

### English

- Genre** Narrative
- A clear beginning, middle and ending
  - Events told in a logical order
  - Writing organised into paragraphs (often one idea or event per paragraph)
  - A simple problem or challenge that gets resolved

- No Nonsense Grammar**
- Past Tense
  - Irregular Past Tense
  - Prepositions to show place
  - Adjectives to compare (comparatives and superlatives)

Apostrophes for contractions

Short 'I' sound spelt with

Adding vowel suffixes not

**Spelling**

- Adding vowel suffixes
- doubling final consonant

Creating negative

K sound spelt with ch

### Maths

| Unit                        | Language   |
|-----------------------------|--|
| Multiplication and Division | multiplication/multiply/multiplied by/multiple/factor/groups of/times/product/repeated addition/division/groups/doubling/halving/array/row/column/multiplication and division facts  |
| Statistics                  | count, tally, sort, vote, graph, block graph, pictogram, represent, group, set, list, table, chart, bar chart, frequency table, Carroll diagram, Venn diagram, label, title, axis, axes, diagram, most popular, most common, least popular, least common |

### Geography

#### Extreme Earth

|        |   |
|--------|---|
| Tier 3 | bedrock, crust, mantle, outer core, inner core, magma, tectonic plates, boundaries, destructive, constructive, Richter scale, seismometer |
| Tier 2 | topsoil, subsoil, eruption, active, dormant, extinct, tremor  |
| Tier 1 | Earth, planet, volcano, earthquake, tsunami, hurricane, flood, draught  |

### Physical Education



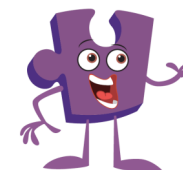
#### Key Success Criteria

- P** Pupils will develop an understanding of passing and moving to score points against another team. Pupils will throw accurately when passing and shooting.
- C** Pupils will be able to understand some of the different positions in Quidditch as well as being able to create simple tactics in game situations.
- S** Pupils will develop life skills such as respect and communication as they collaborate with others including their opponents.
- W** Pupils will apply their skills with developing confidence as they grow in their ability to show resilience and integrity.

### SMSC



### Dreams and Goals



### Science

#### Plants

|        |   |
|--------|---|
| Tier 3 | Photosynthesis, insect pollination, wind pollination, seed formation, seed dispersal, wind dispersal, animal dispersal, water dispersal |
| Tier 2 | Investigate, observe, compare, research   |
| Tier 1 | Seed, pollen, wind, insect, animal, flower, plant   |

### History

#### Ancient Egypt

|        |   |
|--------|---|
| Tier 3 | Period, mummification, embalming, tomb, Tutankhamun, hieroglyph, The Nile, pharaoh, sarcophagus                     |
| Tier 2 | Chronological, ancient, artefact, process, ritual, contrast, discovery, scribe, AD, BC, irrigation, silt, cartouche |
| Tier 1 | History, life, sources, writing, gods   |

### Class Book!



### Fab Friday

PE

Languages

Drama

