| Possible texts:  | Physical  |  | Communication and   |  | Personal, Social and   |
|--|---|--|---|--|--|
| Harry and the bucketful of dinosaurs   | Threading, cutting, playdough   |  | Language<br>Ask how and why questions   |  | Emotional  |
| Katie and the dinosaurs<br>The girl and the dinosaur<br>The very important dinosaurs<br>The hugasaurus   | Funky fingers<br>Begin to form letters correctly<br>Handle tools, objects, construction and<br>malleable materials with increasing<br>control<br>Encourage children to draw freely. |  | Retell a story with stor<br>Story invention – talk i<br>Ask questions to find or<br>understand what has b<br>Describe events in some  | y language<br>it!<br>ut more and to check they<br>been said to them.<br>e detail.<br>ut stories to build familiar- | Setting a goal<br>Obstacles and support  |
| WOW words!<br>Herbivore<br>Carnivore<br>Omnivore   | Ove   |  | rmly<br>rview   | Learn rhymes, poems<br>and songs.  | 5 5  |
| Prehistoric<br>Jurassic  |   |  | ffins   |  | Understanding the  |
|  | • Alive in 5  |  | ing 1   | Encourage children to<br>record stories through<br>picture drawing/mark RE:  | World  |
| Expressive Arts<br>Valentines day cards<br>Chinese lanterns<br>Design pancakes<br>Salt dough fossils<br>Invite children to use recyclable materials to create a<br>nest for a lost dinosaur egg. Encourage children to<br>share their creations and explain the processes they<br>have used. | <ul> <li>Mass an capacity</li> <li>Growing 6,7,8</li> </ul>   |  | making.<br>Read simple phrases and sentences made up of<br>words with known letter–sound<br>correspondences and, where necessary, a few<br>exception words.<br>Read a few common exception words matched to<br>Floppy's phonics |  | <ul> <li>Why is Easter special for Christians?</li> <li>Use books to help children understand the past.<br/>Share</li> <li>with the children what the world looked like<br/>during</li> <li>the Jurassic era. Allow the children time to dis-<br/>cuss</li> <li>and explore what is similar/different.</li> <li>Explore changing states of matter by freezing<br/>some dinosaur toys in ice. Place the frozen dino-<br/>saurs in different places around the setting to see</li> </ul> |
| Invite children to work collaboratively to create a dino-<br>saur using chalk and natural materials in an outside  |   |  |   |  | where dinosaurs can escape the ice age the quickest and why.   |