



**CORNWALL  
COUNCIL**  
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Together   
for Families

# 2027/28 Admission Arrangements

for community and voluntary-controlled infant, junior and primary schools in Cornwall:

Bosvigo School  
Burraton CP School  
Calstock CP School  
Carbeile Junior School  
Devoran School  
Flushing C of E Primary School  
Furlanesend CP School  
Gorran School  
Kea CP School  
Marlborough School  
Mylor Bridge School  
Pensilva School  
Perran-ar-Worthal CP School  
St Erme with Trispen Primary School  
St Ives Junior School  
St Mary's CE Primary School, Truro  
St Neot Primary School  
St Stephens (Saltash) Community Primary School and Nursery  
Stithians CP School  
Stoke Climsland School  
Torpoint Nursery and Infant School

## Introduction

Cornwall Council is the admission authority for all community and voluntary-controlled schools in Cornwall and therefore sets the admission arrangements for those schools which include the criteria that will be used in the event that any of those schools has more applications than places available.

These arrangements apply to the following infant, junior and primary schools:

School	School type	DfE number	Point of entry	Published Admission Number
Bosvigo School	Community	2321	Reception	45
Burraton CP School	Community	2730	Reception	30
Calstock CP School	Community	2701	Reception	12
Carbeile Junior School	Community	2726	Year 3	60
Devoran School	Community	2318	Reception	30
Flushing CE Primary School	Voluntary-controlled	3033	Reception	9
Fourlanesend CP School	Community	2713	Reception	20
Gorran School	Community	2403	Reception	15
Kea CP School	Community	2302	Reception	30
Marlborough School	Community	2741	Reception	30
Mylor Bridge CP School	Community	2116	Reception	20
Pensilva School	Community	2718	Reception	15
Perran-ar-worthal CP School	Community	2306	Reception	30
St Erme with Trispen CP School	Community	2317	Reception	25
St Ives Junior School	Community	2018	Year 3	50
St Mary's CE Primary School (Truro)	Voluntary-controlled	3091	Reception	30
St Neot CP School	Community	2719	Reception	14
St Stephens (Saltash) CP School	Community	2723	Reception	30
Stithians CP School	Community	2232	Reception	25
Stoke Climsland School	Community	2724	Reception	30
Torpoint Nursery & Infant School	Community	2725	Reception	40

## About starting school in reception

All children are entitled to start school full-time in the September following their fourth birthday.

If your child has an Education, Health and Care (EHC) plan please contact the Statutory SEN Service if you have any queries about starting school: [ehcreviews@cornwall.gov.uk](mailto:ehcreviews@cornwall.gov.uk)

### Part-time or deferred entry

Parents may choose part-time or deferred entry to the reception year for their child, bearing in mind that by law, children have to be in full-time education by the start of the term following their fifth birthday – when they reach ‘compulsory school age’.

Parents choosing part-time or deferred entry must contact the school they have been allocated or hope to be allocated to arrange this.

<b>Child’s fifth birthday between 1 September and 31 December 2027</b>	Compulsory school age from January 2028. You can defer the school place until January 2028 – the school place will be held for you once you let the school know.
<b>Child’s fifth birthday between 1 January and 31 March 2028</b>	Compulsory school age from April 2028. You can defer the school place until April 2028 – the school place will be held for you once you let the school know.
<b>Child’s fifth birthday between 1 April and 31 August 2028</b>	Compulsory school age from September 2028. Your child does not legally have to start school until September 2028 but if you decided to defer your child’s start to September 2028 then the offer of a place will be withdrawn and you will need to reapply for a place in year one. This will be treated as a new application and you need to apply in the summer term 2028. Please note that there is no guarantee that a place will be available at your preferred school.

### Delayed entry to reception (requests for admission outside chronological age group for summer-born children)

Parents of summer born children (children born between 1 April and 31 August) can request that their child is admitted to Reception in the September after they turn five, a year later than they would usually start school. This may be, for example, if the child may naturally have fallen into a lower age group if it were not for being born prematurely.

### Deciding to request delayed entry

- There is further information provided by the Department for Education about admissions for summer-born children here:  
<https://www.gov.uk/government/publications/summer-born-children-school-admission/summer-born-children-starting-school-advice-for-parents>

### Making a request to delay entry

- Those wishing to delay entry to the reception year or request a place outside the normal year group must put this in writing to the School Admissions Team.
- You should also apply for a school place as normal – as if your child were going to start school at age 4 – even if you think you want to delay their start until age 5.

### How your request will be considered

- Decisions will be made by a senior officer in Cornwall Council's Education Effectiveness team who will consider the views of the headteacher of the school being applied for. Decision-makers will have regard to the Department for Education guidance here: [Guidance on handling admission requests for summer-born children - GOV.UK](#)
- Admission authorities must make decisions about admissions outside the normal year group on the basis of the circumstances of each case and in the best interests of the child concerned.

### If your request is agreed:

- Agreement to accept a delayed entry application does not guarantee a place at the school even if you have been offered a place for your child's chronological year group - you will still need to apply for a place at the school for the next year so that it can be considered alongside all other applications for reception in that year.
- If you applied for a place in your child's normal age group you can withdraw this application (or decline the place if one has already been offered) - you should contact the School Admissions Team to do this.
- You will then need to make an application as part of the main admissions round for the following year. To do this you will need to contact the School Admissions Team in September for an alternative application form because you cannot apply out of chronological year group using the online application form.
- Your application will be considered alongside all other applications in the main admissions round in accordance with the admission arrangements in this document unless the request is made too late for this to be possible.

### If your request is refused:

- You can accept the offer of (or apply for) a place in Reception for your child's normal age group. You could then request part-time entry or delay your child's school start until later in the school year (but not later than the beginning of the summer term).

- You can refuse the offer of a place in Reception in the normal age group and make an in-year application later in the school year for Year 1 in the September following their fifth birthday.
- You can make a request to other schools.
- If you are not happy with the response to your request you can make a complaint to Cornwall Council. You do not have the right of appeal. If you are still not happy following the complaint process there is further information in the Department for Education guidance here: <https://www.gov.uk/government/publications/summer-born-children-school-admission/making-a-request-for-admission-out-of-the-normal-age-group#complaints>.

## Applying for a place

### When and how to apply

- If a child has an Education, Health and Care (EHC) plan parents **do not** need to complete an application form as a school place will be identified through a separate process. Contact the Statutory SEN Service for more information: [ehcreviews@cornwall.gov.uk](mailto:ehcreviews@cornwall.gov.uk).
- Applications for children without an EHC plan for places:
  - in reception in an infant or primary school; or
  - in year 3 in a junior school
 must be made direct to the applicant's home local authority on the Common Application Form.
- Applications for places during the school year can be made to Cornwall Council.
- The application form and supporting information will be available on Cornwall Council's website or on request from the School Admissions Team.

Applying to...	When to apply	Where to apply
start school in a reception class	between 1 September 2026 and 15 January 2027	<a href="http://www.cornwall.gov.uk/admissions">www.cornwall.gov.uk/admissions</a>
transfer from an infant school to a junior school	between 1 September 2026 and 15 January 2027	<a href="http://www.cornwall.gov.uk/admissions">www.cornwall.gov.uk/admissions</a>
join a year group other than at the normal point of entry	when the place is required	<a href="http://www.cornwall.gov.uk/changingschools">www.cornwall.gov.uk/changingschools</a>

### Late applications

- The national deadline for applications in the normal admissions round is 15 January 2027. Applications received before this date will be considered as 'round one' or 'on-time' applications.
- Late applications not deemed exceptional will be dealt with in 'round two' in accordance with Cornwall Council's Co-ordinated Admissions Scheme.
- Applications received after the closing date for round two late applications will be dealt with on a daily basis but only after the round two allocations have been made. The 'closing date' for these applications will be midnight each day.

## Home address (normal admissions round)

- Each child can have one registered address only for the purposes of determining priority for admission and travel assistance entitlement. The address for applications in the normal admissions round must be:
  - the child's principal permanent residence at the point of application and the address from which they will attend school; or
  - a future address from which the child will attend school, supported by a form of evidence from the list in the Co-ordinated Admissions Scheme.
- Cornwall Council may refuse to accept an address if an applicant still owns or rents an address at which their child previously lived. It is for Cornwall Council to determine:
  - if the address given on an application is a child's current or future principal permanent residence and the address from which they will attend school; and
  - which address should be used to determine eligibility for a place.
- Exceptional circumstances in relation to the provision of a home address will be considered on a case by case basis. If there is shared residence of the child or a query is raised regarding the validity of an address, Cornwall Council will consider the home address to be with the parent with primary day to day care and control of the child. Residency of a child may also be clarified through a child arrangement order where it is shown who has care of the child. Evidence may be requested to show where the child resides.
- It is expected that parents will submit only one application for each child - any disputes in relation to the child's home address should be settled before applying, the admission authority will not become involved in any parental disputes, if agreement cannot be obtained before an application is made then parents may need to settle the matter through the courts. Where no agreement is reached or order obtained Cornwall Council will determine the home address.
- Applicants will need to submit evidence of a new address in accordance with the Co-ordinated Admissions Scheme for the year of entry. Applicants may also need to submit evidence of a current address on request, in accordance with the Co-ordinated Admissions Scheme.
- Applications for children of service families will be processed and places allocated based on the proposed address (with supporting evidence) or, if the family are not able to confirm a proposed address and a unit or quartering address is provided, an allocation will be made based on the unit or quartering address.
- Further information on evidence which can be accepted can be found on the Cornwall Council website: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)
- Families planning to move into the designated area of a school and apply for a place at that school will need to submit evidence of their new address by the deadlines stated in the Co-ordinated Admissions Scheme for the year of entry, for example a

copy of a signed and dated tenancy agreement or confirmation that contracts have been exchanged. Further information on evidence which can be accepted can be found on the Cornwall Council website: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

## Home address (in-year admissions)

- It is not necessary to have evidence of an address to be able to make an in-year application. However, evidence of an address will be requested if the preferred schools are full or there are more applications than places available. In this case confirmation of an address is needed to ensure that the child has the correct position on the waiting list, where one is held, or to assess their eligibility for a place. It may also be required to be able to identify the nearest school with a place available.

## Shared parental responsibility – duplicate and disputed applications

- Any disagreements about the preferred school/s between those with parental responsibility should be resolved before only one application is submitted.
- The application form asks the applicant to confirm that they have the consent of all persons with parental responsibility.
- If there is reason to suspect that an agreement has not been reached or conflicting preferences are received from more than one person with parental responsibility or an application is disputed, the School Admissions Team will, as far as reasonably possible, contact all those with parental responsibility and request that they reach an agreement.
- Only one place can be allocated for a child.
- The School Admissions Team cannot become involved in parental disputes.
- Cornwall Council must have regard to the views of all persons with parental responsibility in the absence of a court order.
- If those with parental responsibility cannot reach an agreement they may need to seek mediation or apply to the court for an order.

## Fraudulent applications

- You could miss out on your preferred school if you submit a fraudulent application.
- If you use false or misleading information in your application we might:
  - start an investigation which could lead to criminal proceedings;
  - ask you to provide evidence to help with an investigation;
  - share your information to help with preventing and detecting fraud;
  - withdraw the offer of a school place.
- You must tell us immediately if your circumstances change.
- We carry out checks on a random sample of applications to ensure that the address information is accurate. This is to ensure that places are allocated fairly. If you are randomly selected you will receive a letter requesting evidence of your current address. We may also request evidence where we have concerns or are alerted to a potential false address.

## Requests for admission outside the chronological age group (other than delayed entry to reception)

### Making a request for admission outside the chronological age group

- Requests to change the year group of a child already on roll should be made to the headteacher.

### Requesting to join a school outside the chronological age group

- Parents/carers wishing to apply for a place at a school which is outside the chronological age group, other than delayed entry to reception, should apply for the child's chronological year group and notify the School Admissions Team in writing that they wish to be considered for an out of year group placement.

### How your request will be considered

- Decisions will be made by a senior officer in Cornwall Council's Education Effectiveness team who will consider the views of the headteacher of the school being applied for. Decision-makers will have regard to the Department for Education guidance here: <https://www.gov.uk/government/publications/summer-born-children-advice-for-admission-authorities/guidance-on-handling-admission-requests-for-summer-born-children>
- Admission authorities must make decisions about admissions outside the normal year group on the basis of the circumstances of each case and in the best interests of the child concerned.

### If your request is agreed:

- A place will be allocated in the agreed year group.

### If your request is refused:

- Consideration will be given to whether or not a place can be offered in the normal age group.
- If you are refused a place at a school for which you have applied you have the right to appeal to an Independent Admission Appeal Panel. You do not have a right of appeal if you have been offered a place and it is not in the year group you would like.

## How places will be allocated

### Decision-making

- In the normal admissions round, allocations will be decided by Cornwall Council as the admission authority, in accordance with these arrangements.
- For in-year admissions, Cornwall Council will co-ordinate applications and offers. The School Admissions Team, for all applications, will invite the school to confirm whether or not a place can be offered and if this decision is agreed by Cornwall Council as the admission authority, the outcome will be communicated to the parent/carer.

