

English	
Genre	Poetry
Reading Texts	Variety of poems
	Lots: The Diversity of Life
Grammar & Punctuation	No Nonsense Grammar - Strand 1
	Different ways to construct sentences
Spelling	What do I need to know to think about spelling?
	How do I use the 'Complete the Code' chart to help me to spell?
	Why do I double letters at the end of words?
	Why do I double letters in some longer words ending in -er?
	Why do some words in in 'k' or 'ck'?
	Why do some words end in 'ch' or 'tch'?
	When do I add the suffix -es / -s to words?
	Why do I double the final letter in some words when I add the suffix -ing?
	Why do I swap the 'y' for an 'i' when I add the suffix -ed?
	Why do I drop the 'e' when I add the suffix -ing?

Maths	
Unit	Language
Money	pounds, pence, coins, notes, calculate, same, compare, problem-solve
Multiplication and Division	equal groups, make, recognise, add, multiplication symbol, multiply, multiplication sentence, array, grouping sharing, times tables, double, halve, divide, odd, even

Geography	
1	Where is Kenya?
2	Let's explore Kenya
3	National Parks and Wildlife
4	African animals—the Big 5
5	Maasai culture

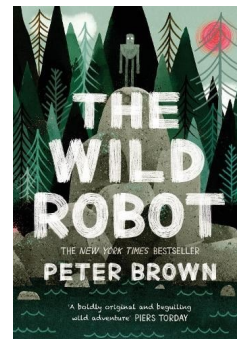
TOPIC—Sensational Safari	
Tier 1	Maasai, culture, Kenya
Tier 2	Landmarks, national park, north, south, east, west
Tier 3	Map, globe, atlas, compass

SCIENCE—Animals Including Humans 2	
Tier 1	foetus, womb, offspring, reproduction, transformation, metamorphosis
Tier 2	carbohydrate, protein, dairy, fat, froglet
Tier 3	nutrition, healthy, exercise, hygiene, life cycle, adult, baby

RE - What do Christians believe God is like?	
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Tier 1	Parable, The Lost Son
Tier 2	Belief, prayers
Tier 3	Loving, kind, thanks, forgive, fair

Class Book



Fab Friday
Swimming (2-week intensive)
Computing (am)
Forest School / Cooking (pm)

SMSC

Dreams and Goals



Physical Education Complete P.E. - Dodging 1



Key Success Criteria

- P** Pupils will be able to dodge, applying the correct technique to ensure maximum efficiency. Pupils will run, dodge and stay in a space avoiding the defenders.
- C** Pupils will demonstrate a strong understanding of how, where and why to dodge and apply this understanding in game situations.
- S** Pupils will develop life skills such as gratitude and fairness as they support their team members, play by the rules and congratulate others.
- W** Pupils will develop life skills such as honesty and self belief as they strive to dodge effectively and keep the score in their games.