

Provisional Data **School on a Page: Perran-Ar-Worthal Community Primary School (DfE: 2306)**

OFSTED Rating:	<b>Overall: Good</b>	QoE: No Judgement	B&A: No Judgement	PD: No Judgement	<b>L&amp;M: Good</b>	EYP: No Judgement
Last Inspection: 24/10/2012						

Report last run on: 20/11/2025

Absence	Year	Overall (Nat)		Persistent (Nat)	
	2021/22	5.4%	(6.3%)	9.2%	(17.7%)
	2022/23	4.5%	(5.9%)	5.9%	(16.2%)
	2023/24	5.4%	(5.5%)	9.0%	(14.6%)

Exclusions & Suspensions	Year	Permanent (rate)		Suspensions (rate)	
	2021/22	0	(0.00)	2	(1.20)
	2022/23	0	(0.00)	7	(4.35)
	2023/24	0	(0.00)	4	(2.29)

Early Years: % GLD (Nat)					
Year	Cohort	Year	Cohort	Year	Cohort
2023	19	2024	27	2025	30
78.9%	(67.2%)	77.8%	(67.7%)	63.3%	(68.3%)

Phonics: % WA in Year 1 (Nat)					
Year	Cohort	Year	Cohort	Year	Cohort
2023	20	2024	24	2025	29
60.0%	(78.8%)	75.0%	(80.2%)	89.7%	(79.8%)

**Key Stage 1 : % EXS+**

Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)
2023	21	66.7% (66.9%)	66.7% (57.6%)	76.2% (67.6%)	100.0% (77.1%)
2024	20	70.0% (68.2%)	65.0% (60.1%)	75.0% (70.4%)	90.0% (78.7%)
2025	26	84.6% (71.5%)	76.9% (63.0%)	88.5% (72.2%)	100.0% (80.0%)

KS1 is non-statutory from the 2023/24 academic year, there are no official DfE national data available for comparison. We have used NCER indicative national averages where available.

**DfE Provisional Data Key Stage 2: % EXS+**

Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)	GPS (Nat)	RWM (Nat)
2023	31	80.6% (73.3%)	77.4% (71.8%)	74.2% (73.3%)	100.0% (80.8%)	74.2% (72.8%)	67.7% (59.9%)
2024	28	71.4% (75.0%)	75.0% (72.2%)	64.3% (73.6%)	75.0% (81.5%)	60.7% (72.8%)	57.1% (61.1%)
2025	27	85.2% (75.1%)	77.8% (71.1%)	77.8% (74.1%)	92.6% (80.4%)	77.8% (72.6%)	70.4% (61.2%)

Year		Av. Reading Scaled Score	Av. GPS Scaled Score	Av. Maths Scaled Score
2023	School	106.8	105.1	105.2
	Nat	(105.1)	(105.0)	(104.2)
2024	School	105.1	103.3	102.6
	Nat	(105.3)	(105.4)	(104.4)
2025	School	107.0	105.5	105.2
	Nat	(105.6)	(105.4)	(104.7)

Scaled scores taken from DfE SFR. Significance testing does not apply to scaled scores.

Year	Cohort	Av. Reading Progress	Av. Writing Progress	Av. Maths Progress
2023	31	0.8	-0.6	-0.2
2024	28	-	-	-
2025	27	-	-	-

Progress scores are capped in line with DfE methodology. For progress, the '≥ 1 Pupil Above/Below National' indicator does not apply. Significance testing is applied.

Key	Sig- (Below National)	≥ 1 Pupil Below National	≥ 1 Pupil Above National	Sig+ (Above National)
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National comparators are sourced from the DfE SFR (unless otherwise stated) and include all State Funded Schools. Highlighted comparisons against national averages are a guide and take cohort size into account. School values outside the 95% confidence interval are highlighted in bold green/orange (statistically significant). If the cohort size is too small and/or the national figure is close to 0% or 100%, significance testing is invalid and is not included. Light green/orange shading indicates a % difference above or below the national average equivalent to one whole pupil or more. Small cohorts are highlighted in red text.

## How To Use This Report

This analysis provides a single-page summary including 3 years data across key measures. Cohort sizes are included.

**OFSTED Outcomes** are sourced from OFSTED Management Information, released 10th September 2025. They may not reflect the outcomes of very recent inspections. Where a school has had a short inspection since academisation, the school's previous inspection outcome will be taken into account. If the inspection was released under a different framework "No Judgement" will be shown.

