

Aiming High

The ability to set clear, tangible goals and devise a robust route to achieving them



•	I understand that some activities can be more difficult than others
• •	I know when something is too difficult or dangerous
• • •	I know when to keep going and when to seek help
STEP 0	I know when I am finding something too difficult



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STEP
0

I know when I am finding something too difficult

•

I understand what doing well means

• •

I recognise when I have done good work

• • •

I know when I am making a good contribution

STEP
1

I know what doing well looks like for me



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STEP
1

I know what doing well looks like for me

•

I understand what working carefully means

• •

I take my time when working

• • •

I pay attention to detail

STEP
2

I work with care and attention to detail



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STEP
2

I work with care and attention to detail

•

I recognise when I have been successful

• •

I take satisfaction in being successful

• • •

I share what I feel when I have done well

STEP
3

I work with pride when I am being successful



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STEP
3

I work with pride when I am being successful

•	I understand why new challenges are a good opportunity
• •	I look for opportunities in my stretch zone
• • •	I identify the positives of approaching a new challenge

STEP
4

I work with a positive approach to new challenges



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STEP
4

I work with a positive approach to new challenges

•	I define and explain what goals are
• •	I know how to set goals in my stretch zone
• • •	I know how to measure if a goal has been achieved

STEP
5

I set goals for myself



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STEP
5

I set goals for myself

•	I identify the needs of myself and others
• •	I build needs into the development of my own goals
• • •	I build needs into the development of others' goals

STEP
6

I set goals informed by an understanding of what is needed



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STEP 6

I set goals informed by an understanding of what is needed

•	I define and explain what tasks are
• •	I identify tasks that need to be done to achieve a goal
• • •	I put tasks into a logical order

STEP 7

I set goals, ordering and prioritising tasks to achieve them



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STEP 7

I set goals, ordering and prioritising tasks to achieve them

•	I define and explain different resources types
• •	I identify what resources are needed in order to complete a task
• • •	I know how to secure the resources needed

STEP 8

I set goals and secure the right resources to achieve them



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STEP
8

I set goals and secure the right resources to achieve them

•	I recognise people are different to other types of resources
• •	I identify how I can involve others in my plans
• • •	I know how to engage people in my plans

STEP
9

I set goals and plan to involve others in the best way



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STEP 9

I set goals and plan to involve others in the best way

•	I identify my own skill set
• •	I identify others' skill sets
• • •	I build skills into plans I create

STEP 10

I create plans that are informed by my skill set and that of others



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STEP 10

I create plans that are informed by my skill set and that of others

•	I identify what elements are important in creating a plan
• •	I define and explain how goals and targets differ
• • •	I know how to turn goals into tangible targets

STEP 11

I create plans that include clear targets to make progress tangible



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STEP 11

I create plans that include clear targets to make progress tangible

•	I understand and recognise the role of constructive criticism
• •	I identify appropriate people and how to ask for constructive criticism
• • •	I identify how to build external views into plans I create

STEP 12

I create plans that are informed by external views, including constructive criticism



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STEP 12

I create plans that are informed by external views, including constructive criticism

•	I define and explain what a long-term strategy is
• •	I take an internal view to evaluate strengths and weaknesses
• • •	I take an external view to evaluate opportunities and threats

STEP 13

I develop long-term strategies taking into account strengths, weaknesses, opportunities and threats



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STEP 13

I develop long-term strategies taking into account strengths, weaknesses, opportunities and threats

•

I identify the parts of a strategic plan

• •

I define and explain what milestones are

• • •

I know how to set milestones that create clear goals to work towards

STEP 14

I develop long-term strategies that use regular milestones to keep everything on track



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STEP 14

I develop long-term strategies that use regular milestones to keep everything on track

•	I define and explain what feedback loops are and how they are important
• •	I define what strategic flexibility is and explain why it is valuable
• • •	I know how to adapt plans using positive and negative feedback

STEP 15

I develop long-term strategies that include feedback loops to support flexibility and adaptability