### Equal preference

- Applications for any school must be considered without reference to where the school falls in the applicant's list of preferences.
- All applications must be considered equally.
- Applicants can name up to three preferences on the application form.
- After the closing date for applications Cornwall Council will put the child on the list for each school that has been named on the application form. This means that children may appear on more than one list.
- These lists will then be ranked (by the admission authority or Cornwall Council) according to the school's oversubscription criteria, without reference to the applicant's order of preference.
- Using these ranked lists, the Local Authority will be able to determine the children who are eligible for places at each school. This is done by comparing the number of children on each school's list to the Published Admission Number (PAN) or stated higher capacity for that school. If the number of preferences is equal to or less than the PAN, all children on the list will be eligible for places at that school. Otherwise, the children eligible for places will be those with the most priority under the oversubscription criteria, up to the school's PAN. If children are eligible for places at more than one school, they will be allocated a place at the school ranked as the highest preference and removed from the other list(s). Other children will then be able to move up the ranked list(s) for the second and/or third preference schools accordingly.

## Which applications will be dealt with together

### Starting in reception or Year 3 in a junior school

For applications or a change of preference received...	Applications/preference changes will be dealt with...	Outcomes will be sent...
by 15 January 2027	together in 'round one' as 'on-time' applications	on National Offer Day 16 April 2027
between 16 January 2027 and 19 April 2027	together in 'round two'	by 21 May 2027
between 20 April 2027 and 31 August 2027	in 'round three' individually after round two has been completed	after 21 May 2027

### In-year applications

For applications or a change of preference received...	Applications/preference changes will be dealt with...	Outcomes will be sent...
at any time	together with all those received by midnight each working day	usually within 15 school days

### Nursery or pre-school attendance

- Attendance at a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places.

### How many children will be admitted (admission numbers)

- The **published admission number (PAN)** is the maximum number of children that a school will admit to a year group at the normal point of entry (for example starting in reception in an infant or primary school). It is agreed by the admission authority before the admissions process begins and normally the admission authority will not offer more places than this number.
- The published admission numbers can be seen in the table on page 2.
- In-year admissions will be refused when the admission of further children would prejudice efficient education or the efficient use of resources.

## Infant classes

- An infant class is a class where the majority of children will reach the age of 5, 6 or 7 during the school year. The law states that infant classes must not contain more than 30 pupils with a single school teacher.
- Additional children may be admitted under limited exceptional circumstances. These children will remain an 'excepted pupil' for the time they are in an infant class or until the class numbers fall back to the current infant class size limit. The excepted children are:
  - a) children admitted outside the normal admissions round with Education, Health and Care Plans specifying the school;
  - b) looked after children and previously looked after children admitted outside the normal admissions round;
  - c) children admitted after initial allocation of places, because of a procedural error made by the admission authority or local authority in the original application process;
  - d) children admitted after an independent appeals panel upholds an appeal;
  - e) children who move into the area outside the normal admissions round for whom there is no other available school within reasonable distance;
  - f) children of UK service personnel admitted outside the normal admissions round;
  - g) children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil;
  - h) children with special educational needs who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school.

## Oversubscription criteria for admission to reception through to year 6 in community and voluntary-controlled infant and primary schools

After the admission of children where the school is named in their Education, Health and Care Plan, the following priority order will be used to decide which children should occupy any vacant places where there are more applications than places available:

1	<p><b>Children in care and children who were previously in care</b> but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order including those who appear (to the admission authority) to have been in state care outside England and ceased to be in care as a result of being adopted.</p>	<p>A ‘child in care’ is also referred to as a ‘looked after child’ and is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).</p> <p>A ‘child arrangement order’ is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).</p> <p>A child is regarded as having been in state care outside England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society (see Section 23ZZA(8) of the Children Act 1989 [inserted by Section 4 of the Children and Social Work Act 2017]).</p>
2	<p><b>Children with a sibling</b> who will be attending the preferred school at the time of their admission.</p>	<p>‘Siblings’ means brothers or sisters. They are defined as children with at least one natural or adoptive parent in common, living at the same or a different address. Children living permanently in the same household at the same address would also be counted as siblings, regardless of their actual relationship to each other.</p>
3	<p><b>Children of salaried staff</b> at the school that is being applied for.</p>	<p>Only in either or both of the following circumstances:</p> <p>a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; or</p>

		b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage, which must be confirmed by the school's governing body.
<b>4</b>	<b>Children who live in the designated area</b> of the preferred school or whose parents can provide evidence at the time of making the application that they will be living in the designated area of the preferred school by the date from which admission is required.	Each school has a designated area which can be seen in <a href="#">Appendix 1</a> or viewed using the mapping system at <a href="http://www.cornwall.gov.uk/admissions">www.cornwall.gov.uk/admissions</a>  See section on ' <a href="#">Home Address</a> ' for more information.
<p>If there are more designated area children wanting places at a school than there are places available after the allocation of children under criteria 1 to 4, the following criteria 5 to 6 will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 5 to 6 will be used to decide which of the remaining children should have priority for any spare places.</p>		
<b>5</b>	<b>Children with an unequivocal professional recommendation</b> that non-placement at the preferred school would not be in the best interest of the child and that placement at the preferred school is essential.	Children will only be considered under this criterion where the parent/carer can demonstrate that only the preferred school can meet the exceptional medical or social needs of the child, supported by a recommendation from, for example, a doctor, school medical officer or educational psychologist. Such recommendations must be made in writing to the School Admissions Team by the deadline for applications and must give full supporting reasons. At least two senior officers in the School Admissions Team will make the final decision on whether or not to accept an application under this criterion. The relevant school may also be consulted before a decision is made.  Acceptance of the evidence provided under this criterion does not guarantee a place at the school.
<b>6</b>	<b>All other children</b> (on distance).	If any of the criteria outlined in this document leave more children with an equal claim than places available priority will be given to the child who lives nearer to the preferred school.

		<p>These distances will be established using a straight-line measurement as determined by Cornwall Council's nominated Geographic Information System software. Measurements will be between the home address (the centre of the main building of the property) and the main gate of the school (as determined by Cornwall Council).</p>
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## Oversubscription criteria for admission to year 3 through to year 6 in community junior schools

After the admission of children where the school is named in their Education, Health and Care Plan, the following priority order will be used to decide which children should occupy any vacant places where there are more applications than places available:

1	<p><b>Children in care and children who were previously in care</b> but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order including those who appear (to the admission authority) to have been in state care outside England and ceased to be in care as a result of being adopted.</p>	<p>A ‘child in care’ is also referred to as a ‘looked after child’ and is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).</p> <p>A ‘child arrangement order’ is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).</p> <p>A child is regarded as having been in state care outside England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society (see Section 23ZZA(8) of the Children Act 1989 [inserted by Section 4 of the Children and Social Work Act 2017]).</p>
2	<p><b>Children attending the partner infant school</b> for the preferred community junior school.</p>	<p>Carbeile Junior School – Torpoint Nursery and Infant School</p> <p>St Ives Junior School – St Ives Infant School</p>
<p>If there are more children attending the partner infant school wanting places at a junior school than there are places available, the following criteria 3 to 7 will be used to decide which of these children should have priority for admission. If there are still places available after all the children attending the partner infant school have been allocated places, criteria 3 to 7 will be used to decide which of the remaining children should have priority for any spare places.</p>		

3	<b>Children with a sibling</b> who will still be attending the preferred school at the time of their admission.	'Siblings' means brothers or sisters. They are defined as children with at least one natural or adoptive parent in common, living at the same or a different address. Children living permanently in the same household at the same address would also be counted as siblings, regardless of their actual relationship to each other.
4	<b>Children of salaried staff</b> at the school that is being applied for.	Only in either or both of the following circumstances:  a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; or  b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage, which must be confirmed by the school's governing body.
5	<b>Children who live in the designated area</b> of the preferred school or whose parents can provide evidence at the time of making the application that they will be living in the designated area of the preferred school by the date from which admission is required.	Each school has a designated area which can be seen in <a href="#">Appendix 1</a> or viewed using the mapping system at <a href="http://www.cornwall.gov.uk/admissions">www.cornwall.gov.uk/admissions</a>  See section on ' <a href="#">Home Address</a> ' for more information.
6	<b>Children with an unequivocal professional recommendation</b> that non-placement at the preferred school would not be in the best interest of the child and that placement at the preferred school is essential.	Children will only be considered under this criterion where the parent/carer can demonstrate that only the preferred school can meet the exceptional medical or social needs of the child, supported by a recommendation from, for example, a doctor, school medical officer or educational psychologist. Such recommendations must be made in writing to the School Admissions Team by the deadline for applications and must give full supporting reasons. At least two senior officers in the School Admissions Team will make the final decision on whether or not to accept an application under this criterion. The relevant

		<p>school may also be consulted before a decision is made.</p> <p>Acceptance of the evidence provided under this criterion does not guarantee a place at the school.</p>
7	<b>All other children</b> (on distance).	<p>If any of the criteria outlined in this document leave more children with an equal claim than places available priority will be given to the child who lives nearer to the preferred school.</p> <p>These distances will be established using a straight-line measurement as determined by Cornwall Council's nominated Geographic Information System software. Measurements will be between the home address (the centre of the main building of the property) and the main gate of the school (as determined by Cornwall Council).</p>

### Final tie-breaker: random allocation

Should children be left with an equal claim because distances are exactly the same, random allocation, in accordance with 1.34 and 1.35 of the Admissions Code 2021 will be used to decide on priority.

#### Scope

- Random allocation is conducted in accordance with 1.34 and 1.35 of the School Admissions Code 2021.
- Children in care and children that were previously in care will be prioritised in accordance with the Admissions Code 2021.
- Each random allocation event is only applicable for the allocation of the currently available school place.
- Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) tied for the final place. Where one or more can be admitted within the Published Admission Number (PAN), the PAN may be exceeded where possible. A multiple birth sibling can be a permitted exception to Infant Class Size legislation.

#### Process

- The process will be carried out by two Cornwall School Admissions Team Admissions Officers who are independent of the school. At least one of the officers will not have direct involvement with the allocations for the admissions round involved.
- Step 1: Officer 1 assigns numbers to each of the equally-ranked children, without sharing the names of the children with Officer 2.

- Step 2: Officer 2 uses a random generator to rank the numbers. The process is repeated until all equally-ranked children have been ranked.
- Step 3: The outcome is recorded and a screenshot of the generated numbers is saved with the record in the child's file.

### **Nearest school with room**

- If it is not possible to allocate a place at a preferred school the School Admissions Team may allocate the nearest school with a space available.
- Distances used to identify the nearest suitable school with a space available are measured as the shortest available route as determined by Cornwall Council's Geographic Information System. This is considered to be the walking route of up to two miles for primary school children up to the end of Year 3 and three miles from Year 4 onwards. For schools outside these distances, driving route will be used.

## After allocation

### National Offer Day

If you submitted an application online by the deadline you will be sent an email on National Offer Day. This will tell you which school your child has been allocated.

Application	For applications submitted by	National Offer Day
Starting School	15 January 2027	16 April 2027
Transfer to Junior School	15 January 2027	16 April 2027

### Accepting a place

- **Normal admissions round:** If you are happy with the school place allocated then you do not need to do anything. The school will contact you to arrange admission. If you do not confirm to the school that you wish to accept the place when they contact you to arrange admission you will be given a further opportunity to agree a start date before the offer may be withdrawn.
- **In-year admissions:** You will need to contact the school within two school weeks of the offer of a place to agree a start date. If you do not do this you will be given a further opportunity to agree a start date before the offer may be withdrawn.

### Withdrawal of an offer

- If you do not respond to an offer, you will be given a further opportunity to respond and explain that the offer may be withdrawn if you do not respond. Where an offer is withdrawn on the basis of misleading information, the application must be considered afresh, and a right of appeal offered if an offer is refused.

Places will only be withdrawn if:

- they were offered in error;
- the parent has not responded to an offer within a reasonable time; or
- the offer was obtained through fraudulent or intentionally misleading information without which the application would have been refused.

### Waiting lists

- If the school is oversubscribed, a waiting list will be held for the whole of the academic year for all year groups.

- Children will be automatically added to the list if they are refused a place.
- The waiting list will be based on the school's oversubscription criteria and a child's place on a waiting list is subject to change according to additional information received about applications or children being added to the list – so their place on the list might move up or down.
- No priority is given to the length of time that a child has been on the list.
- Children with an Education, Health and Care Plan and children in care or children that were previously in care will take precedence over those on the waiting list. Children admitted under the Fair Access Protocol or following a successful appeal will also be given priority over children on the waiting list.
- The waiting list will cease at the end of the academic year. If a place is still required then an application would need to be made for the next academic year:  
[www.cornwall.gov.uk/changingschools](http://www.cornwall.gov.uk/changingschools)

## Appeals

- If you have applied for a school place for your child and you have been refused you can submit an appeal.
- Appeals are arranged by the Education Appeals Team.
- Appeals are heard by an independent panel.
- The refusal letter will explain how to do this and there is information here:  
[www.cornwall.gov.uk/schoolappeals](http://www.cornwall.gov.uk/schoolappeals)
- For refusals in the normal admissions round parents will have 20 school days after they receive the notification to appeal the decision. Appeals must then be heard within 40 school days of this deadline.

