

Purpose of the Spelling Journal

This spelling journal is designed to help your child learn and practise their spellings at home.

You will have the opportunity to carry out 10 'home learning' sessions in each term. There is not a set time for these sessions to be completed, but 10-15 minutes of frequent spelling practise at home will make a huge difference to your child's progress in school.

Within this booklet there is:

- The National Curriculum word list with the recommended manner of how to teach the words.
- A record to keep track of spelling practise within each term.
- The spelling overview of how we will be delivering the spellings within school.

There is no expectation for this booklet to come into school unless the class teacher requests it to be brought in.

If you would like assistance with your child's spellings at home, please come and see your child's class teacher who will be happy to advise you.

Finally, your child is responsible for this spelling journal and it is expected that they take great care of it.



Spelling Journal

Year 2

Name: _____

Class: _____

Year 2 Common Exception Words

door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

Year 2 Spelling Rules and Words

The /j/ sound spelt as 'ge' and 'dge' at the end of words and sometimes spelt as 'g' elsewhere in words before 'e', 'i' and 'y'.	badge, edge, bridge, dodge, fudge, age, huge, change, charge, bulge, village gem, giant, magic, giraffe, energy
/j/ sound spelt 'g' before 'a', 'o' and 'u'.	jacket, jar, jog, join, adjust
The /s/ sound spelt 'c' before 'e', 'i' and 'y'.	race, ice, cell, city, fancy
The /n/ sound spelt 'kn' and less often 'gn' at the beginning of words.	knock, know, knee, gnat, gnaw
The /i/ (eye) sound at the end of words spelt '-y'	cry, fly, dry, try, reply, July
Adding '-es' to nouns and verbs ending in '-y'	flies, tries, replies, copies, babies, carries
Adding '-ed', '-ing', '-er' and '-est' to a root word ending in '-y' with a consonant before it.	flies, tries, replies, copies, babies, carries
Adding '-ed', '-ing', '-er', and '-est' to a root word ending in '-e' with a consonant before it.	hiking, hiked, hiker, nicer, nicest, shiny
Adding '-ed', '-ing', '-er', 'est', and '-y' to words of one syllable ending in a single consonant letter after a single vowel letter.	patting, patted, humming, hummed, dropping, dropped, sadder, saddest, bigger, biggest, runner, runny
The /sh/ sound spelt 's' within a word	treasure, television, usual
The /r/ sound spelt 'wr'	write, written, wrote, wrong, wrap
The /l/ sound spelt '-le' at the end of a word	table, apple, bottle, little, middle
The /l/ sound spelt '-el' at the end of words	camel, tunnel, squirrel, travel, towel, tinsel
The /l/ sound spelt '-al' at the end of words	metal, pedal, capital, hospital, animal
Words ending '-il'	pencil, fossil, nostril
The /aw/ sound spelt 'a'	all, ball, call, walk, talk, always
The /u/ sound spelt 'o'	other, mother, brother, nothing, Monday
Suffixes '-ment', '-ness', '-ful', '-less' and '-ly' (suffixes starting with a consonant are usually added straight on to most root words without changes to the root).	enjoyment, sadness, careful, playful, hopeless, plainness, badly, Exceptions: happily, happiness, merriment, plentiful, penniless
The /ee/ sound spelt '-ey'	key, donkey, monkey, chimney, valley
The /o/ sound spelt 'a' after 'w' and 'qu'	want, watch, wander, quantity, squash
The /or/ sound spelt 'ar' after 'w'	war, warm, towards
The /er/ sound spelt 'or' after 'w'	word, work, worm, world, worth
Words ending '-tion'	station, fiction, motion, nation, section
Homophones, near homophones, frequently confused words	bare / bare one/won sun/son to/two/too be/bee blue/blew night/knight here/ hear there/ their / they're quite/ quiet see/ sea
The possessive apostrophe	The boy's, the girl's, Katie's, Ahmed's, the child's, the man's
Contractions	can't, won't, didn't, couldn't, it's, I'll

At home, please practise one rule at a time.

Look, Say, Cover, Write, Check,

Spellings!	Look	Say	Cover	Write	Check	Correct

Dicey Spelling! Roll the dice and see which activity you need to do!

Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

ROLL A ONE

Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat wears a yellow hat when she goes dancing.

ROLL A TWO

Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.



