

Bereavement policy



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1. Aims

This bereavement policy aims to:

- › Set out a guideline for how our school will respond to a death in our school community
- › Set out a plan for communicating deaths in a timely manner that balances our school community's interests and transparency with the wishes of the family of the deceased
- › Identify best practices for supporting pupils and/or members of staff experiencing bereavement
- › Define the roles and responsibilities of key staff members and the governing board
- › Provide a roadmap and framework for pupils or staff returning to school following bereavement

2. Roles and responsibilities

2.1 The headteacher

The headteacher has overall responsibility for the implementation of this policy and for delegating any responsibilities under this policy to other members of staff.

The headteacher will:

- › Liaise with the family of the deceased
- › Where appropriate, communicate details of a death to pupils and staff as set out in this policy, or activate communication teams
- › Respond to media requests for information in the case of a publicised death
- › Participate in any multi-agency reviews as requested
- › Lead reintegration meetings for pupils or staff returning to school after a bereavement
- › Arrange for monitoring and support of the pastoral support team or any individual staff members who are supporting bereaved pupils or staff

2.2 Pastoral Team - Senior Leaders/TIS Lead/Mental Health Lead

The Pastoral Team has responsibility for monitoring and supporting bereaved pupils and staff members (including before their bereavement, where relevant – for example, in the case of terminal illness).

The pastoral support team will:

- › Provide direct support to bereaved pupils and staff
- › Signpost to external support available to bereaved pupils and staff
- › Organise safe spaces for bereaved members of the school community to take a time out
- › Organise memorials, such as temporary tributes, books of condolences, memorial web pages
- › Arrange for the attendance and supervision of pupils at funerals (where permitted)
- › Maintain a calendar of dates and holidays that may be particularly difficult for bereaved pupils or staff and ensure they're supported on those days
- › Provide additional support during significant transitions – for example, when moving up to the next year group or transitioning to a new school

2.3 Governing board

The governing board is responsible for monitoring the implementation of this policy and supporting the headteacher.

The governing board will:

- › Undertake regular monitoring of how the school is supporting the bereaved, and the staff who support them – for example, through link governor/committee focusing on bereavement, who might have regular catch-ups with the headteacher or pastoral team

- Monitor the headteacher's emotional wellbeing – for example, through regular meetings between the headteacher and chair, or bereavement link governor if relevant
- Assist the headteacher, where required, in responding to media requests for information in the case of a publicised death
- Where necessary, arrange for another staff member to take the lead if the headteacher is not available to respond to a death immediately

Pre-bereavement/death

In some situations, it is known in advance that a death is going to occur. This is usually because of a prolonged illness.

- The school will designate a named member of staff who will liaise with the family, so that the school can offer timely and effective support to the pupil.
- A member of pastoral staff will meet with the pupil regularly to provide the pupil with an opportunity to talk about what is happening and how they are feeling.
- All staff will remain vigilant to signs that the pupil is facing challenges in relation to their psychological, physical and social development and will refer any concerns to pastoral staff who will ensure appropriate support is put in place.

Pupils with a life-threatening illness

- Children who have a life-threatening illness may benefit enormously from normal routines such as attending school whilst they are still able to do so.
- The headteacher, the pupil and their family, and other relevant staff members (e.g. a member of pastoral staff) will decide how to share the news that a pupil is terminally ill with the school community.
- Other pupils will be informed about how they can best support the pupil in the most appropriate way.
- As far as is practicable, the school will endeavour to keep the child attending for as long as they wish.

3. Provision for supporting staff who support the bereaved

Supporting pupils and staff who are grieving can be painful. Those staff members who carry out this essential work will be monitored and supported.

- Having access to appropriate Bereavement Training
- Provide access to counsellors when needed
- Provide access to link governor for regular check-ins

4. Immediate actions following a death

4.1 Clarifying information and the wishes of the family

The **Headteacher (or nominated senior leader)** will be responsible for making direct contact with the family of the deceased as soon as it is appropriate to do so. In their absence, this responsibility will be delegated to a **senior member of staff (e.g. Deputy Headteacher or Designated Safeguarding Lead)**.