### Appeal timeline for on-time applications

Date	Appeal event
<b>13 April 2027</b>	Closing date for appeals - Secondary Transfer
<b>April/May 2027</b>	Secondary Transfer appeals
<b>17 May 2027</b>	Closing date for appeals - New Reception and Junior Transfer
<b>June 2027</b>	New Reception and Junior Transfer appeals

## **Infant class size appeals**

- An infant class is a class where the majority of children will reach the age of 5, 6 or 7 during the school year. The law states that infant classes must not contain more than 30 pupils with a single school teacher.
- Your letter refusing a place will explain if the infant class size limit was a factor in the school place being refused.
- A parent/carer can appeal for a place in an infant class that has already reached 30. The panel's task is to review the decision that has been made.
- Children can only be admitted over 30 in very limited circumstances.
- The panel does not have the flexibility to say that your personal circumstances mean that your child should have a place in a class already at 30. The majority of infant class size appeals are unsuccessful because of this.

## Definitions and notes

<b>Academies/free schools</b>	State-funded schools which are independent from the local authority. The academy trust sets the admission arrangements but parents/carers still apply to the local authority for a place at the school in the normal admissions round.
<b>Admission arrangements</b>	The overall procedures, practices and oversubscription criteria used in deciding the allocation of school places including any device or means used to determine whether a school place is to be offered.
<b>Admission authority</b>	The body responsible for setting and applying a school's admission arrangements. For community or voluntary controlled schools, this body is the local authority unless it has agreed to delegate responsibility to the governing body. For foundation or voluntary-aided schools, this body is the governing body of the school. For academies, this body is the academy trust.
<b>Appeal</b>	If you have applied for a school place for your child and you have been refused you can submit an appeal. Appeals are heard by an independent panel. See: <a href="http://www.cornwall.gov.uk/schoolappeals">www.cornwall.gov.uk/schoolappeals</a>
<b>Appeals Timetable</b>	The timeline for appeals is set out in the Appeals Code 2022. The deadline for submitting appeals allows appellants at least 20 school days to prepare and submit a written appeal. The appeal must then be heard within 40 school days for the normal round and within 30 days for in-year admissions.
<b>Catchment area</b>	See 'Designated area'.
<b>Children in care</b>	See 'Looked After Children'.
<b>Chronological age group (or year group)</b>	This is the year group a child falls into according to their date of birth. Children born between 1 September and 31 August have the same chronological year group. This is sometimes called the normal age group.
<b>Common Application Form</b>	This is the name of the application form provided by the local authority and must be used for any normal round admissions application. The form provided by the local authority where the child lives must be used in the normal admissions round, regardless of where the school is.
<b>Community schools</b>	Maintained by Cornwall Council which sets the admission arrangements as the admission authority for community schools.
<b>Compulsory school age</b>	Children reach compulsory school age (CSA) and must be in full-time education on the prescribed day following their 5th birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 August, 31 December and 31 March. Education can be in school or through Elective Home Education. Children are no longer of CSA when they reach the School Leaving Age (SLA): the last Friday in the June of the academic year during which a child has their 16th birthday.

<b>Co-ordinated admissions scheme</b>	The process by which local authorities co-ordinate the allocation of places for schools in the area.
<b>Deferred entry/admission</b>	<p>Parents can choose to defer their child's admission to a Reception class from the September after the fourth birthday to the start of the term after the fifth birthday. This will be the spring or summer term within the same academic year.</p> <p>Deferred admission children remain in their normal year group.</p>
<b>Delayed entry/admission</b>	<p>Parents of summer-born children may seek a place for their child outside their normal age group i.e. entry to reception a year later than normal, for example if the child may naturally have fallen into a lower age group if it were not for being born prematurely.</p> <p>As delayed admission children are then out of their normal year group, parents should contact schools in good time before transfers to make a similar request to be admitted to the next school out of the normal year group. This will be for in-year transfers or normal round admission to junior schools, secondary school or otherwise. The admission authorities for other schools must consider the child's school history but they are not bound by the decision to agree delayed admission previously taken.</p>
<b>Designated area</b>	<p>A geographical area from which children may be afforded priority for admission to a particular school, if this is included in their oversubscription criteria. A designated area (sometimes called a catchment area) is part of a school's admission arrangements and must therefore be consulted upon, determined, and published in the same way as other admission arrangements.</p> <p>The designated school for an address may not always be the one nearest to that address.</p>
<b>Determination year</b>	The school year immediately preceding the offer year. This is the school year in which admission authorities determine their admission arrangements.
<b>Distance measurement</b>	This is the method by which an admission authority will measure distances to determine priority for admission in accordance with the admission arrangements.
<b>Education, Health and Care plan</b>	<p>An Education, Health and Care (EHC) plan is a plan made by the local authority under Section 37 of the Children and Families Act 2014 specifying the special education, health and social care provision required for that child.</p> <p>Any child whose EHC plan names this school will be admitted.</p>

	Before a plan is issued or amended the local authority will consult with schools and ask whether it considers it could meet the child's needs, as set out in the plan.
<b>Equal preference</b>	Applications for any school must be considered without reference to where the school falls in the applicant's list of preferences.  All applications must be considered equally.
<b>Fair Access Protocol</b>	A document that sets out how the local authority and schools will ensure that, during the school year, children without a school place, particularly the most vulnerable can be offered a place at a suitable school as soon as possible.  All local authorities are required to have a Fair Access Protocol which applies to all schools. It does not apply to applications in the normal admissions round. To find out more about admissions during the school year and the Fair Access Protocol go to <a href="http://www.cornwall.gov.uk/admissions">www.cornwall.gov.uk/admissions</a> or contact the School Admissions Team.
<b>Faith priority</b>	Schools with a recognised religious character may give additional priority for admission where faith criteria are met by the applicant. Eligibility under a faith criterion does not guarantee a place. The school may require a Supplementary Information Form to be completed when applying under a faith criterion. The school's admission arrangements will explain if this is required.
<b>Foundation school</b>	Maintained by the local authority where the governing body sets the admission arrangements.
<b>Governing body</b>	School governing bodies are bodies corporate responsible for conducting schools with a view to promoting high standards of educational achievement. Governing bodies have three key roles: setting strategic direction, ensuring accountability, and monitoring and evaluation.
<b>Home authority</b>	The local authority area where the child lives.
<b>Infant class size exceptions</b>	The School Admissions (Infant Class Sizes) (England) Regulations 2012 permit children to be admitted as exceptions to the infant class size limit. These are set out in paragraph 2.15 of the School Admissions Code 2021.
<b>Infant class size limit</b>	The School Standards and Framework Act 1998 placed a duty on local authorities and schools to limit the size of infant classes for 5, 6, and 7-year-olds taught by one teacher to 30 or fewer pupils.
<b>In-year application</b>	An application is an in-year application if it is for the admission of a child to a relevant age group and it is submitted on or after the first day of the first school term of the admission year; or it is for the admission of a child to an age group other than a relevant age group.

<b>Late application</b>	Late applications are applications for entry in a relevant age group which are submitted before the first day of the first term in the admission year but missed the deadline to enable the local authority to offer a place on National Offer Day.
<b>Looked after children</b>	Children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a 'looked after child' is a child in public care at the time of application to a school.
<b>National Offer Day</b>	The day each year on which local authorities are required to send the offer of a school place to all parents in their area. Secondary National Offer Day is 1 March (or the next working day). Primary National Offer Day is 16 April (or the next working day).
<b>Nodal point</b>	A fixed geographical point, other than the location of the school, from which children may be afforded priority for admission to a particular school, based on the distance from the child's home to the nodal point. A nodal point is part of a school's admission arrangements and must therefore be consulted upon, determined, and published in the same way as other admission arrangements. The selection of such a point must be clearly explained and made on reasonable grounds.
<b>Normal admissions round</b>	The period during which parents are invited to express a minimum of three preferences for a place at any state-funded school, in rank order on the common application form provided by their home local authority. This period usually follows publication of the local authority composite prospectus by 12 September, with the deadlines for parental applications of 31 October (for secondary places) and 15 January (for primary places), and subsequent offers made to parents on National Offer Day.
<b>Normal age group</b>	See 'Chronological age group'.
<b>Objections to admission arrangements</b>	Objections to this policy can be made to the Office of the Schools Adjudicator: <a href="https://www.gov.uk/government/organisations/school-admission-adjudicator">School admission arrangements - GOV.UK</a> . Objections must be made by 15 May 2027.
<b>On-time application</b>	An application submitted in the normal admissions round by the closing date of 31 October (for secondary places) and 15 January (for primary places).
<b>Offer year</b>	The school year immediately preceding the school year in which pupils are to be admitted to schools under the admission arrangements in question. This is the school year in which the offers of school places are communicated.
<b>Oversubscribed</b>	Where a school has a higher number of applicants than places available.
<b>Oversubscription criteria</b>	The published criteria that an admission authority applies when a school has more applications than places available in order to decide which children will be allocated a place.

<b>Published Admission Number (PAN)</b>	The maximum number of children that a school will admit at the normal point of entry to a school. The number depends on the amount and type of accommodation available.
<b>Parent (or carer or guardian)</b>	For school admission purposes, a parent is any person who has parental responsibility or care of the child. Parent includes carer or guardian. A school or the local authority may ask for evidence of parental responsibility where a person is acting as a parent but does not hold formal parental responsibility. See: <a href="#">Parental rights and responsibilities: Who has parental responsibility - GOV.UK</a>
<b>Partner school</b>	In these arrangements, partner schools are infant and junior schools which have strong links, where the junior school offers some priority to children attending the partner infant school, but this does not guarantee a place. Partner schools must be applied for separately.
<b>Part-time entry</b>	All children are entitled to start school full-time in the September following their fourth birthday.  Parents may choose part-time entry to the reception year. However, by law, children have to be in full-time education by the start of the term following their fifth birthday – when they reach ‘compulsory school age’.
<b>Preference/s</b>	The school/s a parent/carer would prefer their child to attend.
<b>Prejudice to efficient education</b>	It is lawful to refuse admission where taking another child would cause ‘prejudice to efficient education or the efficient use of resources’. If a school refuses an application in-year and an appeal is submitted, the admission authority must demonstrate how the admission would prejudice efficient education or the efficient use of resources.
<b>Previously looked after children/children previously in care</b>	Previously looked after children are children who were looked after by the local authority but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order.
<b>Pupil Premium</b>	The pupil premium grant provides funding to improve educational outcomes for disadvantaged pupils in state-funded schools in England. The grant also provides support for children and young people of service families, referred to as service pupil premium (SPP).  Schools can give admission priority where a child is eligible for Pupil Premium funding if included in the school’s oversubscription criteria. Eligibility for Pupil Premium priority where it forms part of a school’s arrangements is not a guarantee of admission.
<b>Random allocation</b>	Random allocation of places may only be used in accordance with 1.34 and 1.35 of the Admissions Code 2021 which states that local authorities must not use random allocation as the principal oversubscription criterion for allocating places. Admission authorities that decide to use random allocation when schools are

	oversubscribed must set out clearly how this will operate, ensuring that arrangements are transparent, and that looked after children and previously looked after children are prioritised.
<b>Reception class</b>	Reception is the first year of primary school in England and Wales. All children are entitled to start school full-time in reception in the September following their fourth birthday.
<b>Relevant age group</b>	The age group to which children are normally admitted. Each relevant age group must have admission arrangements, including an admission number. Some schools (for example schools with sixth forms which admit children into the sixth form) may have more than one relevant age group.
<b>Relevant area</b>	The area for a school (determined by its local authority and then reviewed every two years) within which the admission authority for that school must consult all other prescribed schools on its admission arrangements.
<b>School year</b>	A period commencing with 1 August and ending with the next 31 July, as defined by Section 88M of the SSFA 1998.
<b>Schools Adjudicator</b>	A statutory office-holder who is appointed by the Secretary of State for Education but is independent. The Schools Adjudicator decides on objections to determined admission arrangements of all state-funded schools and variations of determined admission arrangements for maintained schools. The Schools Adjudicator also deals with referrals of directions by local authorities to maintained schools to admit a child and provides advice on requests to the Secretary of State by local authorities to direct academies to admit children.
<b>Service children</b>	Service children are those pupils with a parent/carer or parents/carers serving in the armed forces.
<b>Siblings</b>	'Siblings' means brothers or sisters. They are defined for the purposes of these arrangements as children with at least one natural or adoptive parent in common, living at the same or a different address. Children living permanently in the same household at the same address would also be counted as siblings, regardless of their actual relationship to each other.
<b>Statutory walking distance</b>	The national standard used to measure entitlement to travel assistance to school and the availability of an alternative school, measured along the shortest available walking route.
<b>Supplementary information form</b>	A document that may be required to support an application for a preferred school under a specific criterion of the oversubscription criteria. No supplementary information form is required for the schools which are the subject of these arrangements.
<b>Tie-breaker</b>	This is the method used to separate multiple applications when the application of the oversubscription criteria leave more children with an equal claim than places available.

