

Morning Lessons

Afternoon Lessons, Vocabulary Pyramids and Fab Friday

English

Genre	Explanation - Report
Features	<ul style="list-style-type: none"> • Topic title • Introduction • Organised information • Sub-heading • Detail to support main point • Formal language • Impersonal, third person writing
NNG	Strand 1: Co-ordination and Subordination <ul style="list-style-type: none"> • Sentence Structure • Variation of structure • Multi-clause sentences • Colons and Semi-colons • Brackets, dashes, commas • Formal and Informal writing
Spelling	Ambitious Synonyms: Adjectives
	Homophones and near homophones
	Adjectives ending in '-ant' into nouns ending in '-ance/-ancy'
	Adjectives ending in '-ent' into nouns ending in '-ence/-ency'
	Hyphens: 'co-' and 're-'



Class Book:
When the Sky Falls

Maths

Unit	Language
Place Value	Order and compare, digit, value, positive and negative, powers of 10, rounding, whole number,
Addition and Subtraction	Increase, decrease, formal written method, column, total, calculations, accuracy, multi-step, operations, estimate, inverse,
Multiplication and Division	Times, share, multiples, factors, prime, composite, common factors, square numbers, cube numbers, divide, column, formal, jottings, total, remainder, decimal,

SMSC

Being me in my world



History

Vikings	
Tier 3	invade , raid , Norsemen , Danegeld, wergild , Scandinavia , long ships , raid , pillage , settlement , pagan , Odin , Valhalla , kingdoms , Hastings
Tier 2	Enforced , brutal , natural resource , deterrent ,
Tier 1	Fierce , brave , valuable , jewels , integrate , punishments , travel , journey , local

Geography

Amazing Americas	
Tier 3	Nationality, temperate, tropical, polar, tundra, economy, biomes, Wonders of the Americas
Tier 2	Northern/Southern hemisphere, currency, culture, climate, boundary, population, Pacific / Atlantic Ocean, flora, fauna
Tier 1	continent, country, capital city, rivers, mountain range, lake, flag, equator,

Physical Education



Key Success Criteria

- P** Pupils will apply a refined understanding of attacking skills and defensive skills, that will be executed accurately and consistently.
- C** Pupils will demonstrate resourcefulness and problem solving skills by creating, applying and then adapting a range of attacking and defending tactics.
- S** Pupils will effectively apply their tactics, demonstrating a clear understanding of the role each team member will perform and will ensure the team feels motivated.
- W** Pupils will constantly apply life skills such as integrity and self discipline by playing by the rules and leading others by example.

Science

Circulatory System

Tier 3	Aorta, oxygenated, deoxygenated
Tier 2	Circulatory system, heart, blood, blood vessels, veins, arteries
Tier 1	Diet, exercise, drugs, lifestyle, lungs, nutrients, carbon dioxide,

Fab Friday

Forest School, STEM & Cookery

Pupil Voice	Which cause will you choose?
P.E.	Plymouth Argyle Coaches