ROLL A THREE

UPPER and Lower

Write each of your spelling words two times.

First, write each word in UPPER CASE letters. Second, write each word in lower case letters.

ROLL A FOUR

Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels= a e i o u

ROLL A FIVE

ABC Order

Write out your spelling words in alphabetical order.

ROLL A SIX

Pyramid spelling!

friend
f
fr
fri
frie
friend

Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

Year 2				
Summer Term 1				
Week 1	Week 2	Week 3	Week 4	Week 5
The suffixes '-ment', '-ness' and '-ful'	The suffixes '-less' and '-ly'	Words ending in '-tion'	Contractions	The possessive apostrophe
enjoyment sadness careful playful argument happiness any many	badly hopeless penniless happily slowly clothes water	station fiction motion national section pretty Christmas	can't didn't hasn't wouldn't shouldn't couldn't beautiful busy	Megan's Ravi's the girl's the child's the school's a teacher's poor kind

Year 2				
Summer Term 2				
Week 1	Week 2	Week 3	Week 4	Week 5
Homophones and near homophones	Homophones and near homophones	Homophones and near homophones	Months of the year	Time words
there their they're here hear see sea	be bee quite quiet bare bear one won	night knight blue blew hole whole	January February March April May June July etc.	after past hour half minute quarter

Autumn Term:


Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:

Spring Term:

Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:

Summer Term:

Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:

Spelling Overview		
Year 2		
Week 1	←	<i>5 weeks to ensure complete delivery</i>
Words with the long /ei/ sound spelt with ei	←	<i>Spelling focus/rule with /sound/ and 'spelling'</i>
knock		<i>Common Year 2 words in black</i>
knife	←	
know		<i>Statutory spellings in green</i>
knee	←	
knitting		

Year 2				
Autumn Term 1				
Week 1	Week 2	Week 3	Week 4	Week 5
The sound /n/ spelt 'kn' and 'gn'	The sound /r/ spelt 'wr'	The sound /s/ spelt 'c'	The sound /j/ spelt with '-dge' and '-ge'	The sound 'j' spelt 'g'
knock	write	race	badge	magic
know	written	ice	edge	giant
knee	wrote	cell	bridge	giraffe
gnat	wrong	city	age	energy
gnaw	wrap	fancy	huge	gem
door	again	children	parents	only
floor	wild	climb	most	both

Year 2				
Autumn Term 2				
Week 1	Week 2	Week 3	Week 4	Week 5
The sound /l/ spelt '-le'	The sound /l/ spelt '-el'	The sound /l/ spelt '-il' and '-al'	The sound /igh/ spelt '-y'	Adding '-ies' to nouns and verbs ending in '-y'
table	camel	pencil	cry	flies
apple	tunnel	fossil	fly	tries
bottle	squirrel	nostril	dry	replies
little	travel	metal	try	copies
middle	towel	pedal	reply	babies
find	tinsel	capital	gold	carries
mind	behind	cold	told	every
	old	hold		everybody

Year 2				
Spring Term 1				
Week 1	Week 2	Week 3	Week 4	Week 5
Adding '-ed', '- er' and '-est' to a word ending in '-y'	Adding '-ing' to a word ending in '-y'	Adding '-ing', '- ed', '-er', '-est' and '-y' to words ending in '-e'	Adding '-ing', '- ed', '-er', '-est' and '-y' to words ending in a	The sound /or/ spelt 'a'
copier	copying	hiking	patting	all
copied	crying	hiked	patted	ball
happier	replying	hiker	humming	call
happiest	marrying	nicer	hummed	walk
cried	carrying	nicest	sadder	talk
replied		shiny	saddest	always
fast	father	grass	plant	bath
last	class	pass	path	people

Year 2				
Spring Term 2				
Week 1	Week 2	Week 3	Week 4	Week 5
The sound /u/ spelt 'o'	The sound /ee/ spelt '-ey'	The sound /o/ spelt 'a'	The stresses /er/ spelt 'or' and /or/ spelt 'ar'	The sound /zh/ spelt 's'
other	key	want	word	television
mother	donkey	watch	work	treasure
brother	monkey	wander	worm	usual
nothing	chimney	quantity	world	division
Monday	valley	squash	war	pleasure
money	journey	quality	towards	sugar
even	steak	move	improve	eye
break	great	prove	sure	