<b>Travel assistance</b>	<p>Parents/carers are responsible for getting their child to and from school.</p> <p>If you are in any doubt as to whether your child would be eligible for home to school travel assistance please contact the Transport Coordination Service (TCS) before naming your preferred school/s: <a href="http://www.cornwall.gov.uk/schooltransport">www.cornwall.gov.uk/schooltransport</a></p>
<b>Trust school</b>	<p>A type of foundation school which forms a charitable trust with outside partners.</p>
<b>Voluntary-aided school</b>	<p>Maintained by a local authority that has a foundation or trust (usually a religious organisation) and the governing body sets the admission arrangements.</p>
<b>Voluntary-controlled school</b>	<p>A school maintained by a local authority that has a foundation or trust (usually a religious organisation) but the local authority sets the admission arrangements as the admission authority.</p>
<b>Waiting list</b>	<p>A list of children held and maintained by the admission authority when the school has allocated all of its places, on which children are ranked in priority order against the school's published oversubscription criteria.</p> <p>Waiting lists are based on the school's oversubscription criteria and a child's place on a waiting list is subject to change according to additional information received about applications or children being added to the list – so their place on the list might move up or down.</p> <p>No priority is given to the length of time that a child has been on the list.</p> <p>Children with an Education, Health and Care Plan and children in care or children that were previously in care will take precedence over those on the waiting list. Children admitted under the Fair Access Protocol will also be given priority over children on the waiting list.</p>

## Related documents

<p>Related documents and information</p>	<ul style="list-style-type: none"> <li>• Co-ordinated Admissions Scheme 2027/28 <a href="https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/admission-arrangements/">https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/admission-arrangements/</a></li> <li>• Co-ordinated In-year Admissions Scheme 2027/28 <a href="https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/admission-arrangements/">https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/admission-arrangements/</a></li> <li>• Children Act 1989 <a href="http://www.legislation.gov.uk/ukpga/1989/41/contents">www.legislation.gov.uk/ukpga/1989/41/contents</a></li> <li>• Education Act 1996 <a href="http://www.legislation.gov.uk/ukpga/1996/56/contents">www.legislation.gov.uk/ukpga/1996/56/contents</a></li> <li>• School Standards &amp; Framework Act 1998 <a href="http://www.legislation.gov.uk/ukpga/1998/31/contents">www.legislation.gov.uk/ukpga/1998/31/contents</a></li> <li>• Adoption and Children Act 2002 <a href="http://www.legislation.gov.uk/ukpga/2002/38/contents">www.legislation.gov.uk/ukpga/2002/38/contents</a></li> <li>• Education Act 2002 <a href="http://www.legislation.gov.uk/ukpga/2002/32/contents">www.legislation.gov.uk/ukpga/2002/32/contents</a></li> <li>• Equality Act 2010 <a href="http://www.legislation.gov.uk/ukpga/2010/15/contents">www.legislation.gov.uk/ukpga/2010/15/contents</a></li> <li>• School Admissions Appeals Code 2012 <a href="http://www.gov.uk/government/publications/school-admissions-appeals-code">www.gov.uk/government/publications/school-admissions-appeals-code</a></li> <li>• Children and Families Act 2014 <a href="http://www.legislation.gov.uk/ukpga/2014/6/contents">www.legislation.gov.uk/ukpga/2014/6/contents</a></li> <li>• School Admissions Code 2021 <a href="http://www.gov.uk/government/publications/school-admissions-code--2">www.gov.uk/government/publications/school-admissions-code--2</a></li> <li>• Admissions for summer-born children <a href="https://www.gov.uk/government/publications/summer-born-children-school-admission/summer-born-children-starting-school-advice-for-parents">https://www.gov.uk/government/publications/summer-born-children-school-admission/summer-born-children-starting-school-advice-for-parents</a></li> </ul>
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## Contacts

Cornwall School Admissions	<p><b>School Admissions Team</b> 0300 1234 101 <a href="https://www.cornwall.gov.uk/the-council-and-democracy/contacting-the-council/contact-us-online/contact-the-schools-service/contact-the-schools-admissions-team/">https://www.cornwall.gov.uk/the-council-and-democracy/contacting-the-council/contact-us-online/contact-the-schools-service/contact-the-schools-admissions-team/</a> <a href="http://www.cornwall.gov.uk/admissions">www.cornwall.gov.uk/admissions</a></p>
Applying for a place	<p><b>Common Application Form</b> <a href="http://www.cornwall.gov.uk/admissions">www.cornwall.gov.uk/admissions</a></p>
Special Educational Needs	<p><b>Statutory SEN Service</b> 01872 324242 <a href="mailto:send@cornwall.gov.uk">send@cornwall.gov.uk</a> <a href="https://www.cornwall.gov.uk/schools-and-education/special-educational-needs/">https://www.cornwall.gov.uk/schools-and-education/special-educational-needs/</a></p>
School Transport	<p><b>Student Travel - Transport Coordination Service</b> <a href="https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-and-post-16-travel/home-to-school-travel-assistance/">https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-and-post-16-travel/home-to-school-travel-assistance/</a> <a href="mailto:studenttravel@cornwall.gov.uk">studenttravel@cornwall.gov.uk</a></p>
Admission Appeals	<p><b>Education Appeals</b> 01872 324965 <a href="mailto:educationappeals@cornwall.gov.uk">educationappeals@cornwall.gov.uk</a> <a href="https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-place-appeals-process/">https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-place-appeals-process/</a></p>
Objections to Admission Arrangements	<p><b>Office of the Schools Adjudicator</b> <a href="http://www.education.gov.uk/schoolsadjudicator">www.education.gov.uk/schoolsadjudicator</a></p>

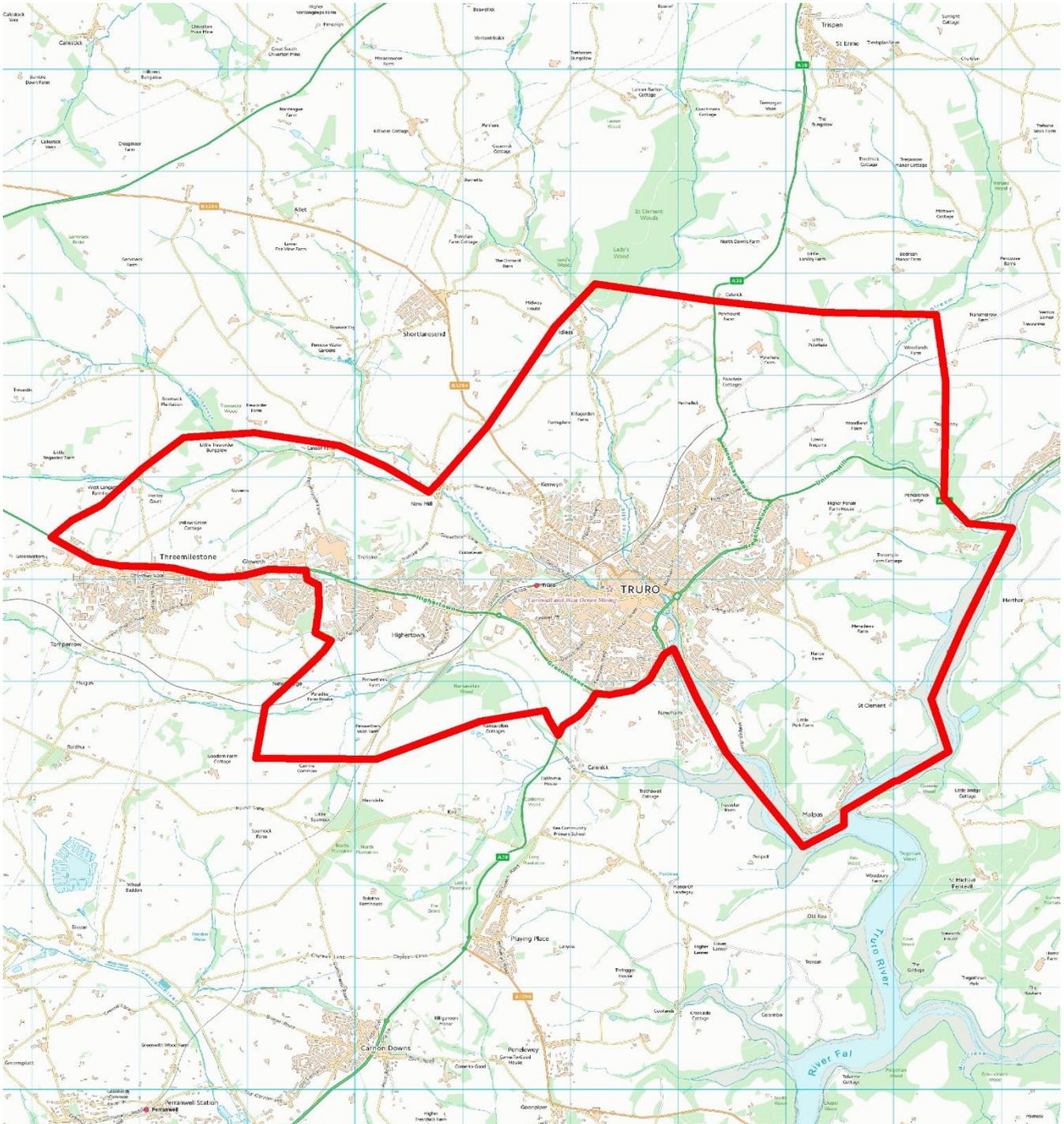
# Appendix 1: Designated Area Maps

## Bosvigo School Shared Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.



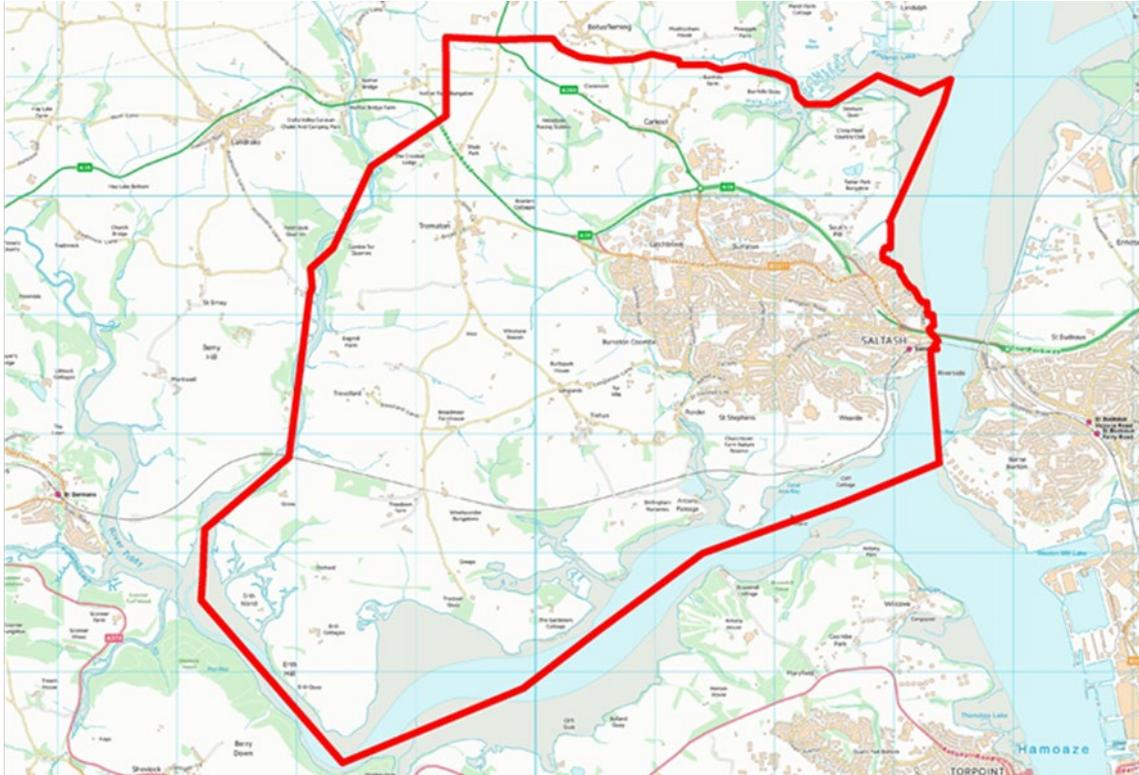
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## Burraton Community Primary School Shared Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.