Provisional Data							
School on a Page: Sample School (DfE: 9999)							
OFSTED Rating:	Overall: Good	QoE: Good	B&A: Good	PD: Good	L&M: Good	EYP: Good	
Report last run on: 01/10/2025							
Absence	Year	Overall (Nat)	Persistent (Nat)	Exclusions & Suspensions	Year	Permanent	Suspension (rate)
	2023/22	6.6% (4.0%)	15.5% (8.2%)		2021/22	0	3 (1.24)
	2022/23	5.8% (6.3%)	13.2% (17.7%)		2022/23	0	3 (1.24)
	2023/24	6.2% (5.9%)	18.8% (16.2%)		2023/24	0	5 (2.17)
Early Years: % GLD (Nat)				Phonics: % WA in Year 1 (Nat)			
Year	Cohort	Year	Cohort	Year	Cohort	Year	Cohort
2023	30	2024	25	2025	24	2023	25
70.0% (67.2%)	72.0% (67.7%)	75.0% (68.3%)	76.0% (78.8%)	86.2% (80.2%)	88.0% (79.9%)		
Key Stage 1: % EXS+							
Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)		
2023	34	67.6% (66.9%)	64.7% (57.6%)	67.6% (67.6%)	94.1% (77.1%)		
2024	26	84.6% (68.2%)	80.8% (60.1%)	88.5% (70.4%)	100.0% (78.7%)		
2025	28	85.7% (71.5%)	82.1% (63.0%)	85.7% (72.2%)	100.0% (80.0%)		
KS1 is non-statutory from the 2023/24 academic year, there are no official DfE national data available for comparison. We have used NCR indicative national averages where available.							
DfE Provisional Data							
Key Stage 2: % EXS+							
Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)	GPS (Nat)	RWM (Nat)
2023	35	74.3% (73.3%)	62.9% (71.8%)	68.6% (73.3%)	85.7% (80.8%)	77.1% (72.8%)	60.0% (59.9%)
2024	52	76.9% (75.0%)	59.6% (72.2%)	57.7% (73.6%)	73.1% (81.5%)	75.0% (72.8%)	50.0% (61.1%)
2025	29	86.2% (75.1%)	65.5% (71.1%)	69.0% (74.1%)	89.7% (80.4%)	72.4% (72.6%)	62.1% (61.2%)
Year		Av. Reading Scaled Score	Av. GPS Scaled Score	Av. Maths Scaled Score			
2023	School	107.8	106.4	103.4			
2023	Nat	(105.1)	(105.0)	(104.2)			
2024	School	104.4	104.8	100.6			
2024	Nat	(105.3)	(105.4)	(104.4)			
2025	School	107.4	106.1	104.8			
2025	Nat	(105.6)	(105.4)	(104.7)			
Scaled scores taken from DfE SFR. Significance testing does not apply to scaled scores.							
Year	Cohort	Av. Reading Progress	Av. Writing Progress	Av. Maths Progress			
2023	35	0.7	-4.7	-2.0			
2024	52	-	-	-			
2025	29	-	-	-			

**Total absence** is the combined number of authorised and unauthorised sessions as a % of the total number of possible sessions. The persistent absence rate is the % of pupils who are absent for 10% or more of all sessions. The number of permanent **exclusions** and the total number of suspensions are reported alongside the number of suspensions as a % of the number of pupils on roll (NOR).

**Scaled Scores** range from 80-120. 100 is the expected national standard. There is no scaled score equivalent for writing.

Please use caution when considering the outcomes for **small cohorts of <11 pupils**. Small cohorts are highlighted in red text.

**Progress scores** are capped in line with DfE methodology. A progress score of 0 is equivalent to the national average. Due to the cancellations of statutory assessments in summer 2020 and 2021, the DfE have not calculated progress for the 2024 and 2025 Key Stage 2 cohorts.

**Highlighted Comparisons and Significance Testing** for School values outside of the 95% confidence interval are highlighted as significantly above or below National. If the cohort size is too small and/or the national figure is close to 0% or 100%, significance testing is invalid and is not included.

Chorts significantly below national average are highlighted in bright orange with bold white text. Cohorts that are significantly above national average will be highlighted in bright green with bold white text.

Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)	GPS (Nat)	RWM (Nat)
2023	18	72.2% (73.3%)	77.8% (71.8%)	61.1% (73.3%)	100.0% (80.8%)	50.0% (72.8%)	38.9% (59.9%)
2024	25	68.0% (75.0%)	76.0% (72.2%)	36.0% (73.6%)	100.0% (81.5%)	52.0% (72.8%)	28.0% (61.1%)
2025	22	77.3% (75.1%)	63.6% (71.1%)	50.0% (74.1%)	95.5% (80.4%)	45.5% (72.6%)	31.8% (61.2%)

School percentages equivalent to at least one **pupil difference** above or below National percentages are also highlighted. One or more whole pupil difference below national average is highlighted in pale orange. One or more whole pupil difference above national average is highlighted in pale green.

## What Data Have We Used?

**Early Years % GLD** is the percentage achieving a good level of development, i.e. the expected standard in the 12 prime areas of the 17 aspects in the Early Years Foundation Stage Profile. Absent pupils are excluded from EYFSP cohort sizes and percentages, in line with DfE methodology. 2025 national data is indicative only and sourced from NCER, calculated from results collected from 153 of 153 LAs in England (representing approximately 100% of the full national cohort).

**Phonics % Wa** is the percentage of pupils deemed to be working at the expected standard in phonics at the end of Year 1, achieving a score of at least 32 out of 40. 2025 national data DfE Provisional Data (October 2025).

