

## Purpose of the Spelling Journal

This spelling journal is designed to help your child learn and practise their spellings at home.

You will have the opportunity to carry out 10 'home learning' sessions in each term. There is not a set time for these sessions to be completed, but 10-15 minutes of frequent spelling practise at home will make a huge difference to your child's progress in school.

Within this booklet there is:

- The National Curriculum word list with the recommended manner of how to teach the words.
- A record to keep track of spelling practise within each term.
- The spelling overview of how we will be delivering the spellings within school.

There is no expectation for this booklet to come into school unless the class teacher requests it to be brought in.

If you would like assistance with your child's spellings at home, please come and see your child's class teacher who will be happy to advise you.

Finally, your child is responsible for this spelling journal and it is expected that they take great care of it.



# Spelling Journal

## Year 6

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### Year 3 Common Exception Words and Year 3 Spelling List Words

accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breathe, breath, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight, eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit, grammar, group, guard, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, mention, minute.

### Year 3 Spelling Rules and Words

Possessive apostrophes with singular words (Y2 revision)	girl's, boy's, man's, baby's, child's, dog's
Possessive apostrophes with plural words (new learning)	girls', boys', men's, babies', children's, dogs'
Homophones, near homophones and easily confused words	here / hear    heel / heal / he'll    not / knot    male / mail accept / except    affect / effect    ball / bawl berry / bury break / brake    fare / fair    great / grate    groan / grown mist    main / mane    meat / meet    missed / mist reign    piece / peace    plain / plane    rain / rein / reign weather / whether    who's / whose
The suffix '-ly' (added to an adjective to form an adverb. Added straight to most root words without changing)	sadly, completely, usually, finally, comically, happily, angrily, gently, simply, humbly, nobly, basically,
The /u/ sound spelt 'ou'	young, touch, double, trouble, country
More prefixes 'dis-' & 'mis-' added to the beginning of the root without changing the root. They have negative	disappoint, disagree, disobey, misbehave, mislead, misspell
Prefix 'in-' can mean both 'not' and 'in/into', here it means 'not'	inactive, incorrect,
Prefix before a root word starting with i, 'in-' becomes 'il-	illegal, illegible
'e-i', 'eigh', 'ei', 'ey'	vein, weigh, eight, neighbour, they, obey
/zher/ ending with '-sure'	measure, treasure, pleasure, enclosure
ending '-ture'	creature, furniture, picture, nature, adventure
Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed	forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation
'-sub' meaning under	subdivide, subheading, submarine, submerge

At home, please practise one rule at a time.

### Look, Say, Cover, Write, Check,

Spellings!	Look	Say	Cover	Write	Check	Correct

### Dicey Spelling! Roll the dice and see which activity you need to do!

#### Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

**ROLL A ONE**

#### Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat wears a yellow hat when she goes dancing.

**ROLL A TWO**

#### Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.

**ROLL A THREE**

#### UPPER and Lower

Write each of your spelling words two times. First, write each word in UPPER CASE letters. Second, write each word in lower case letters.

**ROLL A FOUR**

#### Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels= a e i o u

**ROLL A FIVE**

#### ABC Order

Write out your spelling words in alphabetical order.

**ROLL A SIX**

### Pyramid spelling!

friend  
f r i e n d  
f r i e n d  
f r i e n d  
f r i e n d

### Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

Year 6 Summer Term 1				
Week 1 Challenge Words!	Week 2 Word families based on common words	Week 3 Words that can be nouns and verbs	Week 4 Words that can be nouns and verbs	Week 5 Words with a long /o/ sound spelt 'ou' or 'ow'
language sufficient determined explanation pronunciation	programme diagram grammar grammatical program	challenge protest broadcast benefit charge interest	produce present reason silence support freeze	shoulder smoulder mould shallow window known

Year 6 Summer Term 2				
Week 1 Words ending in 'ible'	Week 2 Words ending in 'ibly'	Week 3 Synonyms and Antonyms	Week 4 Synonyms and Antonyms	Week 5 Synonyms and Antonyms
possible horrible terrible visible incredible sensible	possibly horribly terribly visibly incredibly sensibly	bellowed screeched shrieked whispered breathed sighed	immense vast gigantic insignificant microscopic petite	deafening piercing blaring silent tranquil peaceful