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## Carbeile Junior School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.



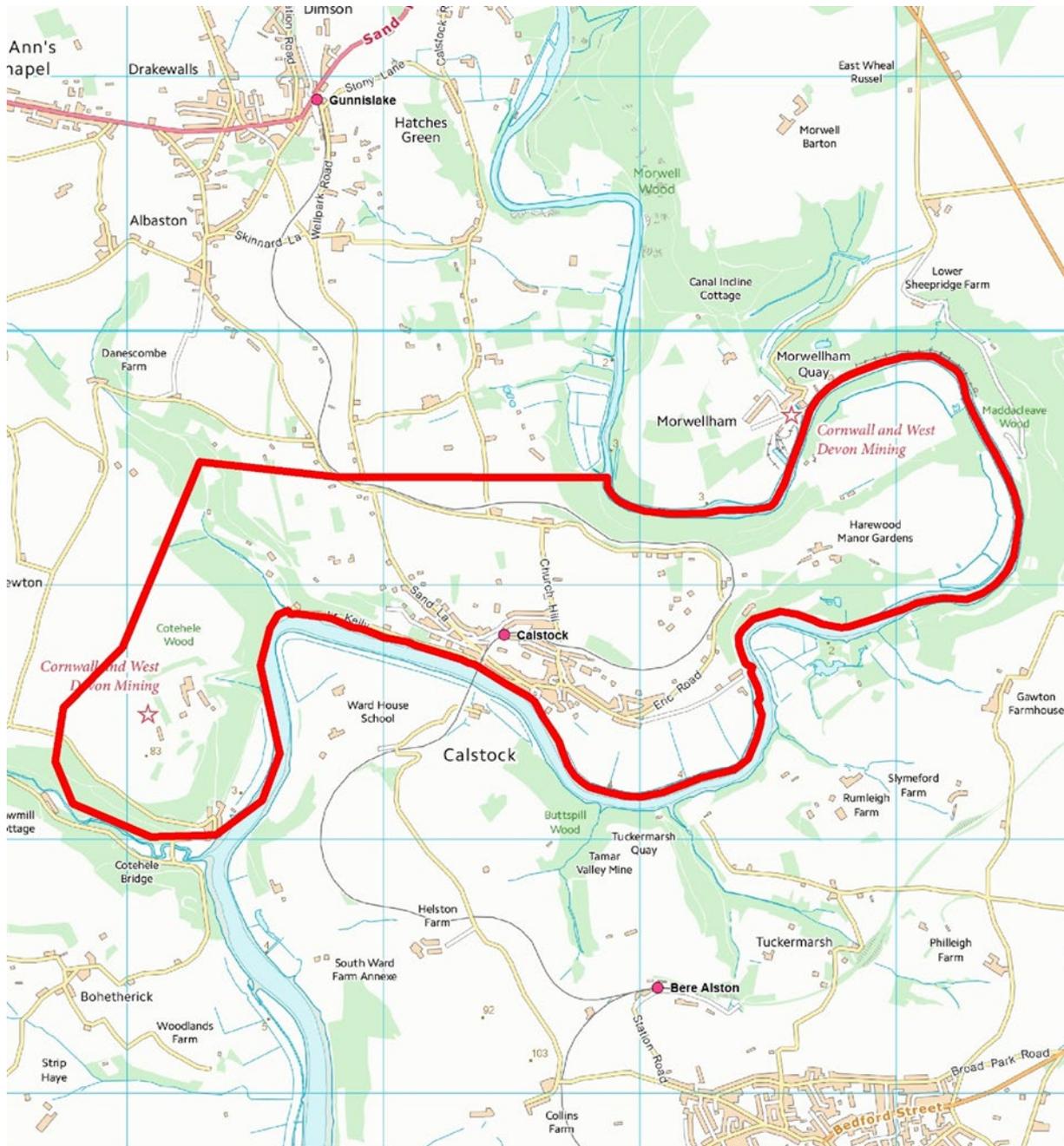
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## Calstock Community Primary School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.



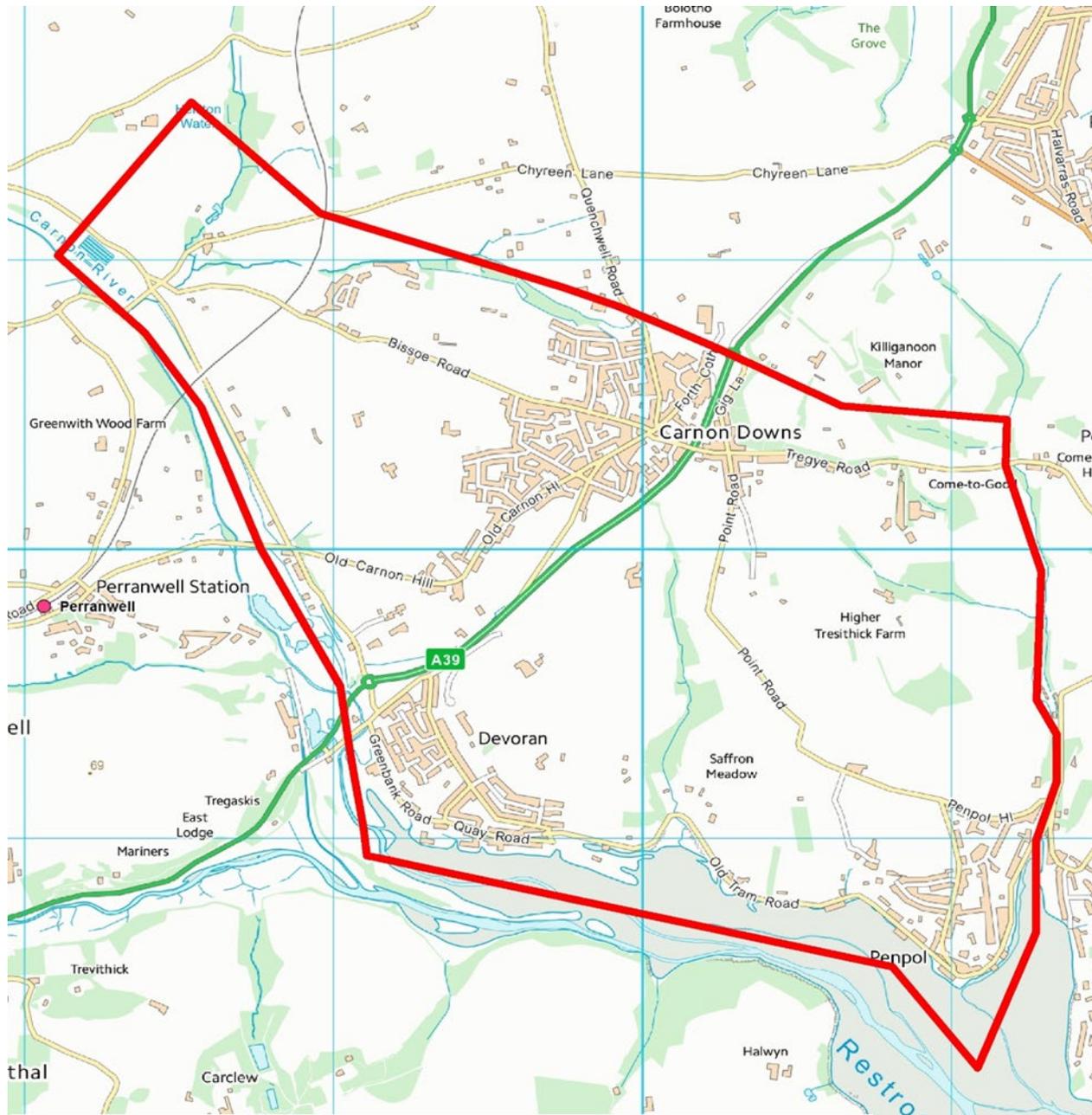
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## Devoran School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

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## Flushing Church of England School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

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## Fourlanesend Community Primary School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

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## Gorran School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.



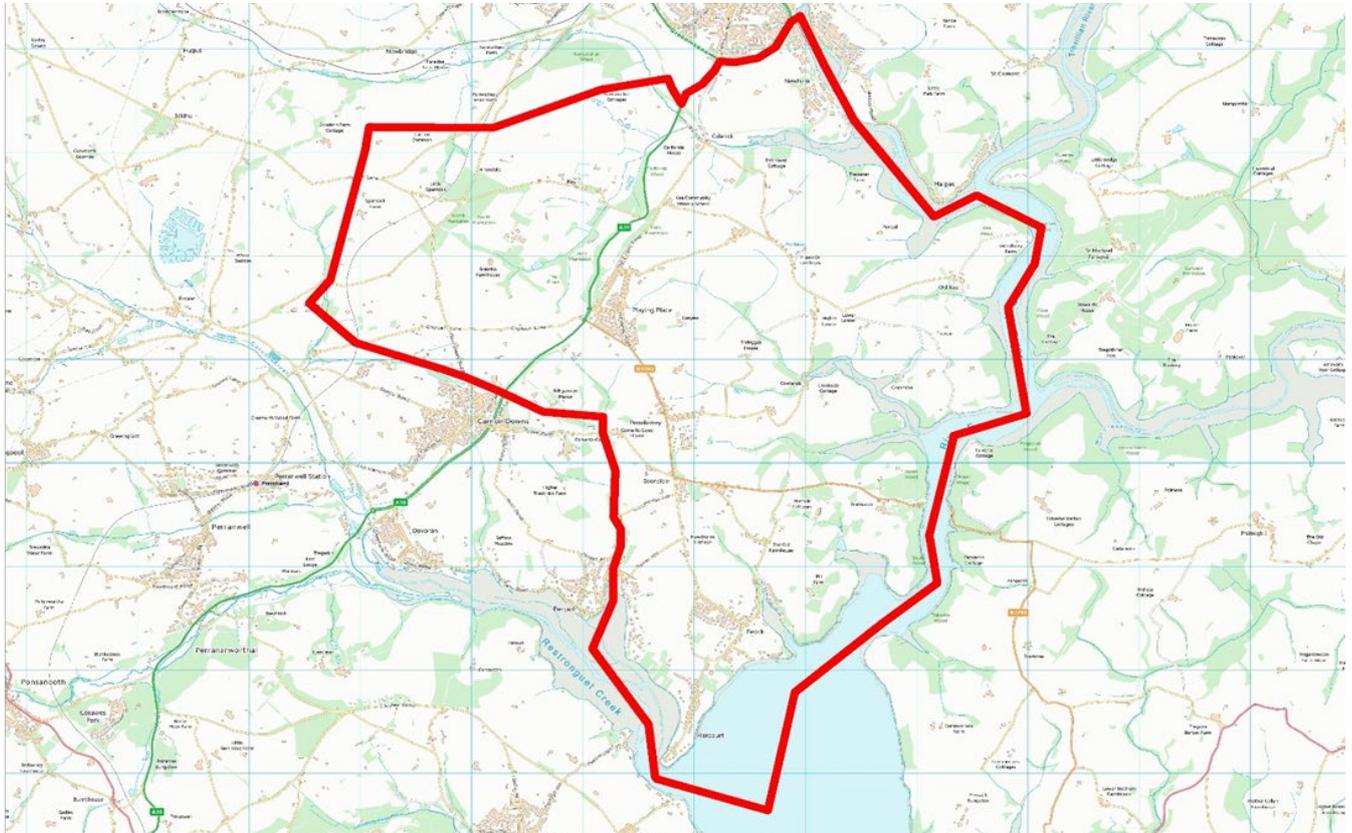
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## Kea School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.