This contact will be undertaken with sensitivity and respect, with the purpose of:

- Expressing condolences on behalf of the school community
- Confirming accurate information regarding the death
- Establishing the wishes of the family regarding:
 - What information can be shared
 - How it should be communicated
 - Whether the name of the deceased can be used
 - Any cultural, religious, or personal considerations
 - The family's preferences regarding memorials or tributes

No information will be shared with the wider school community without the family's consent, unless there are safeguarding or legal reasons to do so.

Confirming News When the Family Cannot Be Immediately Contacted

If the family cannot be contacted promptly, the school will take steps to verify the information through reliable, appropriate sources before making any communication. This may include:

- Contact with relevant authorities where possible (e.g. police, NHS services, local authority)
- Confirmation from other official channels where possible (e.g. another school, employer, or organisation connected to the individual)

The school will **avoid relying on unverified sources**, including social media or hearsay. Until confirmation is obtained:

- No formal announcements will be issued
- Staff will be briefed to refrain from speculation or sharing unverified information

4.2 Sharing the news with staff

Responsibility for Informing Staff

The Headteacher will take overall responsibility for informing staff of the death. Where appropriate, this may be delegated to a senior leadership team (SLT) member, such as the Deputy Headteacher or Designated Safeguarding Lead.

The person delivering the information will ensure that:

- The information shared is accurate and agreed with the family (where possible)
- The tone is sensitive, clear, and supportive
- Staff are informed about what can and cannot be shared more widely
- Information is provided about available support, including:
 - Access to pastoral support within the school
 - External support services (e.g. counselling, occupational health)
 - Guidance on supporting students

Staff will also be given an opportunity to ask questions and raise any immediate concerns.

Ensuring Staff Are Informed Promptly

The school will prioritise informing all staff as quickly as possible, before students and the wider community wherever feasible. The approach will depend on timing and circumstances, and may include:

- Emergency staff meeting
 - A face-to-face briefing held before the start of the school day wherever possible
 - Ensures consistent messaging and provides immediate support
- Virtual briefing (if school is closed or staff are off-site)
 - Use of video conferencing platforms to bring staff together
 - Ensures all staff receive the same information simultaneously
- Staff communication systems

- Activation of internal email systems, messaging platforms, or emergency notification systems
- Use of a whole staff group messaging service where necessary to ensure no staff member is missed
- Written follow-up communication
 - A clear written summary sent after the initial briefing outlining:
 - Key facts agreed for sharing
 - Guidance on responding to students and parents
 - Available support resources
 - Expectations around confidentiality and social media use

The school will take care to ensure that:

- No staff member learns of the death through informal channels or social media where possible
- Supply staff, part-time staff, and peripatetic staff are also informed promptly
- Staff are given time and space to process the news before supporting students

In the event of **multiple fatalities**, the Headteacher (or delegated senior leader) will ensure that information is communicated with additional care and clarity, recognising the increased impact on the school community, and will put in place enhanced support measures for staff, including access to external professional support where necessary.

4.3 Informing parents/carers

Notifying Parents/Carers

The Headteacher will take overall responsibility for informing parents/carers of a death within the school community. This will usually be coordinated with the Senior Leadership Team (SLT) to ensure that communication is timely, accurate, and sensitive.

