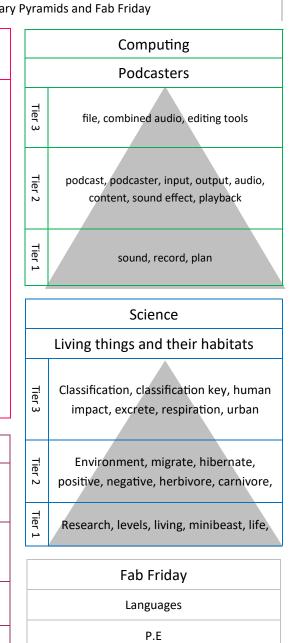
Perran-ar-Worthal Termly Overview



Year 4 - Skylarks

Summer Term 2

Morning Lessons				Afternoon Lessons, Vocabular	
English		Maths		Physical Education — Tennis	
Genre	Narrative - story writing	Unit	Language		
Features	 Character description Setting description 5 senses Creating mood and tension Figurative language Speech Adverbials 	Measurement <i>Time</i> : Geometry <i>Shape</i> :	analogue, digital, 12– and 24– hour clock angles, quadrilateral, triangle, polygon, lines of symmetry	 Key Success Criteria Pupils will hit the ball into space on their opponents side of the court, creating space for the next shot that will win them the point. Pupils will apply an accurate understanding of where, when and why we hit the ball into spaces on their opponents side of the court. 	
		Geometry Position and direction:	Coordinates, 2-D shape, grid, translate		
No Nonsense Grammar	 Strand 4—Verbs Changing tense Present perfect Past perfect Regular and irregular verbs 	Statistics:	Interpret, line graph, comparison, sum,	s Pupils will develop life skills such as trust and cooperation as they collaborate with others, applying the rules of the game.	
		SMSC	jigsjų:	Pupils will continue to develop and apply life skills such as resilience and self motivation as they strive to improve their own performance and understanding.	
Spelling	Suffix - ous (no change to root)				
	Suffix - ous (no root)	Changing M	Me	RE	
	Suffix - ous ('y' to 'l' / 'our' to 'or')			Key Question L2.11: How and why do people mark the significant events of life?	
	Suffix - ous (drop 'e' not 'ge')			Key Question L2.12:	
	Adverbs of frequency,	'Twitch' by M Leonard	Class Book:	How and why do people try to make the world a better place?	
	Adverbs of frequency, possibility and manner		'Twitch' by M. G.	better place? Ter 1 baptism, bar mitzvah, sacred thread marriage Tier 2 Christian, Hindu, Jew, symbolism Tier 2 journey, commitment, milestone	



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