Possible texts:	Physical		Communication and		Personal, Social and
The lighthouse keepers lunch Rainbow fish Sally and the limpet Tiddler Commotion in the ocean The storm whale	Threading, cutting, playdough Funky fingers Form letters correctly Copy a square Begin to draw diagonal lines, like in a triangle Start to colour inside the lines of a picture Start to draw pictures that are recognisable Build things with smaller linking blocks, such as Duplo or Lego		Language Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons.		Emotional JIGSAW - Changing me My body Respecting my body Growing up Fun and fears Celebration
WOW words! Tide, ocean, shore, coast, float, sink Transparent, opaque	0		rmly erview		
Odd, even, equals, left, right	Mathematics		Iffins		
			nmer 2	Literacy	Understanding the
Expressive Arts Sand pictures / Rainbow fish collages	 Sharing and grouping Visualise build and mop 		Write some graphemes onto shells and place them in the water tray. Challenge the children to find the shells	World Science:	
Lighthouse designs	 Make connections 		they need to build CVC/CVCC words.		• The beach
 Paper plate jellyfish Puppet shows: Provide a wide range of props for play which encourage imagination. Water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports. Colour mixing – underwater pictures Provide children with musical instruments. Can they represent the sounds of the sea in different weather conditions, such as in a storm? They could record the music they make. Provide a variety of materials, such as sandpaper, crêpe paper, tissue paper and cellophane. Can children collaboratively create a large-scale seaside collage? 			words that are spelt correct stops, capital letters and f		 Insects RE: Which stories are special and why? Compare and contrast seaside holidays from the past and the present. A lifeguard has lost their float and needs the children's help. Experiment with a variety of materials, exploring which stay afloat the best in the water tray and find a new float for the lifeguard? Provide children with a variety of different sunglasses to look at and try on. Explain to children they are going to make a new pair of sunglasses. Children can explore looking through different-coloured transparent materials, such as cellophane to choose the best 'glass' for their frames.