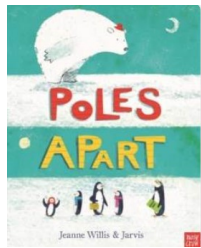
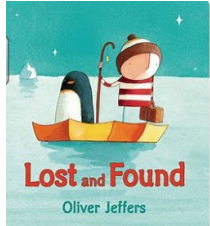
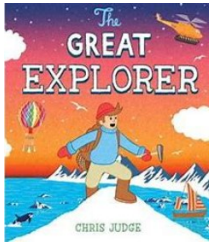


## Possible texts



## Physical

Developing our fine motor skills by threading, cutting, playing with playdough.

Draw lines and circles using gross motor movements  
Hold pencil/paint brush beyond whole hand grasp  
pencil grip (practicing tripod grip).

Developing our gross motor skills outside by climbing, balancing, running, jumping, skipping.

Physical Education  
(Real P.E.)



## Communication and Language

Retelling polar themed stories and learning any new language associated with these stories.

Explore the vocabulary relating to our topic.

Help the children to learn any new words by clapping syllables, thinking of rhyming words, looking at initial sounds and the meaning of the word.

Learning to take turns talking. Putting our hand up on the carpet and listening to each other.

Developing confidence speaking to other children and adults or in front of the whole class.

## Personal, Social and Emotional



Celebrating Differences

Diamond rules

Making friends and developing new relationships.

How am I feeling today?

## Termly Overview Polar Adventures

EYFS

Autumn 2

## Expressive Arts

Autumnal art

Halloween art – making magic wands

Firework paintings— splat paintings, different paint effects by blowing through straws.

Christmas crafts— cards, paper plate angels, hand print reindeer, lino print snowmen (polystyrene tiles)

Singing nursery rhymes and learning new songs (Nativity / Christmas play)

Being involved in the nativity / Christmas play.

Using instruments to play along to favourite songs.

## Mathematics

Subitising (estimating) within 10.

Practicing using their fingers to represent numbers.

Learning about cardinality; the last number spoken gives the number in the entire set.

Experience a wide range of opportunities to develop their knowledge of the counting sequence.

Learning that all numbers can be made of 1s.

Use the language of comparison such as 'more than' and 'less than'.

## Literacy

Reading books set in the polar regions (see possible texts)

Join in with rhymes and show an interest in stories

with repeated refrains.

Having a favourite story/rhyme.

Sequencing familiar stories through the use of pictures to tell the story.

Recognise initial sounds.

Blending phonemes to read simple CVC words.

Segmenting to write CVC words.

Engage in extended conversations about stories, learning new vocabulary.

## Understanding the World

Seasons - Exploring autumnal changes.

I understand which animals live in the Arctic and Antarctic.

I can name and understand some of the Arctic's and Antarctic's physical features.

I understand about some of the peoples lives that live in the polar regions (Inuit way of life)