

Morning Lessons

English

Narrative

- character description (including personality and morality)
- scene description (thinking of different senses)
- Planning
- Plot (clear coherent narrative)
- Cohesive devices (fronted adverbials)

Genre

No

Nonsense Grammar! Strand 1, 2, 3, 4 consolidation

Adding verb prefixes 'de-' and '-re'

Adding verb prefix '-over'

Convert nouns or verbs into adjectives using suffix '-ful'

Convert nouns or verbs into adjectives using suffix '-ive'

Convert nouns or verbs into adjectives using suffix '-al'

Spelling

Maths

Unit

Language

Geometry:
shape

degrees, classify, angles, lengths, regular, irregular, turns, clockwise, anticlockwise, acute, obtuse, protractor, right-angle, centimetres, millimetres, polygon, perimeter

Measurement:
Converting units

kilograms, kilometres, convert, units, measure, length, equivalent, cm, mm, m km, metric, imperial, inch, pints, gallon, mass, time, hours, minutes, weeks, months, timetable,

Measurement:
Volume

Cubic, volume, square, centimetres, cuboid, estimate, litre, millilitres, ml, greater, smaller, capacity, mass

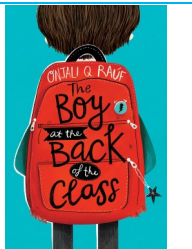
SMSC



Changing Me



Class Book!



Afternoon Lessons, Vocabulary Pyramids and Fab Friday

Physical Education



Key Success Criteria

- P** Pupils will be able to pass, move and shoot accurately and consistently. They will be able to switch fluidly between attack and defence as possession changes.
- C** Pupils will begin to understand the different positions, applying their role effectively within the game. Pupils will create, apply, evaluate and improve tactics.
- S** Pupils will develop communication skills as they officiate in game based scenarios. Pupils will also start to lead their team and manage their games.
- W** By facilitating learning through game-based scenarios, pupils' self discipline will be challenged as they focus on trying their best, even when their team is losing.

Computing

Vector drawings

- | | |
|--------|---|
| Tier 3 | drawing tools, alignment grid, resize handle, layers |
| Tier 2 | vector drawing, duplicate, modify, objects, combining |
| Tier 1 | paper drawing, shapes, move, resize, rotate |

Science

Animals including humans

- | | |
|--------|---|
| Tier 3 | Embryonic development, prenatal development, neonatal, cognitive development, social development, Reproductive system |
| Tier 2 | Puberty, adolescent, foetus, embryo, conception, infancy, toddler, youth, geriatric |
| Tier 1 | Baby, child, teenager, adult, elderly, growth, birth, development, death, family |

Religious Education

Key Question U2.5:

What do Christians believe Jesus did to 'save' people?

Key Question U2.6:

For Christians, what kind of King is Jesus?

- | | |
|--------|---|
| Tier 3 | Romans, Pilate, Garden of Gethsemane, Last Supper, Passover |
| Tier 2 | Gospel, sacrifice, communion, salvation, biblical, parable, King, kingdom |
| Tier 1 | death, betrayal, celebrate, symbol, temptation |

Fab Friday

Art

Pupil Voice

Physical Education / PAFC

