

YEAR 2 → YEAR 3

Year 2 Review & Year 3 Reset



Objective grading

ON TRACK

Year 2 milestones substantially delivered; Year 3 trajectory credible.

AT RISK / RECOVERY

Gaps or missing evidence need corrective action in Year 3.

BaU / CLOSE

Strategic purpose substantially achieved; remaining work belongs in normal SIP/phase monitoring.

STRATEGIC REVIEW

Context has moved enough that the objective itself should evolve.

Objective 1 — Financially sustainable 7-class school

YEAR 2 STATUS: AT RISK — MINOR RECOVERY

YEAR 2 EXPECTATION	EVIDENCE / POSITION	YEAR 3 — CONTINUE
• Original strategic Year 2 pupil milestone: 210. • Continue nursery links, parent tours and marketing. • Explore additional income opportunities.	• Pupil number is below the original 210 Year 2 strategic milestone.* • The seven-class structure is established. [Headteacher/FGB reporting] • May 2026 FGB budget review confirms financial sustainability remains a live issue: costs were increasing faster than funding and governors focused on maintaining healthy reserves. [FGB minutes, 13 May 2026] * Strategic objectives and pupil-number milestones were not reviewed at the end of Year 1. Had the Year 2 milestone been realigned to the approved financial budget, it should have been 203 rather than 210.	2026/27 RESET Pupil number: 205, aligned to the 2026/27 budget. Financial sustainability measure: May 2027 budget — one-year reserves projection to exceed the reserves policy threshold of 3% of delegated funds.

*Strategic Objectives were not reviewed end of Year 1 so this should have been reviewed to align with approved financial budget for Year 2 at NOR of 203 rather than 210.

Objective 2 — Ambitious skills-based curriculum

YEAR 2 STATUS: ON TRACK

YEAR 2 EXPECTATION	EVIDENCE / POSITION	YEAR 3 — PROGRESS
• Skills evident in planning across subjects. • Systematic application in varied contexts. • Skills embedded in language for learning. • Pupil progress monitored through Skills Builder Hub.	• Skills Builder Gold evidence pack demonstrates the Year 2 requirements through curriculum audits, long-/medium-term planning, progression and monitoring statistics, Skills Builder Hub evidence and application across wider school life. [Skills Builder Gold evidence pack] • Headteacher reporting corroborates implementation and practical application, including pupils using the skills beyond routine classroom activity. [Headteacher report] • Taken together, the evidence supports the judgement that the Year 2 embedding phase is on track.	ASPIRATION & FUTURE LEARNING Outcome: Broaden pupils' understanding of how their skills connect to future learning, careers and wider life. MEASURES • Experience — By July 2027, every year group completes at least 2 planned curriculum or enrichment experiences that explicitly link Skills Builder skills to future learning, careers or the wider world. • Impact — Pupil voice in Summer 2027 demonstrates increased awareness of future learning and career opportunities compared with an Autumn 2026 baseline.

Objective 3 — High-quality EYFS outdoor learning

YEAR 2 STATUS: DELIVERED — MOVE TO BaU

YEAR 2 EXPECTATION

- Curriculum review and training.
- Parent survey by Summer 2.
- Staff confidence survey / training confirmation.
- Strengthen nursery links and parent involvement.

EVIDENCE / POSITION

- New outdoor provision is established and embedded in EYFS practice. [Headteacher reporting / EYFS evidence]
- Parental survey completed, with positive feedback on the new outdoor space. [Parental survey]
- Al Fresco training confirmed through the governor monitoring visit and now embedded within outdoor provision. [EYFS monitoring visit]
- Taken together, the evidence supports the strategic development phase having been delivered, with remaining activity appropriately moving to ongoing monitoring.

YEAR 3 — BaU

YEAR 3 — BUSINESS AS USUAL

Move the planned Year 3 outcomes into BaU within the SIP and continual monitoring:

- Independent audit of the outdoor curriculum/provision
- Learning Together / parent engagement and workshops
- Community activity and links

Objective 4 — Parental engagement → Inclusion & Belonging

YEAR 2 STATUS: STRATEGIC EVOLUTION

YEAR 2 EXPECTATION

- Workshops/information sessions; website; Parent Panel; open day.
- Year 2 measures included engagement, attendance and attainment improvement.

EVIDENCE / POSITION

- PINS project has strengthened work around neurodiversity/inclusion and engagement with families. [PINS / Inclusion evidence]
- Workshops and information sessions have been delivered with parents. [Headteacher reporting / governor monitoring visits]
- Open mornings have provided opportunities for parents to engage directly with learning and school life.
- These activities demonstrate meaningful parental engagement, while the wider evidence supports evolving the strategic outcome to Inclusion & Belonging.

YEAR 3 — EVOLVE

INCLUSION & BELONGING

PUPIL PREMIUM FOCUS

1. TARGETED PP INTERVENTION

By July 2027, improve Pupil Premium attainment from the Autumn 2026 baseline utilising parental engagement with impact reviewed termly.

2. PARENT PARTICIPATION

By July 2027, establish at least 2 structured parent-participation projects supporting learning and school life.

The Year 3 strategic reset

One objective continues; one recovers and progresses; one moves to BaU; one evolves.

1	RECOVERY	Sustainable School	Year 2 original milestone 210* → Year 3 reset to 205 in line with budget; May 2027 one-year reserves projection >3% of delegated funds.
2	ON TRACK	Skills Curriculum	Year 2 embedding evidenced → progress to application, aspiration and future learning/careers, with a measurable pupil-voice outcome.
3	BaU	EYFS Outdoor Learning	Strategic development delivered → Year 3 outcomes move to BaU in the SIP and continual monitoring.
4	EVOLVE	Inclusion & Belonging	Evolve to Inclusion & Belonging: identify PP barriers, target parental engagement as part of the support, and monitor impact through attendance and attainment/progress.