

Possible texts:

Rainbow fish
Tiddler
Snail and the whale
Sally and the limpet
The storm whale
The Whale who wanted more

Wow Words!

Beach, cliff, forest, hill, mountain, sea, ocean, river, soil, weather, coast, season, Valley, vegetation, Shiny, float, sink, smooth, rough, bumpy, strong, thin, heavy, light Waterproof, Matt, transparent, opaque, Christianity, Islam, Judaism, religion, Christian, Jew, Muslim, Humanist,

Expressive Arts

Talk about animals under the sea blowing bubbles. Explore bubble painting with the children.

Sand pictures / Rainbow fish collages

Lighthouse designs

Paper plate jellyfish

Physical

Threading, cutting, playdough
Funky fingers
Form letters correctly
Start to colour inside the lines of a picture
Start to draw pictures that are recognisable
Build things with smaller linking blocks, such as Duplo or Lego
Agility (Ball Chasing)
Races / team games involving gross motor movements

Communication and Language

Use sea creature photos to introduce and explore new vocabulary, such as 'fins', 'scales', 'tentacles' and 'coral' along with the names of sea creatures.

Encourage children to use new vocabulary by going on a pretend submarine adventure.

Invite children to describe the sea creatures and their journey using new vocabulary.

Personal, Social and Emotional

JIGSAW - Changing me

My body

Respecting my body

Growing up

Fun and fears

Celebration

Knowledge Organiser EYFS Summer 2

Mathematics

Have a deep understanding of number to 10, including the composition of each number;

Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Literacy

Write some graphemes onto shells and place them in the

water tray. Challenge the children to find the shells they need to build CVC/CVCC words.

Hide words under a layer of blue-coloured sand or rice. Invite children to find and read the words.

Provide white crayons and watery blue paint. Encourage children to write secret 'merperson' messages for a friend. They can paint over the crayon with the paint to reveal the message.

Understanding the World

On a globe or a paper world map in the classroom, encourage the children to think about where the sea might be.

What different sea creatures and areas of the ocean can the children draw on their map?

Encourage children to make observations of different sea creatures. How are they similar? How are they different?

Design and make a boat that can float on water.