Year 4 Common Exception Words and Year 4 Spelling List Words	
natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though, although, thought, through, various, weight, woman, women.	
Year 4 Spelling Rule Words	
Suffixes '-ion' and '-ian' and deciding whether to put '-t', '-s', '-ss' or '-c' before them. '-tion' is the most common and is used when the root word ends in '-t' or '-te'	invention, injection, action, hesitation, completion
'-ssion' is used if the root word ends in '-ss' or '-mit'	expression, discussion, confession, permission, admission
'-sion' is used if the root word ends in '-d' or '-se'	expansion, extension, comprehension, tension
'-cian' is used if the root word ends in '-c' or '-cs'	musician, electrician, magician, politician, mathematician
'-ation' added to verbs to form nouns. Rules already learned still apply	information, adoration, sensation, preparation, admiration
Suffix '-sion'	division, invasion, confusion, decision, collision, television
Suffix '-ous'	poisonous, dangerous, mountainous, famous, various
A final 'e' of the root word must be kept if the /j/ sound of 'g' is to be kept	courageous, outrageous
If there is an /i/ sound before the '-ous' ending it is usually spelt as 'i' but a few have 'e'	serious, obvious, curious hideous, spontaneous, courteous
'inter-i' meaning between or among	interact, intercity, international, interrelated
'anti-' meaning against	antiseptic, anti-clockwise, antisocial
'auto-' meaning self or own	autobiography, autograph
'super-' meaning above	supermarket, superman, superstar
Prefixes. Before a root word beginning with 'r', 'in-' becomes 'ir-'	irregular, irrelevant, irresponsible
're-' means again or back	redo, refresh, return, reappear, redecorate
Before a root word starting with 'm' or 'p', 'in-' becomes 'im-'	immature, immortal, impossible, impatient, imperfect
The /i/ sound spelt 'y' other than at the end of words	myth, gym, Egypt, pyramid, mystery
/k/ sound spelt 'ch'	scheme, chorus, chemist, echo, character
Words ending with the /g/ sound spelt 'gue'	league, intrigue
Words ending with the /k/ sound spelt 'que'	antique, unique
/sh/ sound spelt 'ch'	chef, chalet, machine, brochure
/s/ sound spelt 'sc'	science, scene, discipline, fascinate, crescent

Year 5 Common Exception Words	
accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip, equipped, equipment, especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate, immediately, individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere, sincerely	
Year 5 Spelling Rule Words	
'ough' words	ought, bought, thought, nought, brought, fought, rough, tough, enough, cough, though, although, dough, through, thorough, borough, plough, bough,
Endings spelt '-cious' or '-tious'	vicious, precious, conscious, delicious, malicious, suspicious
'-cial' ending after a vowel letter	official, special, artificial
'-tial' after a consonant letter	partial, confidential, essential
Endings '-ant', '-ance', '-ancy', '-ent', '-ence', '-ency', '-tion'	observ <sup>a</sup> tion, expect <sup>a</sup> tion, hesit <sup>a</sup> tion, toler <sup>a</sup> tion, subst <sup>a</sup> ntial, observant, observance, expectant, hesitant, hesitancy, tolerant, tolerance, substance, innocent, innocence, decent, decency, frequent, frequency, confident, confidence, confidential, assistant, assistance, obedient, obedience, independent, independence.
Adding suffixes beginning with vowel letters to words ending in '-fer'. The 'r' is doubled if the '-fer' is still stressed when the ending is added	referring, referred, referral, preferring, preferred, transferring, transferred,
Words ending in '-able'	adorable, adorably, (adoration), applicable, applicably, (application), tolerable, tolerably (toleration).
'-able' and '-ible'. If the root word ends in '-ce' or '-ge', the 'e' after the 'c' or 'g' must be kept as those letters would otherwise have their 'hard' sounds before the 'a' of the able ending. The '-able' ending is usually used if a complete root word can be heard before it	changeable, noticeable exceptions: forcible, legible dependable, comfortable, understandable, reasonable, enjoyable, reliable
The '-ible' ending is common if a complete root word can't be heard before it but also sometimes occurs when a complete word can be heard	possible/possibly    horrible/horribly    terrible/terribly visible/visibly    incredible/incredibly    sensible/sensibly
Adding suffixes beginning with vowel letters to '-fer'. The 'r' is not doubled if the '-fer' is no longer stressed	reference, referee, preference, transference
Use of the hyphen to join a prefix to a root word, especially if the prefix ends in a vowel and the root also begins with one	co-ordinate, re-enter, co-operate, co-own
Words with the sound /ee/ spelt 'ei' after soft 'c'	deceive, conceive, receive, perceive, ceiling
Homophones, near homophones and easily confused words	advice / advise    device / devise    licence / license    practice / practise prophecy / prophesy    farther / further / father guessed / guest    heard / herd    ascent / assent    past / passed morning / mourning    precede / proceed    principal / principle profit / prophet    steel / steal    stationery / stationary who's / whose    aisle / isle / I'll    aloud / allowed    affect / effect altar / alter    led / lead    bridal / bridle    cereal / serial