Parents/carers will typically be informed through:

- A written communication (e.g. letter or email or dojo) sent on the same day wherever possible
- The school's official communication systems (e.g. email, parent apps) to ensure wide and prompt reach

The communication will be carefully worded and will:

- Share only information agreed with the family
- Use clear, factual, and sensitive language
- Acknowledge the impact on the school community

Content of Communication to Parents/Carers

The information provided will include:

- Confirmation of the death (where appropriate and agreed)
- An outline of how pupils have been informed during the school day
- Details of support made available in school, including:
 - Pastoral support teams
 - Safe spaces for pupils
 - Access to external services if appropriate
- Guidance for parents/carers on:

- How to talk to their child about the death
- Recognising signs of distress
- Where to access additional help and resources

Where appropriate, parents/carers will also be advised about:

- Any changes to the school day or routine
- Plans for memorials or tributes (in line with family wishes)
- Expectations regarding respectful communication and social media use

Additional Considerations

The school will ensure that:

- Communication is sent promptly to reduce the spread of rumours or misinformation
- All messages are consistent with what staff and pupils have been told
- Parents/carers know who to contact within the school if they have concerns about their child

Where the school is closed, parents/carers will be directed via emergency notification systems to access important updates and support information online.

4.4 Sharing the news with pupils

Responsibility for Informing Pupils

The **Headteacher** will have overall responsibility for ensuring that pupils are informed of the death in an accurate, sensitive, and age-appropriate manner. In most cases, this responsibility will be carried out by **class teachers** who are best placed to support pupils they know well.

Staff delivering the news will be supported and briefed in advance by the **Senior Leadership Team (SLT)** and/or **Designated Safeguarding Lead**, ensuring they:

- Share only information agreed with the family
- Use clear, honest, and age-appropriate language
- Avoid speculation or unnecessary detail
- Explain what support is available, including:
 - Access to pastoral staff and safe spaces within school
 - Opportunities to talk to trusted adults
 - Availability of external support if required

Staff will be provided with guidance on responding to pupils' questions and managing emotional reactions.

Ensuring Pupils Are Informed in a Timely and Appropriate Way

The school will ensure that pupils are informed **promptly and in a controlled, supportive environment**, ideally after staff have been fully briefed. The method used will reflect the age of pupils, the nature of the death, and the circumstances, and may include:

- **Class-based discussions**
 - Preferred approach, allowing pupils to receive the news in familiar settings
 - Enables immediate emotional support and discussion
- **Whole-school assembly (where appropriate)**
 - Used carefully and only when it is considered the most appropriate approach

- Clear arrangements made for follow-up support afterward
- **Small group or individual support**
 - For pupils most directly affected (e.g. close friends, classmates, siblings)
 - Delivered alongside pastoral or safeguarding staff
- **Communication during school closure**
 - Use of school communication systems to alert parents/carers to important information
 - Guidance provided on how pupils can access support and where to find verified information
 - Opportunities for virtual support where appropriate

The school will, to the best of its abilities, take care to ensure that:

- Pupils hear the news **from the school rather than through rumours or social media where possible**
- Information is consistent and delivered at an appropriate pace
- Pupils are given time and space to process the news
- Immediate and ongoing support is clearly signposted

We are aware that, in some circumstances, due to the impact of social media, this may be beyond our control.

4.5 Responding to specific causes of death

Some deaths require additional care in communication and response due to their potential to cause heightened emotional distress, fear, anger, or risk of imitation. In these circumstances, the school will take a particularly sensitive, informed, and coordinated approach. These examples are not exhaustive, and the school recognises that other circumstances may also require a similarly sensitive and tailored response.

Death as a Result of Suicide

In the event of a death by suicide, the school will respond in line with recognised national guidance (e.g. Samaritans' postvention support for schools [How Samaritans helps in schools](#)) The school will:

- Avoid using detailed descriptions of the method or location of death
- Use clear, factual, and non-sensational language
- Avoid presenting suicide as a solution to problems or attributing it to a single cause
- Emphasise messages of **hope, help, and support**
- Provide targeted support for pupils and staff who may be particularly vulnerable
- Monitor for any signs of distress or imitative behaviour and respond promptly

The school will ensure that all communication is carefully managed and that staff are supported in delivering appropriate messages.