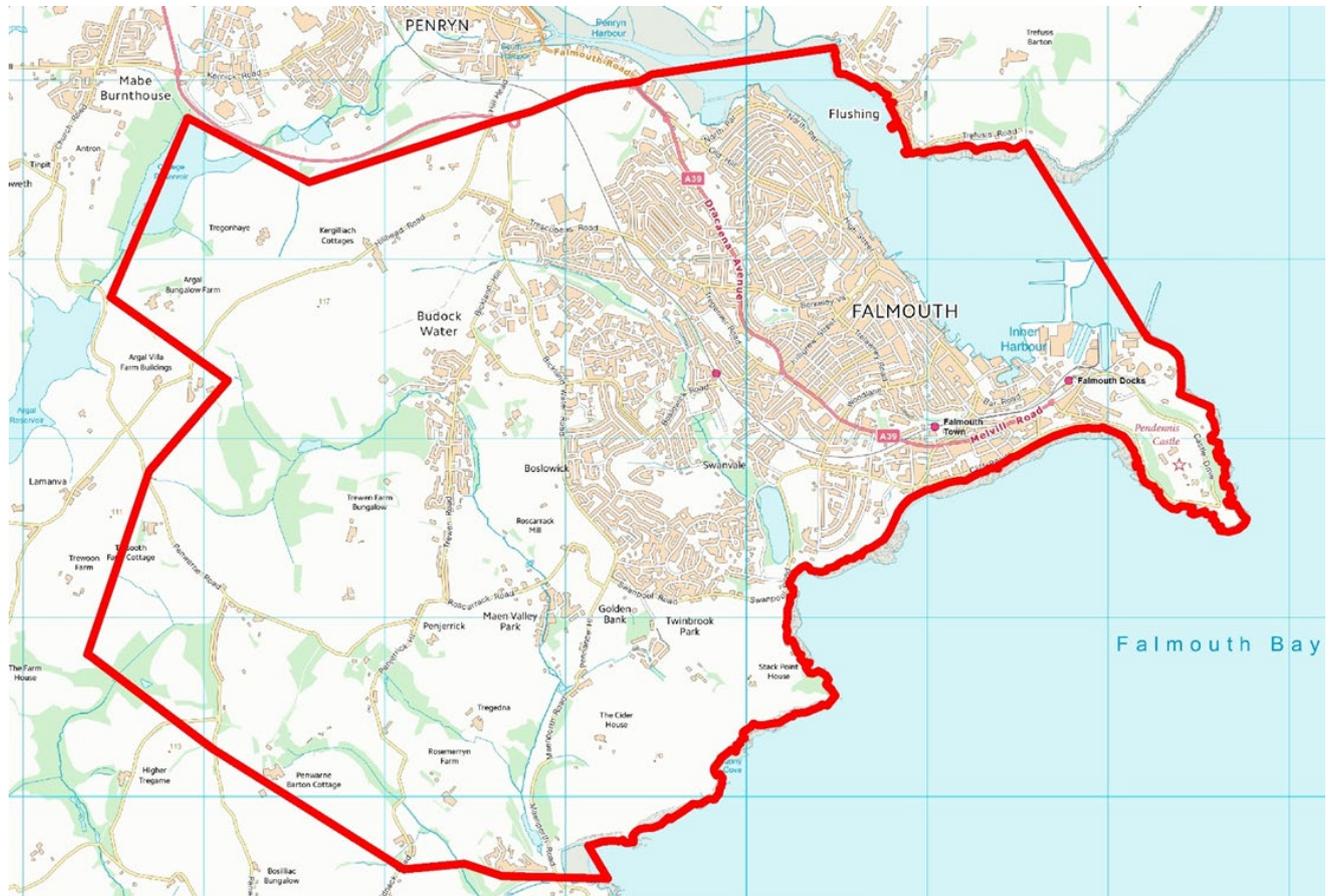
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## Marlborough School Shared Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.



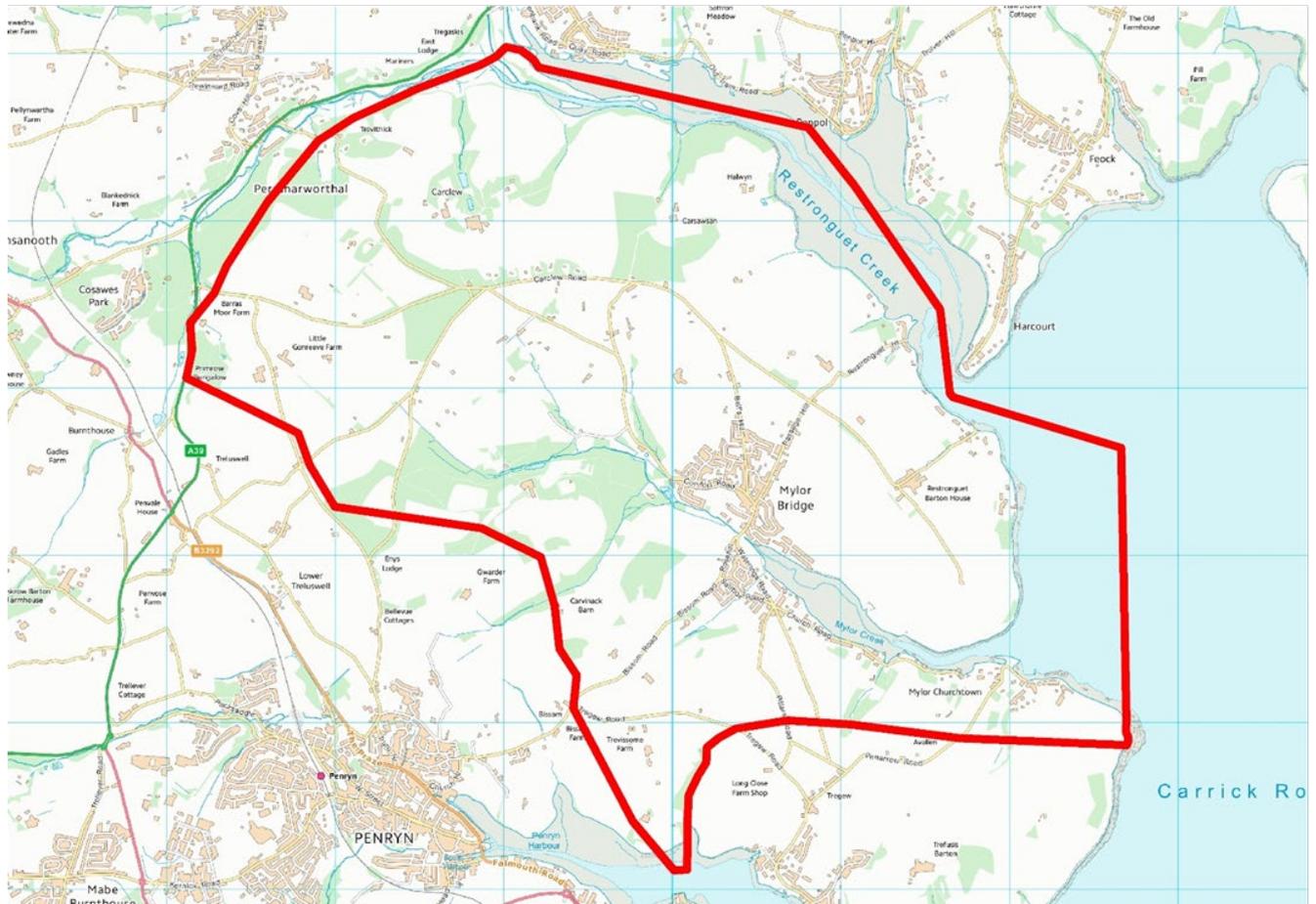
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## Mylor Bridge Community Primary School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.



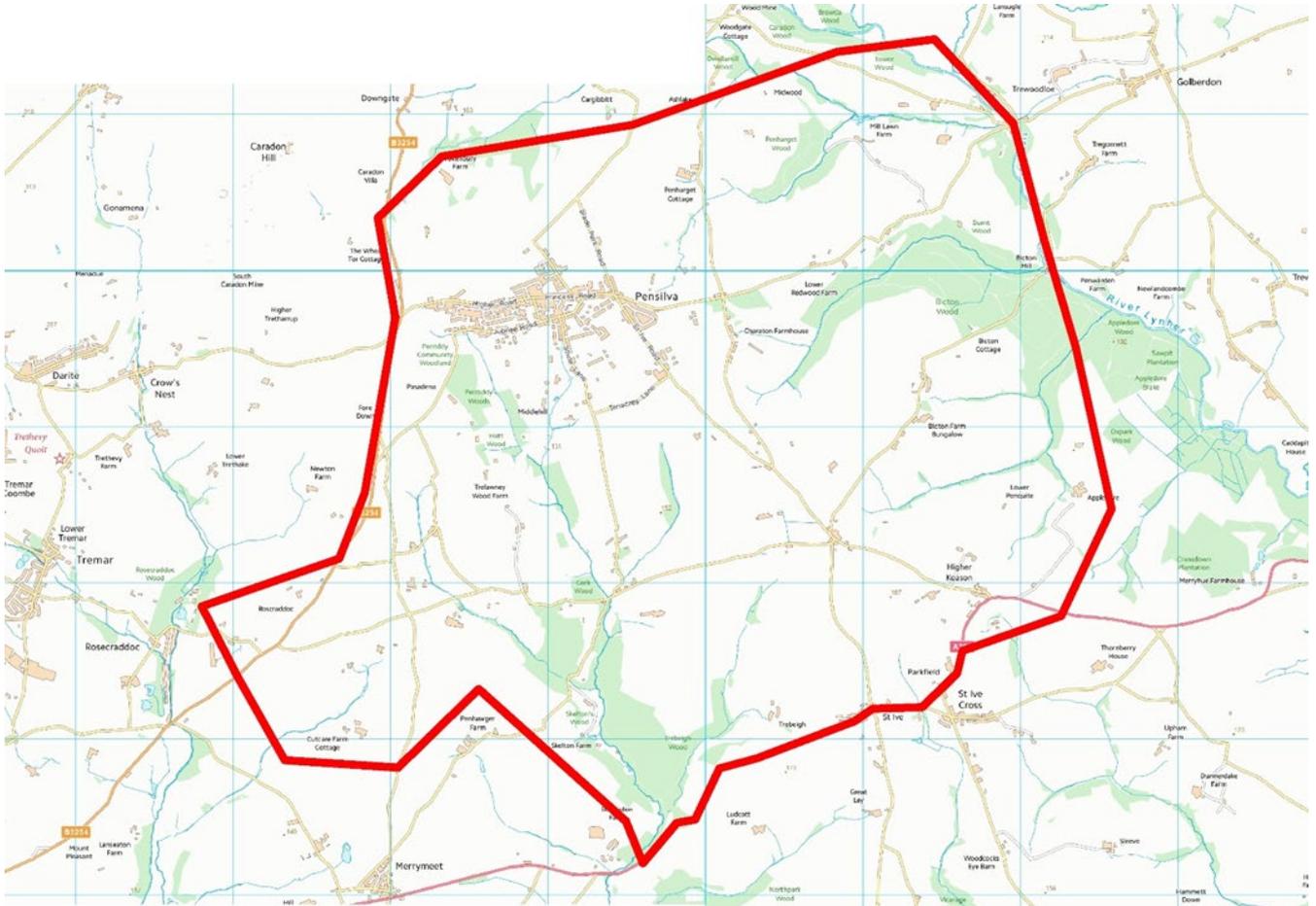
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## Pensilva Primary School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.



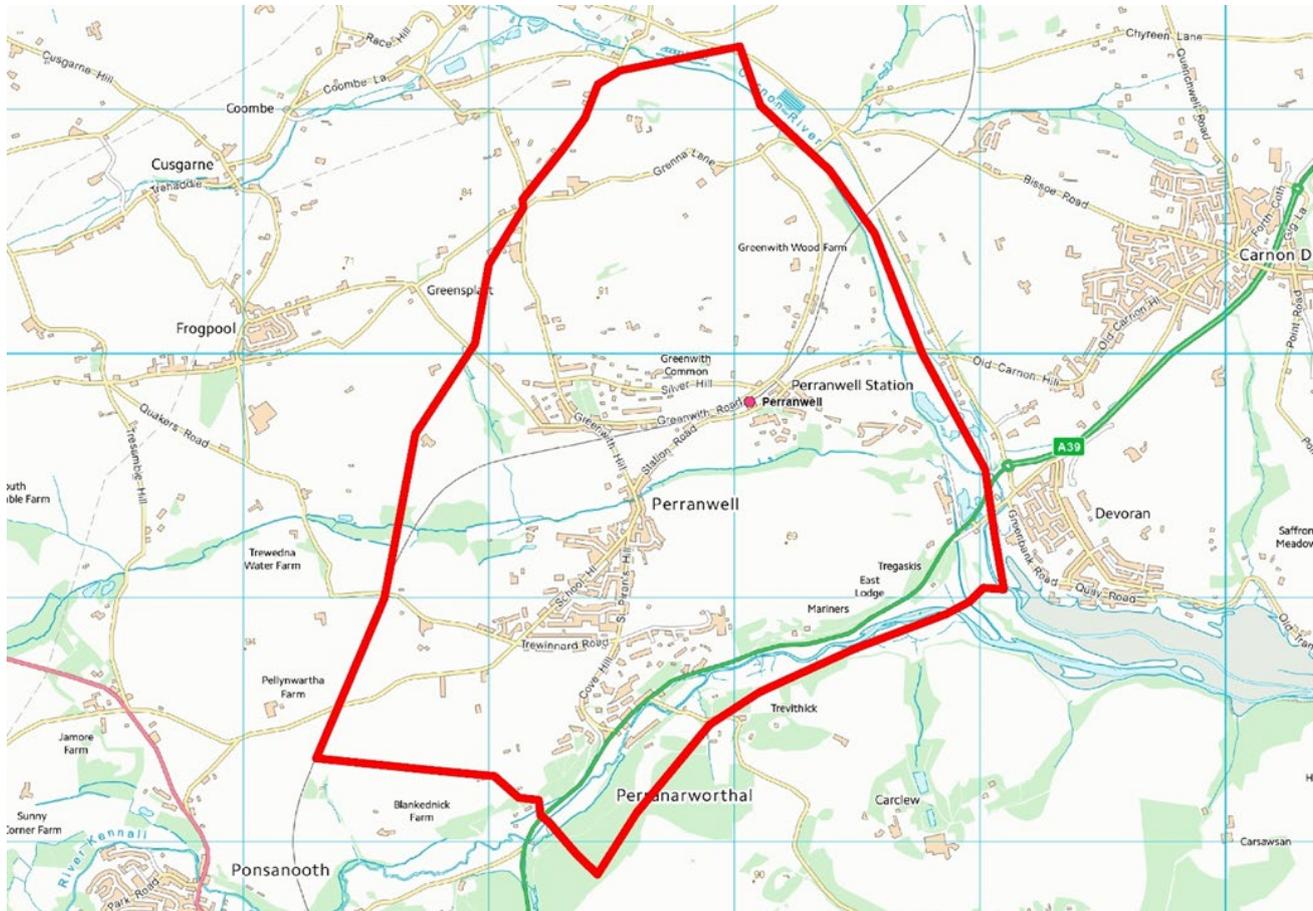
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## Perran-ar-Worthal CP School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.



