



Every Moment Matters

EQUALITY AND DIVERSITY

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. These objectives were agreed by the Curriculum, Standards and Engagement Committee and will be reviewed annually to monitor progress.

Perran-ar-Worthal School Equality Objectives 2022 – 2026

INTENT	IMPLEMENTATION	IMPACT
<p>1. <i>Curriculum Objective:</i></p> <p>Increase pupils' awareness of equality and diversity and improve learning opportunities through a range of subject areas and activities, whenever possible e.g. RE syllabus, daily assemblies, library book choices, celebration of differences, weekly Jigsaw sessions.</p>	<p>Conduct a baseline pupil survey (by March 2024)</p> <p>Review the curriculum design/content against the protected characteristics (by July 2024)</p> <p>Ensure the protected characteristics are actively evidenced in long and medium term planning (December 2024)</p> <p>Conduct a pupil progress survey (July 2026)</p>	<p>By July 2026, at least 90% pupils are able to clearly articulate:</p> <ul style="list-style-type: none"> a) their understanding of the diverse nature of people in the world; and b) how the school promotes a learning culture where diversity and equality are embedded in to the curriculum. <p>This will be evidenced through:</p> <ul style="list-style-type: none"> a) Pupil surveys; b) Pupil conferencing; and c) Governor monitoring visit reports

<p>2. <i>Enrichment Objective:</i></p> <p>Careers and Enterprise:</p> <p>Increase involvement of parents and local companies to improve career-related learning and to ensure all pupils are given every opportunity to explore and realise their potential.</p>	<p>Survey parents to share their skills and career progression that link to specific curriculum areas (January 2024)</p> <p>Agree an annual curriculum/career focus plan – link to science weeks, art weeks, maths weeks where relevant (May 2024)</p> <p>Link career presentations to curriculum planning including visits to work places (by September 2024)</p> <p>Provide pupils with access to inspirational role models and opportunities to discuss and develop their passion (by September 2023 onwards).</p> <p>Pupils to identify with their chosen interest and create badges to wear/become part of a display board that links them to other pupils and members of the community (by May 2024)</p>	<p>By July 2024, 80% of pupils can discuss a range of aspirations and link those to possible career paths in the future as evidenced through:</p> <ul style="list-style-type: none"> a) Pupils' Fab Friday reflections booklets; b) Pupils' engagement with a range of opportunities; c) Pupil conferencing <ul style="list-style-type: none"> • pupils talk about what interests them and how their interests and strengths can lead to a future career • Pupils make links with curriculum areas and future careers; and d) Governor monitoring visit reports
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