Year 6 Spring Term 1				
Week 1	Week 2	Week 3	Week 4	Week 5
Adding suffixes beginning with vowel letters to words ending in '-fer'	Words with a long /e/ sound spelt 'ie' or 'ei' after 'c' (and exceptions)	Word families based on common words	Challenge Words!	Challenge Words!
referring	siege	commit	attached	controversy
reference	niece	committee	available	correspond
preferring	grief	transmit	average	embarrass
preferred	achieve	submit	competition	especially
transferring	convenience	interrupt	conscience	exaggerate
transference	mischievous	interfere		

Year 6 Spring Term 2				
Week 1	Week 2	Week 3	Week 4	Week 5
Words with endings with /shuhl/ after q vowel	Words with endings with /shuhl/ after a consonant	Words with a soft /c/ spelt 'ce'	Word families based on common words	Challenge Words!
official	partial	cemetery	accommodate	foreign
special	essential	necessary	accompany	apparent
social	torrential	sacrifice	accuracy	appreciate
crucial	potential	hindrance	signature	persuade
antisocial	influential	nuisance	design	individual
		prejudice	designate	
			resign	

Year 6 Autumn Term 1				
Week 1	Week 2	Week 3	Week 4	Week 5
Ambitious Synonyms: Adjectives	Homophones and near homophones	Adjectives ending in '-ant' into nouns ending in '-ance/-ancy'	Adjectives ending in '-ent' into nouns ending in '-ence/-ency'	Hyphens: 'co-' and 're-'
aggressive awkward desperate disastrous marvellous spectacular	advice advise practice practise licence lisense	observant observance expectant expectancy relevant relevance	innocent innocence excellent excellence existent existence	co-operate co-ordinate co-own re-enter re-evaluate re-energise

Year 6 Autumn Term 2				
Week 1	Week 2	Week 3	Week 4	Week 5
Hyphens: joining compound adjectives to	Words ending in '-able'	Words ending in '-ably'	Word families based on common words	Creating diminutives using prefixes 'micro-'
man-eating little-used wide-eyed cold-hearted short-tempered	applicable considerable reasonable adorable valuable noticeable	considerably adorably valuably believably comfortably reasonably	temperature temper variety variation suggest digest lightening daylight	minibus miniscule minimum microscope microchip microwave

## Autumn Term:

Date:									

## Spring Term:

Date:									

## Summer Term:

Date:									

## Spelling Overview

### Year 6



Week 1	←	<i>5 weeks to ensure complete delivery</i>
Words with the long /ei/ sound spelt with ei	←	
eight		<i>Common Year 6 words in black</i>
eighty	←	
eighth		
weight	←	
neighbour		<i>Statutory spellings in green</i>