

## **The Governing Body - Performance and Objectives 2016/17**

The Governors adopted the following objectives for 2016-17:

- To continue to complete 95% of statutory tasks, 90% of recommended tasks and 90% of other tasks on time.
- To review the programme of governors' visits, including classroom visits, visits to staff meetings and school council and to ensure adequate monitoring arrangements are in place to record both visits and reports
- To arrange the affairs of the governing body so that the chair and headteacher can make a full contribution to the development of the emerging multi-academy trust

### **Outcomes**

#### **Governors' Tasks**

**Statutory** of the 28 statutory tasks 82% were completed on time against the target 95% ( last year 100%). Looking at the reasons on the business planner 4 out of the 6 tasks not completed on time were committee reviews of policies or reports which were deferred to the next meeting.

**Other** of the 92 other tasks 84% were completed on time with a Target of 90% ( last year 89%). Looking at the reasons on the business planner 8 out of the 19 tasks not completed on time were committee reviews of policies or reports which were deferred to the next meeting.

**Recommended** of the 19 recommended tasks 88% were completed on time with a target of 90% ( last year 74% ). Looking at the reasons on the business planner 2 of the 3 tasks not completed on time were committee reviews of policies or reports which were deferred to the next meeting.

Whilst the figures for completion of tasks on time are not wildly awry with the targets in two out of the three headings they are below last year's performance.

The theme running through the figures are committees deferring to their next meeting. A reduction of the number of deferrals will be part of 2017/18 objectives.

#### **Governor Visits**

The regularity and purpose of our visits have been considered, reviewed and amended during the year.

Governor visits now include an updating learning walk with the Headteacher and each governor visit focuses on key elements of the SIP.

The Headteacher records the visits and their purpose on the school website. Until the latter part of the year there was no monitoring of the date the reports were produced but HT is now recording this when she enters the visits on the website.

#### **Governor Training**

The vice-chair produced a report and analysis of training in November 2016.

He continued his oversight of training during the year, keeping all governors informed of courses appropriate to their development path. All governors spoken to in the production of this brief report felt fully supported by him.

The second (biennial ) skills audit is currently being undertaken and will inform our recruitment of new governors in 2017/18 when some of our current governors will be leaving post.

The post of governor responsible for training is due to be reallocated in the new round of recruitments and governor changes.

#### **Annual Governance Statement**

This is completed and included as an agenda item ( f ) .

### **Governor Objectives for 2017/18**

It is recommended that governors adopt the following objectives for 2017/18

- Committee and governing board chairmen proactively seek information required from those responsible for action in a timely way to ensure that the number of deferred items on committees are reduced and thus allow us to complete 95% of statutory tasks, 90% of recommended tasks and 90% of other tasks on time.
- Following completion of internal skills audit, review all roles and responsibilities across the governing board as part of the process of retirement and recruitment and ensure that any skills gap identified is supported by appropriate training.
- The board keeps an open mind about all forms of cooperation and collaboration with Multi Academy Trusts and their potential to contribute to school improvement . The board to proactively keep themselves fully updated as to the national, regional and local position relating to Multi Academy Trust development.
- The board will engage in a more meaningful way with pupils to gain new child-perspective insights. One method may be to forge a closer link with the School Council - either by joint meetings or by governor representation on school council

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