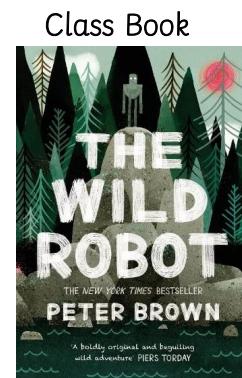
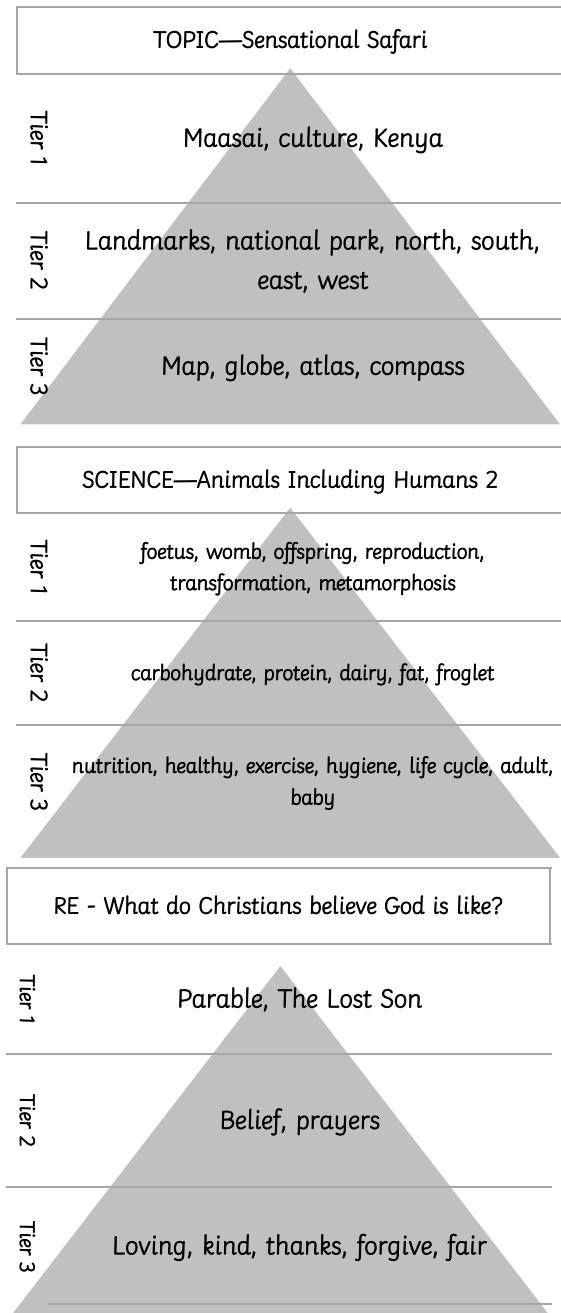


English	
Genre	Poetry
Reading Texts	Variety of poems Lots: The Diversity of Life
Grammar & Punctuation	No Nonsense Grammar - Strand 1 Different ways to construct sentences
Spelling	What do I need to know to think about spelling? How do I use the 'Complete the Code' chart to help me to spell? Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er? Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'? When do I add the suffix -es / -s to words? Why do I double the final letter in some words when I add the suffix -ing? Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?

Maths	
Unit	Language
Money	pounds, pence, coins, notes, calculate, same, compare, problem-solve
Multiplication and Division	equal groups, make, recognise, add, multiplication symbol, multiply, multiplication sentence, array, grouping sharing, times tables, double, halve, divide, odd, even

Geography	
1	Where is Kenya?
2	Let's explore Kenya
3	National Parks and Wildlife
4	African animals—the Big 5
5	Maasai culture



Fab Friday
Swimming (2-week intensive)
Computing (am)
Forest School / Cooking (pm)