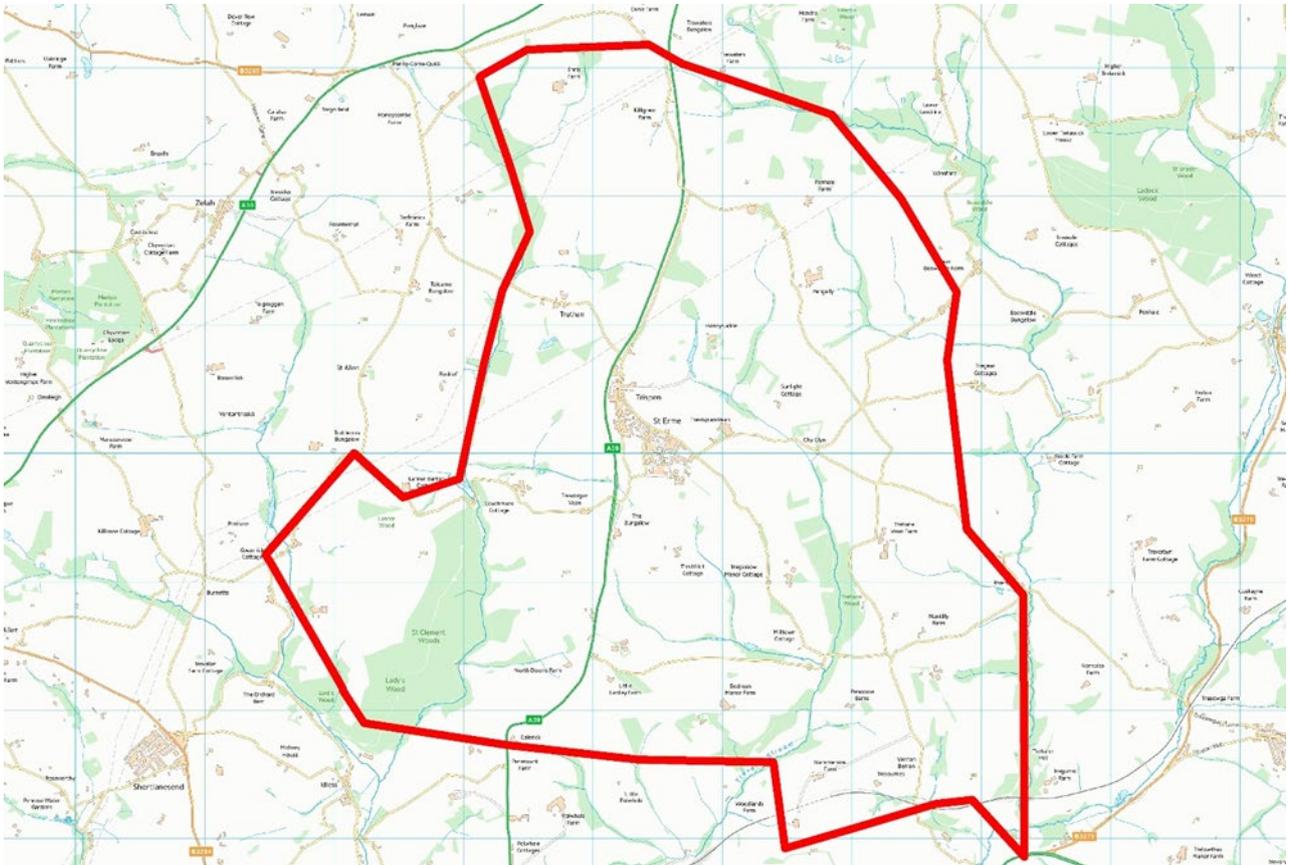
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## St Erme with Trispen CP School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.



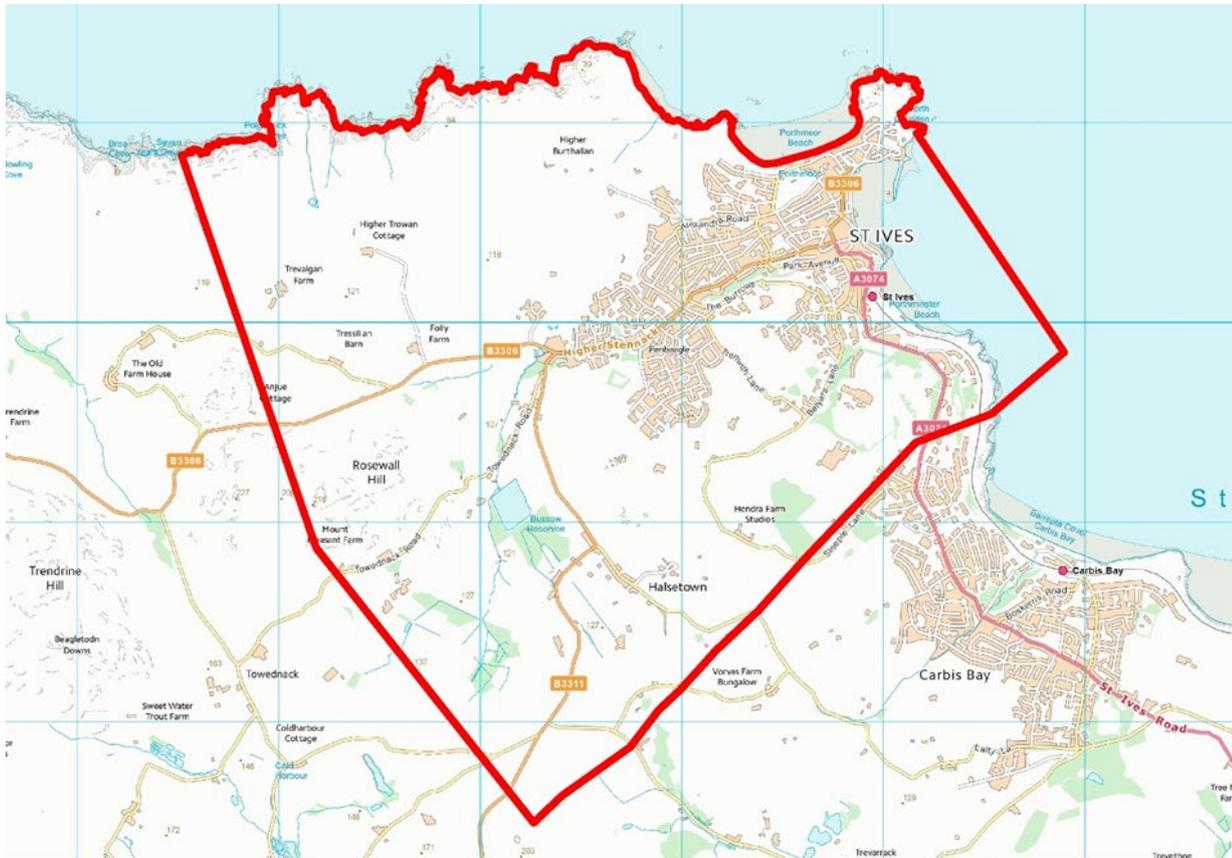
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## St Ives Junior School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

The boundary is marked by a red line.

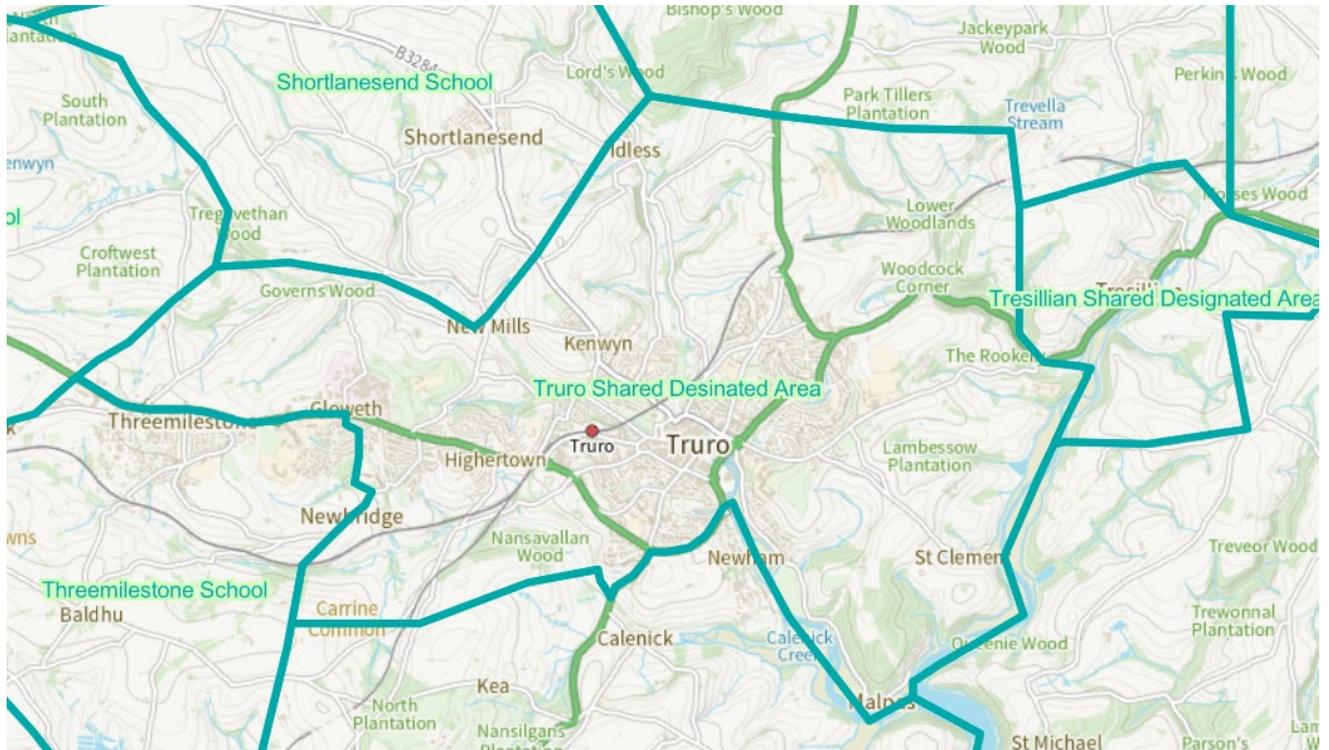


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## St Mary's CE Primary School (Truro) Designated Area (Truro Shared Designated Area)