**Key Stage 1 % EXS+** is the percentage of pupils achieving at least the expected standard in reading, writing, maths, and science. KS1 data submission became non-statutory from the 2023/24 academic year. As there is no official DfE national data available for comparison, we have used NCER indicative national averages where available. 2024 and 2025 national data is indicative only and sourced from NCER. In 2025 this was calculated from results collected for 51,062 pupils from 52 of 153 LAs in England (representing approximately 8% of the full national cohort), as at 31 August 2025. If no optional KS1 data was submitted to the LA for your school in 2024 or 2025, this data will be blank.

Early Years: % GLD (Nat)						Phonics: % WA in Year 1 (Nat)					
Year	Cohort	Year	Cohort	Year	Cohort	Year	Cohort	Year	Cohort	Year	Cohort
2023	30	2024	25	2025	24	2023	25	2024	29	2025	25
70.0%	(67.2%)	72.0%	(67.7%)	75.0%	(68.3%)	76.0%	(78.8%)	86.2%	(80.2%)	88.0%	(79.9%)

Key Stage 1 : % EXS+						
Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)	
2023	34	67.6% (66.9%)	64.7% (57.6%)	67.6% (67.6%)	94.1% (77.1%)	
2024	26	84.6% (68.2%)	80.8% (60.1%)	88.5% (70.4%)	100.0% (78.7%)	
2025	28	85.7% (71.5%)	82.1% (63.0%)	85.7% (72.2%)	100.0% (80.0%)	

KS1 is non-statutory from the 2023/24 academic year, there are no official DfE national data available for comparison. We have used NCER indicative national averages where available.

DfE Provisional Data								Key Stage 2 : % EXS+							
Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)	GPS (Nat)	RWM (Nat)	Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)	GPS (Nat)	RWM (Nat)
2023	35	74.3% (73.3%)	62.9% (71.8%)	68.6% (73.3%)	85.7% (80.8%)	77.1% (72.8%)	60.0% (59.9%)	2023	35	74.3% (73.3%)	62.9% (71.8%)	68.6% (73.3%)	85.7% (80.8%)	77.1% (72.8%)	60.0% (59.9%)
2024	52	76.9% (75.0%)	59.6% (72.2%)	57.7% (73.6%)	73.1% (81.5%)	75.0% (72.8%)	50.0% (61.1%)	2024	52	76.9% (75.0%)	59.6% (72.2%)	57.7% (73.6%)	73.1% (81.5%)	75.0% (72.8%)	50.0% (61.1%)
2025	29	86.2% (75.1%)	65.5% (71.1%)	69.0% (74.1%)	89.7% (80.4%)	72.4% (72.6%)	62.1% (61.2%)	2025	29	86.2% (75.1%)	65.5% (71.1%)	69.0% (74.1%)	89.7% (80.4%)	72.4% (72.6%)	62.1% (61.2%)

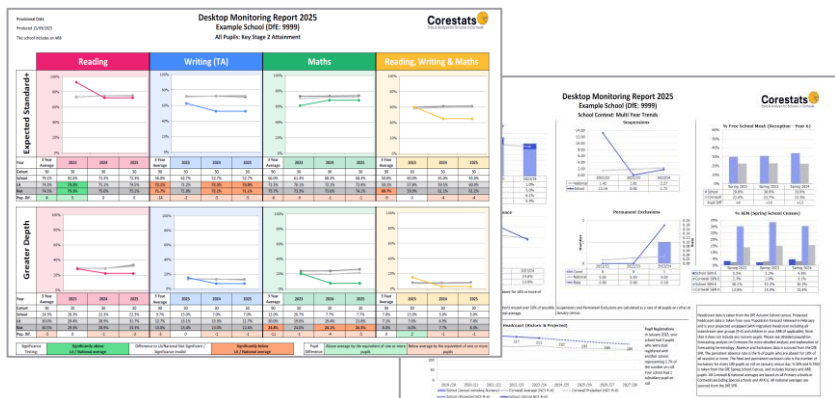
  

Year		Av. Reading Scaled Score	Av. GPS Scaled Score	Av. Maths Scaled Score
2023	School	107.8	106.4	103.4
	Nat	(105.1)	(105.0)	(104.2)
2024	School	104.4	104.8	100.6
	Nat	(105.3)	(105.4)	(104.4)
2025	School	107.4	106.1	104.8
	Nat	(105.6)	(105.4)	(104.7)

Scaled scores taken from DfE SFR. Significance testing does not apply to scaled scores.

Year	Cohort	Av. Reading Progress	Av. Writing Progress	Av. Maths Progress
2023	35	0.7	-4.7	-2.0
2024	52	-	-	-
2025	29	-	-	-

**Next Steps...** You can take a deeper looking in your school's attainment and trends over the last three years in the Desktop Monitoring Report. There are also comparisons between different KS2 cohorts as well as school context trends in EYFSP and Phonics.



**Key Stage 2 % EXS+** is the percentage of pupils achieving at least the expected standard in reading, writing, maths, science, grammar, punctuation and spelling (GPS) and reading, writing and maths combined (RWM). We've also included average scaled scores and progress (for years where progress has been calculated by the DfE). 2023 & 2024 Key Stage 2 data is DfE Revised data. 2025 data is DfE Provisional data (September 2025).