Death Due to Homicide or Family Violence

Where a death has resulted from homicide or family violence, the school will acknowledge the potential for trauma, fear, and media attention. The school will:

- Follow guidance such as that provided by Child Bereavement UK [Supporting bereaved children and young people | Child Bereavement UK](#)
- Work closely with external agencies (e.g. police, local authority, safeguarding partners)
- Ensure that information shared is strictly limited to verified and appropriate details
- Be sensitive to issues of confidentiality, legal proceedings, and family circumstances
- Provide enhanced pastoral and safeguarding support to affected pupils and staff
- Be alert to the impact on pupils' sense of safety and provide reassurance

Death Due to a Contagious Disease

If the death is due to a contagious disease, the school will:

- Follow all procedures and advice issued by the **local Health Protection Team or relevant public health authorities**
- Communicate clear, factual information to reduce anxiety and prevent misinformation
- Provide reassurance regarding any measures in place to protect the school community
- Ensure that communication balances transparency with respect for the individual and family's privacy

Death during Military Service

The school recognises that the death of a parent or close family member serving in the Armed Forces may bring unique challenges for a child and their family. In addition to experiencing grief and loss, children may encounter media attention, military ceremonies, public recognition of the death, changes in family circumstances, and feelings of pride, confusion, anger, or isolation.

Following notification of a forces-related death, the school will:

- Work closely with the bereaved family to ensure their wishes, privacy, and cultural or military traditions are respected.
- Designate a key member of staff to act as the main point of contact for the child and family.
- Provide age-appropriate emotional support and opportunities for the child to express their feelings in a safe and supportive environment.
- Liaise, where appropriate and with family consent, with military welfare services, educational support organisations, and other external agencies. [Support for military children who are grieving - Cruse Bereavement Support](#)
- Consider the potential impact of commemorative events, anniversaries, Remembrance activities, media coverage, and military ceremonies on the child's wellbeing.
- Support staff and pupils to understand bereavement sensitively while maintaining the family's confidentiality.
- Monitor the child's emotional wellbeing, attendance, behaviour, and academic progress, recognising that grief may affect children differently and may re-emerge at significant milestones.

The school is committed to providing compassionate, long-term support, recognising that the effects of bereavement may continue long after the immediate aftermath of the loss and that children from Armed Forces families may require additional understanding during periods of remembrance and transition.

Bereavement Following a Sudden or Accidental Death

The school recognises that a sudden or accidental death can be particularly distressing for children, families, and the wider school community. Such deaths often occur without warning and may result in feelings of shock, confusion, disbelief, anger, guilt, anxiety, or trauma alongside grief. Children may need additional reassurance, consistency, and support as they begin to understand and process their loss.

Following a sudden or accidental death, the school will:

- Work closely with the bereaved family to ensure that information shared with staff, pupils, and the wider community reflects the family's wishes.
- Provide a named member of staff as a key point of contact for the child and family.
- Offer a safe, supportive, and nurturing environment where children can express their emotions and ask questions in an age-appropriate manner.
- Use clear, honest, and sensitive language when talking about death, avoiding speculation or sharing unnecessary details about the circumstances of the death.
- Be mindful of the potential impact of media coverage, social media activity, community discussion, or ongoing investigations.

- Consider adjustments to the child's learning, attendance, and participation in school activities where needed.
- Monitor the child's emotional wellbeing, behaviour, relationships, and academic progress, recognising that grief responses may change over time.
- Seek advice from external agencies and bereavement support services where appropriate to ensure the child and family receive the support they need (such as Penhaligon's friends [Home - Penhaligon's Friends](#))

The school acknowledges that grief following a sudden or traumatic loss may be complex and long-lasting. We are committed to providing compassionate, flexible, and ongoing support, recognising that children may revisit their grief at different stages of their development and understanding.

In all cases, the school will prioritise:

- Respect for the wishes of the family
- Clear, consistent, and sensitive communication
- The emotional wellbeing and safety of pupils and staff
- Access to appropriate internal and external support services

4.6 Responding to the media

In the event that a death affecting the school raises media interest, the school will manage all communication carefully to protect the privacy of those involved and ensure accurate, consistent messaging.