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>



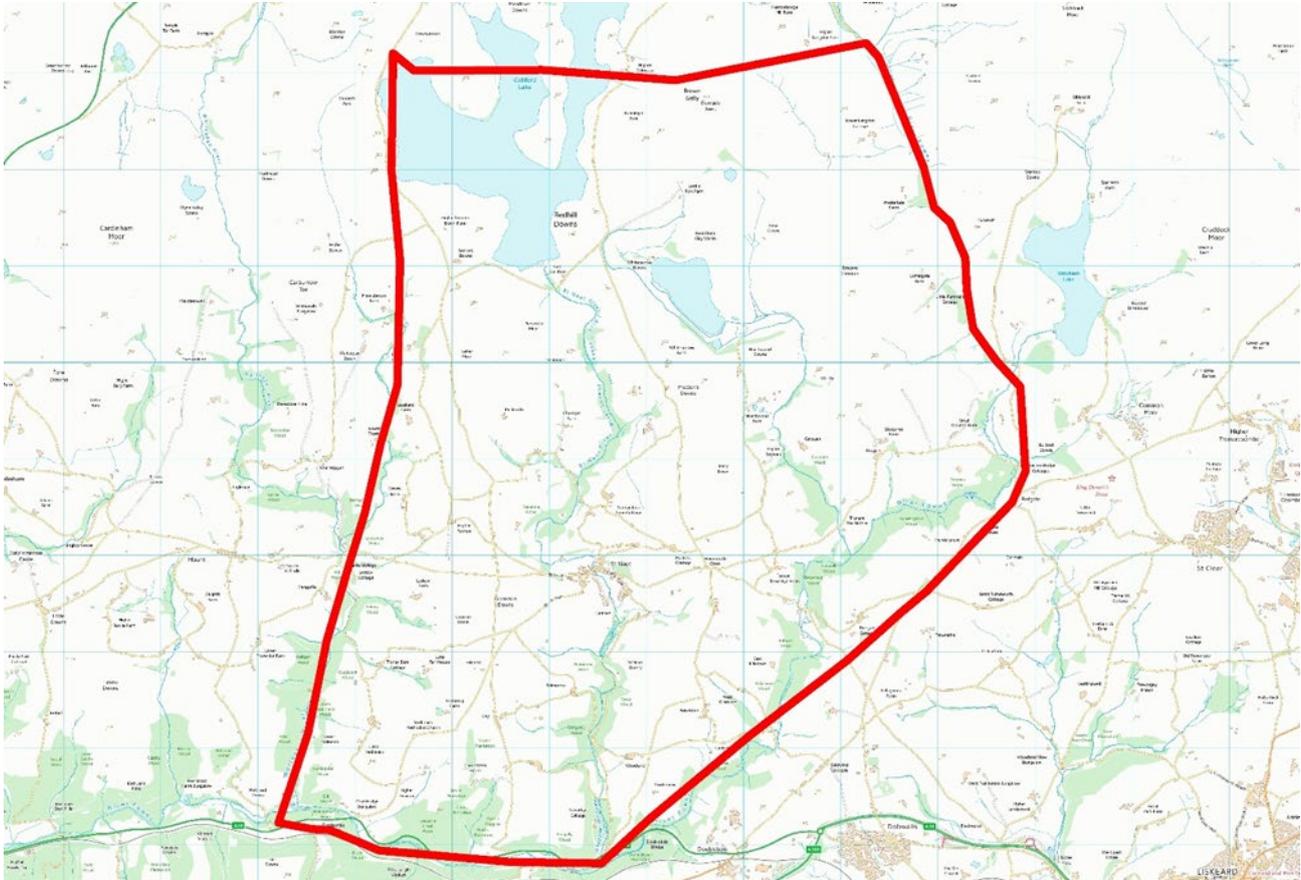
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## St Neot Community Primary School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

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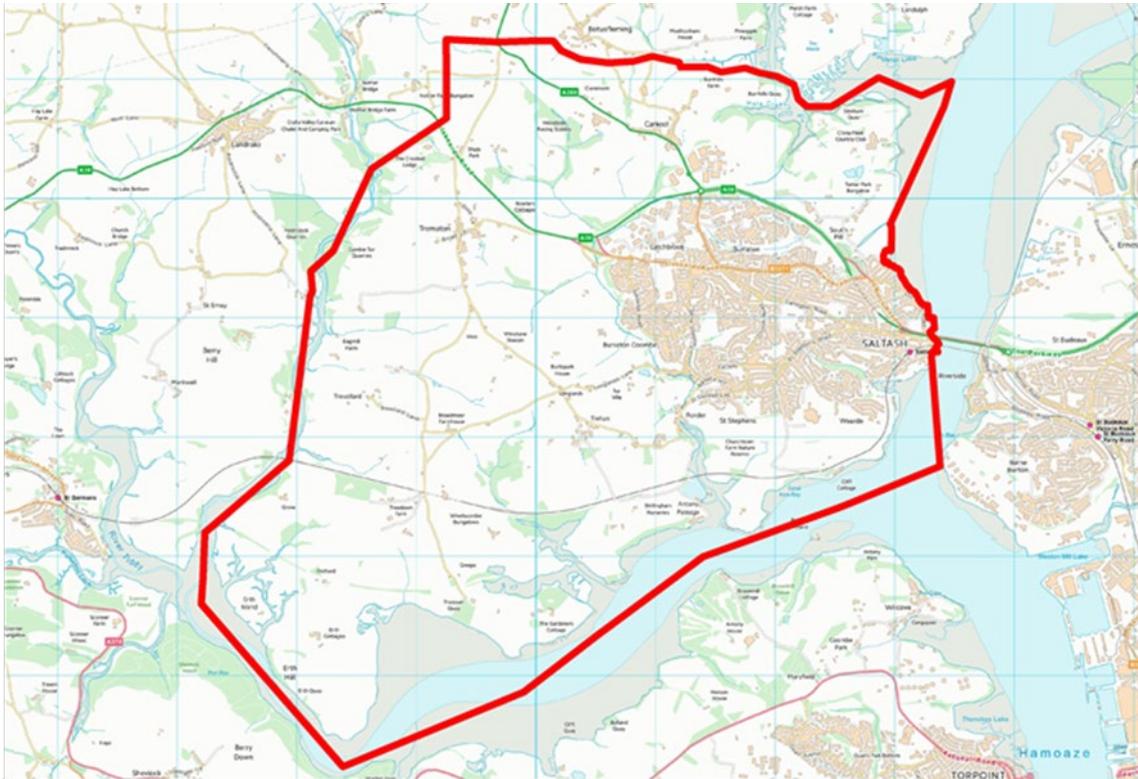
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## St Stephens (Saltash) CP School Shared Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

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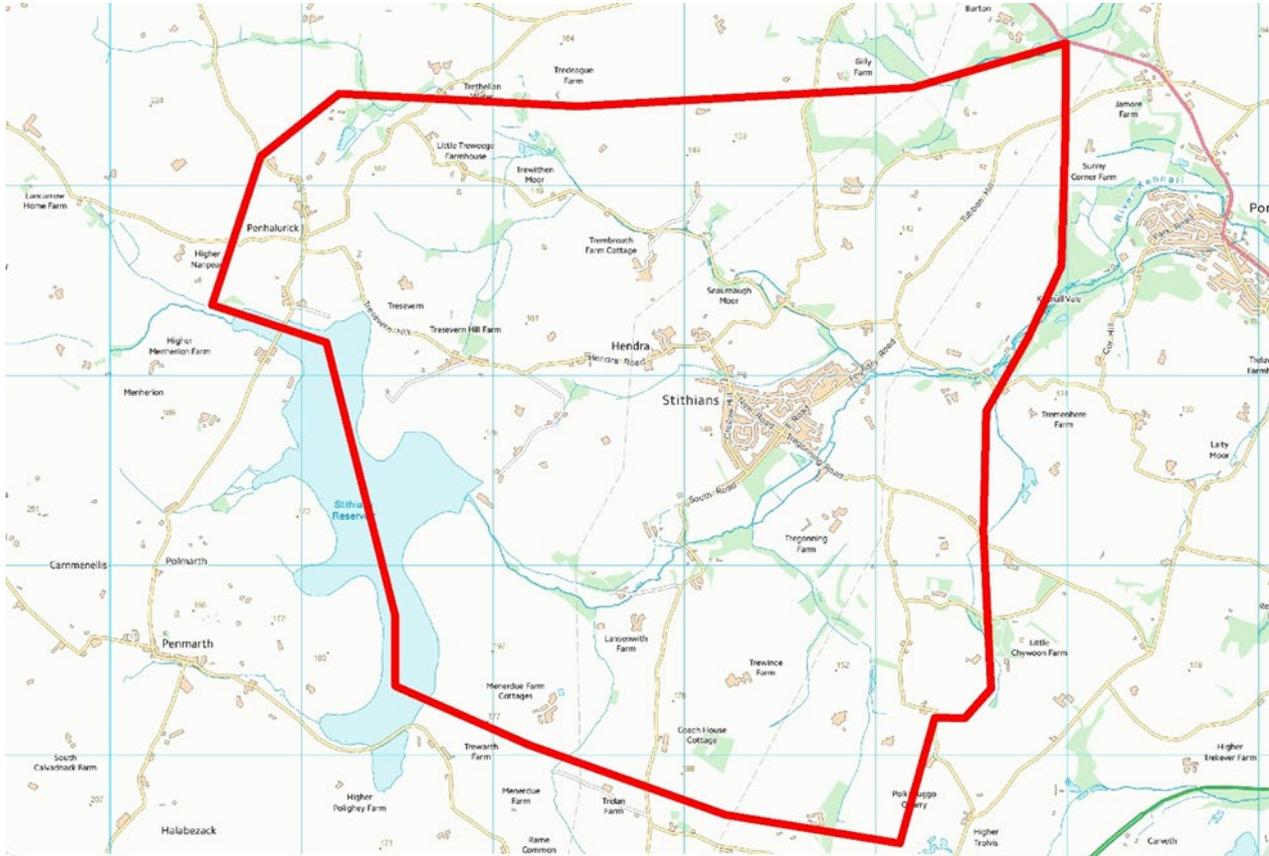
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## Stithians Community Primary School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

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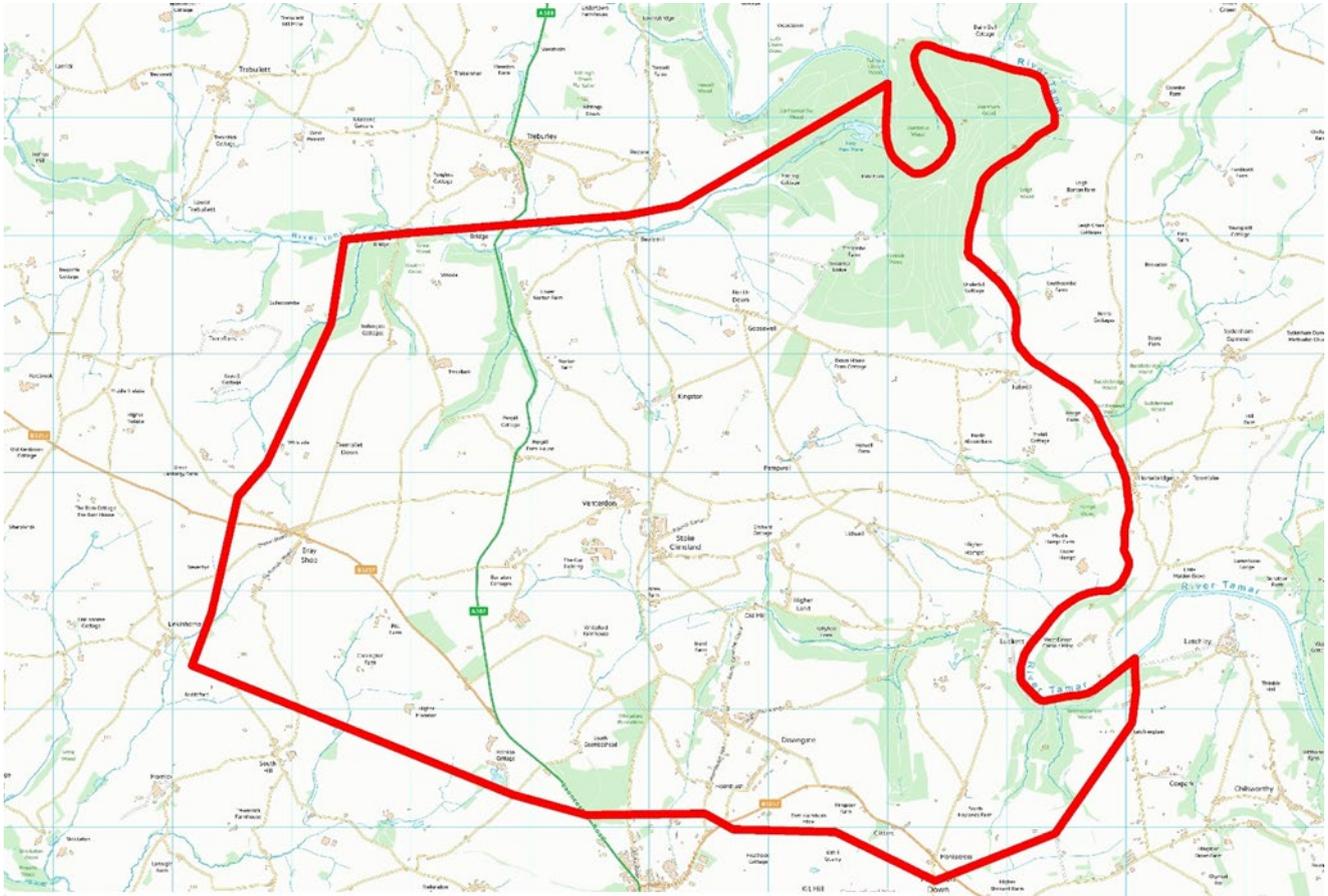
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## Stoke Climsland School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

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## Torpoint Nursery & Infant School Designated Area

The designated area can be viewed in more detail at:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/school-designated-areas/>

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**Determination date: 11/02/26**

If you would like this information  
in another format please contact:

**Cornwall Council  
County Hall  
Treyew Road  
Truro TR1 3AY**

Telephone: **0300 1234 100**

Email: **[enquiries@cornwall.gov.uk](mailto:enquiries@cornwall.gov.uk)**

**[www.cornwall.gov.uk](http://www.cornwall.gov.uk)**