs	2	9	16	23	30		Thurs		6	13	20	27	
Fri		5	12	19	26		Fri	3	10	17	24	31		Fri		7	14	21	28	
Sat		6	13	20	27		Sat	4	11	18	25		Sat	1	8	15	22	29		
Sun		7	14	21	28		Sun	5	12	19	26		Sun	2	9	16	23	30		

December 2025							January 2026							February 2026						
Mon		1	8	15	22	29	Mon		5	12	19	26		Mon		2	9	16	23	
Tue		2	9	16	23	30	Tue		6	13	20	27		Tue		3	10	17	24	
Wed		3	10	17	24	31	Wed		7	14	21	28		Wed		4	11	18	25	
Thurs		4	11	18	25		Thurs	1	8	15	22	29		Thurs		5	12	19	26	
Fri		5	12	19	26		Fri	2	9	16	23	30		Fri		6	13	20	27	
Sat		6	13	20	27		Sat	3	10	17	24	31		Sat		7	14	21	28	
Sun		7	14	21	28		Sun	4	11	18	25		Sun	1	8	15	22			

March 2026							April 2026							May 2026						
Mon		2	9	16	23	30	Mon		6	13	20	27		Mon		4	11	18	25	
Tue		3	10	17	24	31	Tue		7	14	21	28		Tue		5	12	19	26	
Wed		4	11	18	25		Wed	1	8	15	22	29		Wed		6	13	20	27	
Thurs		5	12	19	26		Thurs	2	9	16	23	30		Thurs		7	14	21	28	
Fri		6	13	20	27		Fri	3	10	17	24		Fri	1	8	15	22	29		
Sat		7	14	21	28		Sat	4	11	18	25		Sat	2	9	16	23	30		
Sun	1	8	15	22	29		Sun	5	12	19	26		Sun	3	10	17	24	31		

June 2026							July 2026							August 2026						
Mon		1	8	15	22	29	Mon		6	13	20	27		Mon		3	10	17	24	31
Tue		2	9	16	23	30	Tue		7	14	21	28		Tue		4	11	18	25	
Wed		3	10	17	24		Wed	1	8	15	22	29		Wed		5	12	19	26	
Thurs		4	11	18	25		Thurs	2	9	16	23	30		Thurs		6	13	20	27	
Fri		5	12	19	26		Fri	3	10	17	24	31		Fri		7	14	21	28	
Sat		6	13	20	27		Sat	4	11	18	25		Sat	1	8	15	22	29		
Sun		7	14	21	28		Sun	5	12	19	26		Sun	2	9	16	23	30		



Anxiety

Silvercloud

<https://cornwallcyp.silvercloudhealth.com/signup/>

[Young People Cornwall](https://youngpeoplecornwall.org/)

<https://youngpeoplecornwall.org/>

Parent Sessions

<https://www.cornwall.gov.uk/health-and-social-care/childrens-services/parenting/>

Family Support and Early Help

The Early Help Hub

<https://www.cornwall.gov.uk/health-and-social-care/childrens-services/early-help/>

Sleep or diet

The School Nursing team can offer advice and support with this

<https://www.cornwall.gov.uk/health-and-social-care/childrens-services/health-visiting-and-school-nursing/school-nursing/>

Saracens

PENRYN SARACENS COMMUNITY

Penryn College

Primary: Mondays 5-6pm

U14s: Tuesday 5-6.30pm

For details contact:

cornwallsaracensbasketball@gmail.com



We are offering a free taster session on Monday 29th September or Monday 6th October for all our feeder primaries. Please come along and try out our amazing primary basketball club. No booking needed, just show up around 16:50 and enjoy the session.



**Cornwall
Wildlife Trust**



**Cornwall Partnership
NHS Foundation Trust**

The Mental Health Support Team warmly
invite you to attend...

Wild Wellbeing

During October half term MHST, in collaboration with Natural England, Cornwall Wildlife Trust and National Trust, would like you to join us on a FREE Halloween Wild Wellbeing session at various locations across Cornwall.

This is for parents and children aged 5-12 in Cornwall to help understand and support emotional and mental wellbeing.

Please book EACH child on to a session

Sessions available at:

Golitha Falls - Tuesday 28 October

Lanhydrock - Wednesday 29 October

Dipping Pond, Goss Moor - Thursday 30 October

Tehidy Woods - Friday 31 October

*Free parking at all sites

Activities will last approx. 2 hours

Please feel free to drop in from 10am, activities end at 1pm

To request a place, complete the online
form or scan the QR code provided:

<https://forms.office.com/e/fwtSJ59Cuv>



Follow us on Facebook for updates
and upcoming events:

Cornwall Mental Health Support
Team (MHST).