Responsibility for Media Communication

The Headteacher (or nominated representative as identified in Section 2, such as the Chair of Governors) will be the sole point of contact for all media enquiries.

All staff will be made aware that:

- They must not respond to media requests under any circumstances
- They should politely decline comment and refer all enquiries directly to the designated spokesperson
- They must not share information, opinions, or updates via personal or professional social media

This approach ensures that communication remains consistent, accurate, and sensitive.

Responding to Media Requests

The school will take the following steps when responding to media enquiries:

- Prepare a clear, agreed statement
 - Based on verified information and in line with the wishes of the family
 - Respectful, factual, and non-speculative
 - Avoiding unnecessary detail
- Protect privacy and confidentiality
 - Personal details will only be shared with explicit consent from the family
 - The needs and wellbeing of pupils, staff, and the family will take priority
- Liaise with relevant external agencies
 - Where appropriate, work with local authority press offices, police, or other agencies

- Ensure messaging is aligned, particularly in sensitive cases (e.g. homicide or public health incidents)
- Control on-site media access
 - Journalists or photographers will not be permitted on school premises without prior agreement
 - Steps will be taken to safeguard pupils and staff from unwanted contact
- Support the school community
 - Remind pupils, staff, and parents/carers about expectations regarding social media use
 - Provide reassurance and guidance on managing any media attention

The school will ensure that all communication with the media is handled with dignity, sensitivity, and respect, with the wellbeing of the school community at the centre of all decisions.

5. Follow-up actions and support following a death

Pupils and staff may require support to process grief in the immediate days and weeks following a death. The school will provide a range of internal and external support, tailored to the nature of the bereavement and the level of impact on the school community.

5.1 Support for pupils and staff

Support Following a Death Affecting the Whole School Community

(e.g. death of a pupil, staff member, or multiple fatalities)

In these circumstances, the school will implement a coordinated and visible support response, which may include:

- Pastoral and Bereavement Support Teams
 - Increased availability of pastoral staff and safeguarding leads
 - Allocation of dedicated staff spaces and pupil safe spaces for those needing time out
- On-site specialist support
 - Involvement of school counsellors, educational psychologists, or external professionals where appropriate
 - Additional supervision for vulnerable pupils and staff
- Targeted support for those most affected
 - Small group or one-to-one support for close friends, classmates, or colleagues
 - Ongoing check-ins with individuals identified as particularly impacted
- Peer-to-peer support
 - Encouraging supportive peer relationships in a supervised and appropriate way
 - Guidance for pupils on how to support each other safely
- Staff support measures
 - Opportunities for staff to debrief and access emotional support
 - Access to occupational health services or counselling where needed

In the event of multiple fatalities, the school will:

- Enhance staffing and external support provision
- Work closely with local authority and emergency response teams

- Maintain ongoing monitoring of wellbeing across the school community

Support Following a Personal Bereavement

(e.g. death of a pupil's close family member or a staff member's relative)

In these cases, the school will offer more individualised and discreet support, which may include:

- Key staff contact
 - Allocation of a named member of staff to act as a consistent point of contact
- Pastoral support
 - Access to quiet spaces and time out where needed
 - Flexible arrangements around attendance, deadlines, or workload
- Individual support plans
 - Where appropriate, short-term plans to support the pupil or staff member's return to school/work
 - Regular review of needs as circumstances change
- Peer awareness (where agreed)
 - Information shared with peers on a need-to-know basis, respecting the wishes of the individual and their family

Signposting to External Support

In all cases, the school will ensure that pupils, staff, and families are made aware of appropriate external sources of support, including:

- Bereavement charities and organisations
 - Such as Child Bereavement UK, Cruse Bereavement Support, or Winston's Wish
- Health and mental health services
 - GP services
 - Community mental health teams or CAMHS (for pupils)
- Specialist helplines and online resources
 - Age-appropriate guidance for young people and resources for parents/carers

Information about these services will be:

- Shared through letters, emails, or the school website
- Reinforced by staff during pastoral interactions
- Tailored to suit the age and needs of pupils and staff

The school will ensure that support is ongoing rather than time-limited, recognising that grief can emerge or re-emerge over time, and will remain responsive to the needs of both individuals and the wider school community.

