

# Year 4: Podcasters

Key Questions: How can I make an interesting podcast?



## Critical Thinking Questions

|                            |   |   |
|----------------------------|---|---|
| How do I record sound?     | How can I edit audio?                       | What do I need to consider when planning a podcast? |
| How do I create a podcast? | What audio content can I add to my podcast? | Was my podcast successful?                          |

## Helpful Information

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|---------------------------------------|--|
| Podcasts for children recommendations | <a href="https://www.primarytimes.co.uk/devon/great-podcasts-for-kids-and-families">https://www.primarytimes.co.uk/devon/great-podcasts-for-kids-and-families</a><br><br><a href="https://wordsforlife.org.uk/activities/listen-and-learn-podcasts/">https://wordsforlife.org.uk/activities/listen-and-learn-podcasts/</a><br><br><a href="https://www.youtube.com/watch?v=YVfn31mmiGO">https://www.youtube.com/watch?v=YVfn31mmiGO</a><br><br><a href="https://www.funkidslive.com/podcasts/">https://www.funkidslive.com/podcasts/</a> |
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## Vocab Pyramid

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|--------|---|
| Tier 3 | file, combined audio, editing tools                                       |
| Tier 2 | podcast, podcaster, input, output, audio, content, sound effect, playback |
| Tier 1 | sound, record, plan   |

## Key Concepts

