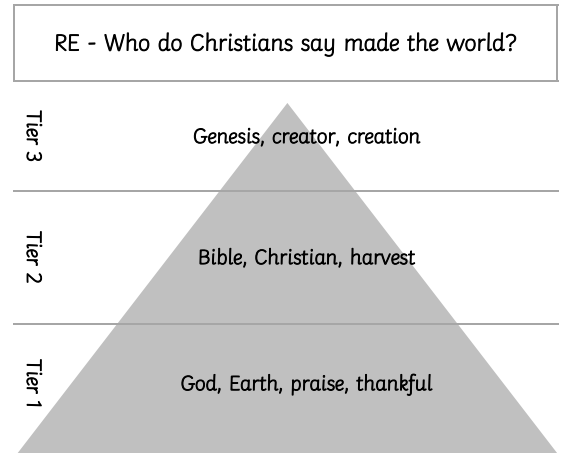
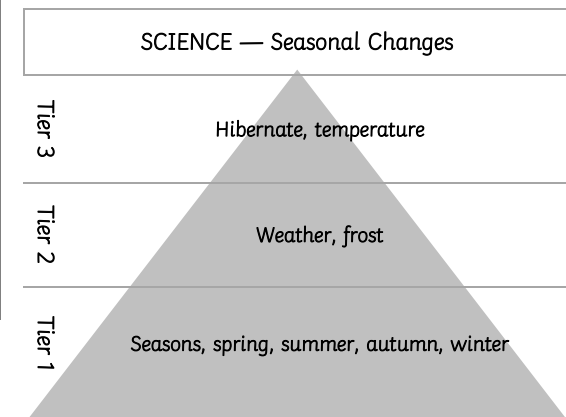
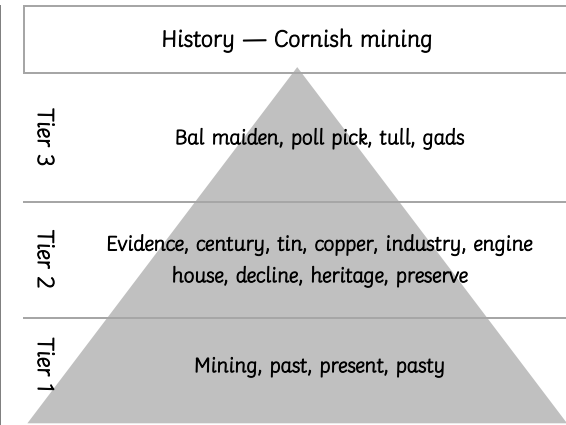


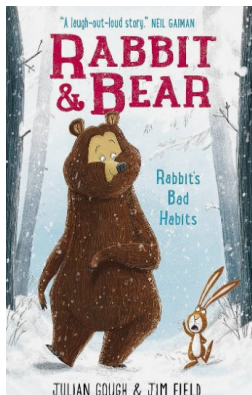
English	
Genre	Captions and lists
Reading Texts	The Colour Monster Everyone is welcome here
Grammar & Punctuation	No Nonsense Grammar—Strand 1 Different ways to construct a sentence
Spelling	We will be reviewing the following phase 3 and 4 digraphs from our Little Wandle phonics scheme. Sounds will include: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear, air, er, s, -es.
	We will also be learning the following phase 5 digraphs: ay (play), ou (cloud), oy (toy), ea (each), Tricky words will include reviewing: the, put, pull, full, push, to, into, I, no, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure, said, have, like, so, do, some, come, love, were, there, little, one, when, out, what, says, here, today

Maths	
Unit	Language
Number: Place Value within 10	Equals to, more than, less than (fewer), most, least, ones, tens, compare, digit
Number: Addition & Subtraction within 10	Number line, equals (=), addition (+), subtraction (-)
Geometry: 2D and 3D shapes	2-D, 3-D, rectangle, square, circle, triangle, cuboid, cube, pyramid, sphere, pattern
Key Recall Facts (To continue working on at home)	Know one more and one less with numbers up to 20

History	
1	How can we learn about the past?
2	Why was mining important in Cornwall?
3	What was life like for people in Cornwall in the past?
4	Who were the key mining individuals that have influenced Cornwall today?
5	How has Cornish mining been celebrated and preserved today?
6	How did Cornish mining shape the lives of people in the past?



Class Book



SMSC 

Being Me 

Fab Friday
Drama (am)
Out of the box (pm)



Physical Education (Complete P.E—jumping)



Key Success Criteria

- P** Pupils will apply the correct technique for jumping and explore skipping. Pupils will develop their jumping skills and jump into spaces to avoid the defenders.
- C** Pupils will understand why, when and where we jump in a game with developing focus and concentration on the correct jumping technique.
- S** Pupils will start to give and receive feedback concerning the jumping technique. Fairness will be applied as pupils play by the rules.
- W** Pupils will continue to develop and apply life skills such as courage and honesty as they play within the rules of the game and jump confidently.