



SCHOOL IMPROVEMENT SUMMARY 2026-2027

1. SAFEGUARDING: Ensuring that the school meets required standards for pupil safeguarding and welfare.

- Volunteers – ensure all volunteers receive statutory safeguarding training.
- New staff training - ensure new class teacher has sufficient training in delivery of the updated RSHE curriculum.
- Enhanced parent understanding – create an easily accessible information board on e-safety for pupils and parents, provide regular updates on new guidance and support networks and deliver parent digital awareness workshops.

2. INCLUSION: Evaluating the support provided to vulnerable and disadvantaged pupils, including those with Special Educational Needs and Disabilities (SEND).

- Pupil Premium - review current provision and impact of Pupil Premium Funding including attendance of target pupils.
- Enhanced parental understanding – deliver termly workshops with a topic SEND focus supported by external specialists.

3. CURRICULUM AND TEACHING: Evaluating the design and implementation of the school's curriculum and assessing the quality and effectiveness of teaching practices.

- Link Skills Builder to Careers – explicitly link Skills Builder to future learning and career aspirations
- Parental Engagement – create opportunities for parents to share their career experiences as part of Skills Builder focus days
- Reading for Pleasure – engage parents in a weekly reading buddy scheme

4. ACHIEVEMENT: Measuring pupil progress and academic outcomes.

- Increase % of Yr4 and Yr5 boys achieving EXS in writing
- Increase % of Yr6 pupils achieving GDS in writing
- Maintain handwriting standards and writing expectations across the school

6. ATTENDANCE AND BEHAVIOUR: Monitoring pupil attendance rates and the effectiveness of attendance policies. Observing pupil conduct and the school's approach to fostering positive behaviour.

- Whole School Attendance – increase from 95% to above 96%
- Target Group Attendance – increase % of Pupil Premium attendance to be more in line with national average
- Bespoke curriculum – utilise on-site and off-site facilities e.g. forest schools, grow zone, nest etc to reduce number of fixed term suspensions

7. PERSONAL DEVELOPMENT AND WELLBEING: Assessing how the school supports pupils' personal growth and mental health.

- Link Skills Builder Curriculum to Careers – explicitly link Skills Builder to future learning and career aspirations
- Parental Engagement – create opportunities for parents to share their career experiences as part of Skills Builder focus days

4. EARLY YEARS: Assessing the quality and effectiveness of teaching practices.

- Establish a parental engagement programme that helps to identify any early intervention needs for communication and language
- Strategic development delivered → Year 3 outcomes move to BaU in the SIP and continual monitoring.

5. LEADERSHIP AND GOVERNANCE: Reviewing the effectiveness of school leadership and management structures.

- Financial Stability – one-year reserves projections to exceed the reserves policy threshold of 3% of delegated funds.
- Staff Leadership Roles – maintain quality of foundation curriculum delivery through continuous support and opportunities for CPD through the PTI