5.2 Timetables

The school recognises that, following a bereavement, it may be appropriate to adjust the timetable to support the emotional wellbeing of pupils and staff.

Adjusting the Timetable

The Headteacher, in consultation with the Senior Leadership Team (SLT), will decide whether any temporary timetable adjustments are required. This decision will take into account:

- The nature and circumstances of the death
- The level of impact on the school community (e.g. whole-school vs. individual impact)
- The wishes of the family (where appropriate)
- The need to balance routine and stability with emotional support

Whole School Community Bereavement

(e.g. death of a pupil, staff member, or multiple fatalities)

Where a death has a significant impact across the school, the school may:

- Suspend or adapt the usual timetable for part or all of the day
- Allow additional time for pupils to be with tutors or in pastoral groups
- Provide structured opportunities for reflection or discussion
- Delay or modify non-essential activities, assessments, or events

A return to normal routines will be carefully managed, recognising that:

- Routine can provide reassurance and stability
- Some individuals may require a more gradual reintegration

Personal Bereavement

(e.g. death of a pupil's close family member or staff member's relative)

For individual bereavements, the school will:

- Maintain the broader timetable for the school community
- Offer flexibility for the affected individual, including:
 - Adjusted attendance expectations
 - Extensions to deadlines or modified workload
 - Time out of lessons when needed

Support will be reviewed regularly to ensure it remains appropriate.

5.3 Tributes and Condolences

The school community will be supported to express grief and offer condolences in a way that is respectful, inclusive, and guided by the wishes of the family.

Coming Together as a School Community

(Whole school community bereavement)

Where appropriate, the school may:

- Hold a moment of reflection or remembrance (e.g. in tutor groups or assemblies)
- Provide opportunities for pupils and staff to share memories in a structured and supported way
- Communicate clearly how the school will acknowledge the loss while maintaining a safe and supportive environment

All activities will be carefully planned to:

- Avoid overwhelming pupils and staff
- Ensure support is available during and after any shared events

Physical Tributes and Memorials

The school will take a considered approach to physical tributes, ensuring they are appropriate, respectful, and in line with the wishes of the family and agreed with the school.

Personal Bereavement

For individual bereavements, any recognition within school will:

- Be led by the wishes of the pupil, staff member, and their family
- Be handled discreetly and sensitively
- Avoid drawing unwanted attention while still offering appropriate support

5.4 Funerals

We will consult the family as appropriate, to confirm:

- Whether members of staff and/or pupils are welcome to attend the funeral or memorial service
- How condolences should be made and how staff and pupils can contribute

If staff are welcome to attend the funeral and wish to do:

- They will need to discuss the request with the Headteacher to ensure cover can be managed
- Where possible, the Headteacher will agree to all staff requests to attend the funeral as long as cover can be effectively managed

If pupils are welcome to attend the funeral and wish to do so:

- Parents of the pupils will be required to submit an absence request form for their child
- Permission will be granted if deemed appropriate for the child to attend and the relevant attendance code applied to the register

6. Support for pupils returning to school after bereavement

Whether a pupil has been away from school following a personal bereavement or after a death affecting the whole school community, the school will support them in their return to school and for as long as necessary afterwards.

6.1 Reintegration meeting

The Headteacher and TIS Lead will meet with the bereaved pupil and their parents/carers to discuss how best to manage a return to school.

