

## **BLENDING AND REMOTE LEARNING STRATEGY**

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### **INTRODUCTION**

To be able to continue to support the learning of our pupils if, during a pandemic they are not able to attend school due to the need to isolate, this document outlines the strategy we will apply to ensure a smooth transition between school and home learning. This strategy will be reviewed following its initial implementation and amended if necessary with reference to the Government guidance at the time.

### **In the event of a whole class bubble shutting down, how will we engage with our learners online?**

1. All pupils have access to the Virtual Learning Environment (VLE) via the eschools platform. The class teacher will populate their class page with lessons and activities that relate to the current learning for their year group.
2. Class teachers will provide a lesson for English and Maths via Zoom each day that will be timetabled to run at specific times. Parents will be emailed the link to the Zoom lessons. Zoom lessons for afternoon foundation subjects will also be timetabled for pupils to access each day.
3. Every child will be provided with a White Rose Maths workbook and an English exercise book to record their learning as part of their online Maths and English lessons with their teacher.
4. Contact between pupils and their teacher will be done through the safe messaging system on the VLE.
5. Teachers will ensure their class daily story is uploaded and available at the end of each day.
6. Where a child has an Educational Health Care Plan (EHCP) they will continue to receive online additional support from their 1-1 adult as well as regular contact with the class teacher.
7. Where a child does not have an EHCP but does receive SEND support, additional online sessions will be provided by the relevant member of staff as and when this is needed.
8. Where pupils have additional access to learning programmes, such as Nessy, daily sessions on these programmes will form part of their learning.
9. Additional maths support can be accessed via the White Rose link that will be available on the child's class VLE page.
10. Teachers will also provide recommended links to any other useful website that can support a child's learning at home.

### **What is expected of parents and pupils?**

11. It is expected that every child will log on to their account daily to access their work.
  12. It is highly recommended that every child should access the Zoom lessons at the time set. It is important that resources, such as pencils, books etc are ready before the live Zoom lesson begins.
  13. Parents will need to email the class teacher if their child is not well or is unable to access their account or view the live lesson. If they are encountering any difficulties with more than one child needing access to online devices at home at the same time when more than one bubble shuts down, we ask that parents contact the school to seek help on how this could be resolved.
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14. Where a child has not logged on to their account or contacted the class teacher to inform them of the reason for their child's online absence, the parent will be contacted by a member of staff.
15. Staff will take a register of attendance to enable them to monitor how many pupils are accessing the live lessons on Zoom.
16. Pupils' eschools accounts will be monitored to check that they are logging on regularly to access their learning activities.
17. Pupils will be expected to keep in touch with their class teacher if they require some advice or feedback to help them with their learning.
18. Parents are encouraged to keep in touch with their child's class teacher if they require any advice on how to support their child with their learning at home.
19. Pupils are expected to use their Maths work books for their Maths lessons and an English exercise book for any written work. Both these books will be kept in a folder that will need to remain in the child's bag and be brought to and from school each day to ensure that they are accessible at all times i.e. in the case of a child having to self-isolate at home at short notice. Worksheets will be available to download for some sessions during the morning and in some cases, for afternoon lessons too.

**In the event of an individual child needing to isolate, how will the school continue to engage with them online?**

20. If the child is unwell with COVID symptoms, the school will not expect them to complete their learning at home until they feel well enough to be re-engaged with their learning.
21. Where a child is not unwell themselves but needs to self-isolate with a family member as a result of a positive COVID test, work will be emailed to the parent for their child to access at home. The child's class teacher will offer a brief Zoom call to provide additional support for any work they have accessed. This is likely to take place at some point during the afternoon.
22. Any completed work can then be shared online during the end of day Zoom call where feedback can then be given by the teacher.

**In the event of my child's class teacher needing to isolate but my child's bubble does not, who will teach my child?**

23. If your child's teacher is unwell with COVID symptoms, the school will put cover in place to ensure the class lessons will continue.
24. Where your child's class teacher is not unwell themselves but needs to self-isolate with a family member as a result of a positive COVID test, they will deliver live lessons from home that will be broadcast to the children at school. The children will be supported in class by another member of staff.

**What tools will we use to support online learning?**

25. eSchools VLE - will be used for pupils to access the learning activities and listen to their teacher read the daily story.
26. The Zoom video conferencing programme - will be used for pupils to access their daily live maths and English lessons.
27. The White Rose website - will be available for pupils to access additional resources and videos to support their learning.

28. The White Rose work books – have been issued to all pupils to record their work at home as part of their maths learning. These book are also being used by the children in school as part of our blended learning approach.
29. Blended Learning Resources for reading and writing – are available for each year group on our school website for parents and pupils to access for further guidance and support when learning from home.
30. The Nesy Reading and Spelling Programme – is accessible for pupils in need of additional literacy support. Nesy is being used throughout the year for up to 30 pupils who have been identified as being in need of additional support for spelling.
31. TTRock stars - is available to KS2 pupils to support their mental arithmetic skills. This is also being used throughout the year.
32. Parents will also be provided with a list of additional recommended websites that can be accessed at home.

### **How will we provide pupils with feedback and keep in touch?**

33. The eSchools VLE will provide the forum for pupils to message their teacher.
34. The live online Zoom will provide the pupils with instant feedback from their teacher where, for example, answers to Maths problems will be provided and discussed.
35. Class Dojo will be used as a messaging forum between parents and the teacher. This is already being used by all classes to keep parents up to date with what is happening in their child’s class and for sharing newsletters and information about events etc.
36. Emailing the child’s class teacher, Headteacher or office staff can also be used when needed.

### **How will we ensure online learning is accessible to all?**

37. Having collated results from a parent survey regarding their child’s access to online devices at home, we are confident that all pupils will be able to access the Zoom lessons and the eSchools VLE. If, in the event of a child not being able to access the online provision, the school will liaise with the family to find the best solution.

### **How can we continue to deliver specialist teaching and Fabulous Fridays if a bubble shuts down?**

38. All staff are maintaining their 2m social distance whenever possible. Staff are also wearing protective visors at all times in class. This is to help mitigate risks and also enables staff to move in between classes to deliver specialist subject teaching. Where a teacher’s class bubble needs to shut down, the safety measures in place (as stated above) will enable teachers to continue delivering their lessons to other classes. This means that we can continue to deliver our specialist teaching afternoons and Fabulous Fridays.

