



Skills we are learning

Autumn term



C&L

- Listen to other children.
- Listen during story time.
- Sit on the carpet and listen for a short time.
- Follow clear instructions with 2 parts.
- Speak in simple sentences.
- Say simple rhymes and sing songs and poems.
- Speak to adults and children in the class.
- Talk to other children during play.
- Use expression to communicate meaning.
- Start conversations and speak to familiar adults.
- Take turns and tell past events.
- Learn about rhyme and alliteration.

PSED

- Talk about feelings to trusted adults or special friends.
- Share more often or may comfort a friend who is upset. Identify their own emotions and name them.
- Develop an awareness of themselves and are forming their own opinions.
- Begin to learn the classroom rules and are following these with some reminders.
- Do things for ourselves.
- Building new positive relationships with pupils and staff.
- Play alongside other children if ready.

Maths

- Linking the number symbol with its cardinal number value.
- Counting beyond ten.
- Comparing numbers.
- Understanding the 'one more/one less than' relationship between consecutive numbers.
- Comparing length, weight, and capacity.
- Select, rotate, and manipulate shapes to develop spatial reasoning skills.
- Composing and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Routines, comparing measures, verbally counting including when singing rhymes.
- Count objects, actions, and sounds.
- Introduction of subitising.



Skills we are learning

Autumn term



PD

- Use pencils and other equipment comfortably for them.
- Make snips in paper using one or two hands.
- Continue to develop fine motor skills.
- Begin to learn correct letter formations.
- Begin to develop overall body; strength, balance, co-ordination, balance and agility.
- Experiment moving in different ways.

Literacy

- Write our name - copying it from a name card or trying to write it from memory. Develop an awareness that writing communicates meaning.
- Give meaning to marks I make.
- Continue to develop a phoneme / grapheme relationship.
- Have increasing control when making marks and drawing. Copies adult 'writing behaviour' e.g. writing on a whiteboard, writing messages. Uses some recognisable letters and own symbols such as their name or some initial sounds.

UW

- Respect special things in their own lives.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some environments that are different to the one in which they live.
- Talk about members of their family and the relationship to them e.g. Mum, Dad.
- Use the language of time when talking about past and present events in their own lives and in the lives of others including people they have learnt about through books.

EAD

- Sing simple well known songs and rhymes, introducing new daily rhymes.
- Describe the sounds I can hear.
- Nativity Performance – joining in with the words to songs and using actions.
- Listening to music.
- Learning how to grip a pencil and making marks through a range of shapes e.g. lines and circles.
- Give meaning to marks they have made.
- Observational drawings linked to the current topic (e.g. Autumn).
- Begin to understand how to use shapes to represent objects.
- Explore the role playing area within the classroom and join in with familiar pretend play.
- Explore and use the resources to create props or bring in and use materials to support play.
- Build and develop storylines in both the small world area and role-playing.



Skills we are learning

Spring term



C&L

- Using talk to pretend play.
- Explaining and describing things through speech.
- Talking in the past tense.
- Take turns when speaking.
- Understand what is being said.

PSED

- Show a good understanding of the behaviour expectations and guide others to follow.
- Being proud of what we can do and our achievements.
- Building our friendships
- Happy to talk to our friends and adults.

PD

- Continue to develop overall body strength, balance and coordination.
- Develop an effective pencil grip.
- Develop skills when using tools including scissors.

Literacy

- Record letters for initial sounds and end sounds.
- Build and record simple CVC words.
- Write simple captions.

UW

- Beginning to understand what curiosity is and importance of asking questions.
- Finding out about other countries and people through non-fiction texts, stories, visitors, celebrations.
- Visually representing our day on a simple timeline.

Maths

- Subitising to 5
- 2D shapes
- One more and one less
- Exploring the composition of numbers to 8
- Number bonds 0-8.
- Comparing length, weight, and capacity.

EAD

- Roleplaying stories we know.
- Extending our roleplay with imaginary storylines.
- Using the props available and ones we have made ourselves.
- Showing our emotions in our pictures and drawing e.g. happiness, sadness.
- Drawing with increasing complexity and detail e.g. adding eyes, nose, mouth to pictures.



Skills we are learning

Summer term



PD

- Confidently use scissors and small tools.
- Use the tripod grip.
- Show accuracy when drawing.
- Use equipment safely with consideration to others.
- Move in a range of ways confidently including running, jumping, dancing, hopping, skipping and climbing.
- Negotiate space and obstacles safely.
- Show strength, balance and coordination when playing. Move energetically in a range of different ways.

PSED

- Share, take turns, reason and look after one another.
- Apologise if they hurt someone accidentally or make someone else upset.
- Show emotional maturity ready for the emotional resilience needed for KS1.
- Use reason and resolutions with other children play fair.
- Tell adults and their peers what they have achieved and what they can do now, they are happy with themselves and proud of what they have achieved at school.
- Proud of who they are and what they can do.
- Talk about themselves positively.
- Continue to build strong bonds with other children and care for their peers.
- Know if they have hurt someone's feelings and will apologise without being asked. Know some children might like or dislike the things they do and that it is okay.
- Look after each other and want to help their friends.

C&L

- Explain how things work, what has happened and why.
- Solve problems, reason with others and fixing friendship issues through speech.
- Add detail to sentences.
- Describe things that have happened in their life to others.
- Create an imaginary story of their own in play.
- Speak clearly in well-formed sentences.
- Use new vocabulary in different contexts.
- Use past, present, and future tenses in conversation with peers and adults
- Listen and continue with an activity.
- Follow clear instructions with 3 parts.
- Show and understand questions through talk and actions.
- Show good listening skills and listen to one another, adults and new people.
- Retell a story showing a good understanding.
- Understand and use a large number of words and new vocabulary in conversations and during discussions.



Skills we are learning

Summer term



Maths

- Linking the number symbol with its cardinal number value.
- Counting beyond ten.
- Comparing numbers.
- Understanding the 'one more/one less than' relationship between consecutive numbers.
- Comparing length, weight, and capacity.
- Select, rotate, and manipulate shapes to develop spatial reasoning skills.
- Composing and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Explore the composition of numbers to 10 Subitise (conceptual)
- Automatic recall number bonds 0-10
- Explore the composition of numbers beyond 10. Subitise (conceptual)
- Automatic recall number bonds 0-10

Literacy

- Caption writing and simple sentence writing and extended to copy or create a simple caption e.g. it is a bus.
- Continue to build on knowledge of letter sounds in writing.
- Write for a range of purposes e.g. non-fiction and fiction writing.
- Write short sentences sometimes using finger spaces, capital letters and full stops.

UW

- Know that different places are special to different people.
- Compare and contrast different places.
- Show respect to one another and to animals.
- Recount an event that has happened.
- Order experiences that have happened to them and in stories they have read.

EAD

- Sing a range of familiar nursery rhymes and songs – singing sometimes in tune.
- Talk about how music makes us feel.
- Perform songs, rhymes, poems and stories and move in time with the music.
- Compose and adapt my own music using my voice and with instruments.
- Continue to develop observational drawing linked to the theme.
- Continue to develop the accuracy and detail in drawing.
- Discuss our work and the details used on our illustrations.
- Continue to extend and develop storylines in role play.
- Independently sing, dance, roleplay, create artwork and may show a passion for one or more ways to express their imagination.