Seven Minute Safeguarding

November

Safeguarding is everyone's responsibility.

Don't think what if I have got it wrong, think what if I have got it right.

Good Practice

Hold regular reviews to ensure that the required changes are occurring in the family in a timely fashion

Remember to record facts rather than subjective observations

Different causal factors require different and targeted responses to cases of neglect ${\color{black} }$

If in doubt, shout!

Record accurately, without subjectivity

Share with DSL (Ben) or DDSL (Mary)

Indicators of Neglect

Neglect differs from other forms of abuse in that there is rarely a single incident or crisis that draws attention to the family. It is repeated, persistent, neglectful behaviour that causes incremental damage over a period of time. It relates to the lack of a parents capacity to meet the physical & emotional needs of the child. There is no set pattern of signs that indicate neglect other than that the child's basic needs are not being adequately met. Remember; a child might not understand that they are being neglected.

Please speak to the Designated Safeguarding Lead (Ben Teasdale) or Deputy Designated Safeguarding Lead (Mary Arthur) immediately with any concerns.

MARU: 0300 1231 116 LADO: 01872 326536



Background

Neglect can be more difficult to define & identify than other types of abuse thus professionals must sometimes rely on their own standards & beliefs. Reviews & research have highlighted a range of causal factors including: Parents may lack the necessary skills and knowledge; lack of secure attachments, causing lack of care & empathy for the child; parents may have poor mental health or a learning disability; parents may be affected by substance misuse or domestic abuse; the family may live in impoverished and isolated circumstances.

What is Neglect?

Neglect 'is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development'.

Neglect

Types of Neglect (NSPCC)

physical: not meeting a child's basic needs (food, clothing, shelter, supervision)

educational: not making sure a child receives an education

emotional: not meeting a child's needs for nurture and stimulation

medical: not providing appropriate health care, refusing care or ignoring medical

recommendations

Risks of Neglect

In the first 2 years of a child's life neglect can have profound effects on a child's development, leading to problems with self-esteem, emotional regulation and relationships. During the first 5 years of a child's life it is likely to damage all aspects of development and in later childhood it is also likely to lead to problems with aspects of adult life.