The purpose of the meeting will be to:

- Determine whether the pupil is emotionally ready to return to the classroom either full time or with adjustments to the timetable to allow for a phased return
- Address any concerns the pupil and their parents/carers have about the return to school
- Consult with the pupil about how or even if they want their classmates to know of the death (where relevant)
- Open lines of communication between the pupil and relevant staff to ensure support should the pupil feel overwhelmed
- Open lines of communication between the school and the pupil's parents/carers to coordinate support
- Consider any additional support needed for a pupil who is vulnerable or has special educational needs (SEN) or a disability

6.2 Ongoing support

- We will maintain regular contact with the pupil's parents/carers to monitor how the pupil is coping

- We acknowledge significant dates or holidays may be especially difficult and ensure all staff are made aware then there are events, occasions in school that may be upsetting for a bereaved pupil.
- We know that grief may impact a pupil's progress and affect their behaviour. To manage this, we will provide the relevant pastoral support when needed and offer further specialist intervention, if necessary e.g. Dreadnought, Mental Health Services through the LA.
- We will take care to manage changes for bereaved pupils by preparing them in advance (where possible) and taking extra steps to support necessary transitions

7. Support for staff returning to school after bereavement

Whether a staff member has been away from school following a personal bereavement or after a death affecting the whole school community, the school will support them in their return to school and for as long as necessary afterwards.

7.1 Reintegration meeting

The Headteacher and TIS Lead will meet with the bereaved staff member to discuss how best to manage a return to school. Where the bereaved member of staff is the TIS Lead, the meeting will be held with the Headteacher. Where the bereaved is the Headteacher, the meeting will be held with the Chair of Governors.

The purpose of the meeting will be to:

- Determine whether the staff member is ready to return to work and the best way to make that return (e.g. a phased return to work or a temporary change in duties)
- Address any concerns the staff member may have about the return to school
- Consult with the staff member about how or even if they want their pupils and colleagues to know of the death (where relevant)
- Set guidelines for communication between the staff member and their line manager to monitor and support the staff member

7.2 Ongoing support

We acknowledge that grief can have an impact on a staff member's physical and mental health, which can then go on to impact their performance.

We also recognise that grieving is highly personal and that there can't be a one-size-fits-all solution for monitoring and supporting a bereaved person.

We will work with each individual to create a system of monitoring and support that works for that person. This may include:

- Apply provisions for flexible working or reduced timetables if required
- Provide opportunities for regular check-ins with the relevant team leader/Chair of Governors
- Support the individual to arrange regular counselling sessions for as long as require

8. Monitoring arrangements

This policy will be reviewed every 2 years. At every review, it will be approved by the Full Governing Body.

9. Links with other policies

This policy is linked to our:

- Child protection policy
- Critical incident policy
- Behaviour policy

Appendix: useful contacts

ORGANISATION	CONTACT DETAILS
Child Bereavement UK	• Helpline: 0800 02 888 40 • https://www.childbereavementuk.org/contact-us • Support for bereaved children, young people, families and professionals. • (joined with Winston's Wish)
Cruse Bereavement Care	• Helpline: 0808 808 1677 • https://www.cruse.org.uk/about-cruse/contact-us • Bereavement support, information and resources for children, young people and adults.
Mind	• Infoline (information and signposting to further help): 0300 123 3393 • Further contacts: https://www.mind.org.uk/information-support/guides-to-support-and-services/bereavement/useful-contacts/ • Mental health information and signposting to local support services
Penhaligon's Friends	• https://penhaligonsfriends.org.uk/ • Helpline: 01209 210624 • Cornwall's specialist bereavement charity supporting children, young people, parents, carers and schools. Provides advice, family support, resources, group work and training
Cruse Bereavement Support	• https://www.cruse.org.uk/ • Cornwall Branch line: 0172676100 • National Helpline: 08088081677 • Local bereavement support and signposting
Cornwall Bereavement Network	• https://www.cornwall.gov.uk/births-marriages-deaths/deaths-funerals-and-cremation/bereavement-advice-and-support/ • Directory of bereavement services across Cornwall. Recommended as a central source of local support information.
Cornwall Hospice Care – Bereavement Support	• Listening Ear Service: 01726 829874 • Website: https://www.cornwallhospicecare.co.uk • Telephone support, bereavement help points and community support groups across Cornwall

