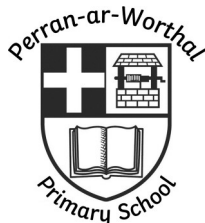


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22nd September 2025



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VERY MOMENT MATTERS!

**Thank you FOPS for our super-duper
wet weather gear! We love them!**



Fab Friday got off to a very creative start this term with our Swifts making the most delicious cottage pie! The school was definitely smelling good enough to eat!



Our Swifts also spent time getting to know their new Puffin Buddies—a wonderful opportunity to demonstrate their excellent PAW qualities for our youngest pupils to learn from. Superb role models!



Skills Builder at its finest! Our industrious Robins have been building the most amazing bridges with cardboard and masking tape. They were clearly well versed in using listening and speaking skills, creativity, problem solving, team work and critical thinking!





Girl's football is back!



I was so incredibly blown away by the 18 girls who came to our first session back of girl's football training on Monday! So many of these girls have trained through wind, hail and mud over the past 3 years! Their attitudes are incredible as is their sense of fun!

The photo above says it all. Thank you so very much to Mrs Szepietowska for offering to come to training with us! Her being there has enabled a larger number of girls to play with staff to children ratios. THANK YOU!

Girls—your skills are improving so much! I'm looking forward to next Monday already!

The Football Association (The FA) is actively working to close the gender gap in girls' football through its Inspiring Positive Change strategy (launched 2020) and related initiatives like the Let Girls Play campaign (launched 2021). These efforts aim to improve access to football in schools, provide more community-based opportunities, develop a stronger player pathway, and foster a more inclusive environment by increasing participation, improving infrastructure, and providing resources for coaches and clubs, though progress is ongoing.

Cross Country is back!



**You are all absolutely amazing!
Well done cross country runners!
We had 39 children running a 300metre course on the field this morning.**



Thank you to our cross country runners for being organised this morning. So many of you brought spare trainers and socks. With such a large group of children, we will be running at the field as much as possible. Can children please arrive punctually and organised with spare trainers and socks and wet weather gear in case of rainy weather?

The energy and encouragement on the field was incredible!

We had many children running 6, 7 and 8 laps!

Well done all of you!

Thank you to Nadine, Mark, Karin and Jayne for coming down to support our runners!

Your time and support is much appreciated.

Generative AI

Giving parents and carers everything they need to know about online issues, including insights and experiences direct from young people.


What is generative AI?

AI systems are designed to complete tasks and solve problems that in the past would have needed human thinking. Generative AI (genAI) allows us to ask AI to create things for us, such as photos, music, emails, and recipes. GenAI is able to work with and process vast amounts of information to complete the task it is set. GenAI can be found on many different platforms, apps and websites.



Where are young people using genAI for?

- Asking questions
- Studying and revision
- Getting advice
- Planning
- Coding
- Being creative through art or music
- For ideas and inspiration
- Drafting messages and emails
- Analysing data



One of our youth board members loves to use GenAI to answer random questions that pop into their head

What do young people like about genAI?

- Easy to use
- Can be accessed on many platforms
- Explains and breaks down complex information
- Offers them a different way to learn
- Can create a range of things
- Gives freedom to ask questions without judgement from another person

What are young people's concerns about genAI?


- How much they can trust the information it provides
- It can be used to create scams, deepfakes or nude images
- Being falsely accused of using genAI in their school work
- Concern about bias in some information that genAI provides
- Using genAI might limit their own skills and creativity
- Other young people using it to write their homework or essays and taking the credit
- Replacing human connections and interactions

What strategies do young people use to keep themselves safe when using genAI?

Lots of young people we speak to are aware of some of the challenges of using genAI and are already finding ways to keep themselves safe. For example:

- Fact checking information they received from genAI using other sources
- Being aware that content they see online may be created by genAI and how this could impact what they see
- Using clues like unusual language in text, and strange shadows or glitches in pictures and videos
- Actively looking at other people's opinions in the comments to see if it is reliable
- Not clicking on any links in messages they suspect to be sent by genAI
- Looking for genAI labels on content they view

Key term explainer: Deepfakes



A deepfake uses genAI to create images or videos that show something that never happened. For example, a real person saying something that they never said, often very realistically. These can be created to bully and harass people and can include pornographic images. Celebrities are often the victims of deepfake images and videos.



How can you help?

Talk

- Talk to your child about genAI. Ask if they are using it or would like to. Discuss how they may be using it and the positives of using AI but also make them aware of how they can use it safely
- Talk about the difference between talking with GenAI and people. Remind your child that genAI cannot experience emotions, empathise or understand the nuances of a situation, so there's always a place for talking to a person, whether that is a trusted adult or a medical professional
- Remind your child that genAI tools may collect data they enter, so they should think carefully about what they are sharing with it

Research

- Research the age rating for genAI platforms your child wishes to use
- Be aware of any policies your child's school has for genAI and support your child to follow them
- Be aware that genAI technology is developing rapidly and work together to help keep your child up to date with signs that something has been created using genAI

Support

- Remind your child that genAI can be a useful tool to help inspire them or to start a task, but they should also use their own ideas in anything they create
- Young people tell us they may turn to genAI to learn about a topic without judgement, so do remind your child that they can always reach out to you or other trusted adults for support
- Help your child understand that not all the content they see online will be true and how they can check information they see using different sources
- Help your child to report any content that worries or upsets them



"I have experienced many teen girls crying because boyfriends dumped them with AI. At 17/18, young love is important, and it's not right to get dumped in that way. I have really pushed up some of my emails using AI, for emailing CEOs but I would never dump a partner. Social interactions need to be protected." Anna, 17

Talking about GenAI with your family

Top tip - Try to keep the conversation positive but if something concerning does come up please visit our [help page for parents and carers](#).

Explore

Have you heard of generative AI or genAI?
What do you think genAI does?
What do people use genAI for?
Would you like to use genAI?
Have you ever used genAI? If so, which ones?

Discuss

How do you think genAI works?
What do you think about genAI?
Do you trust genAI?
How could we test how trustworthy genAI is?

Examine

What would you use genAI for?
Is there anything you would not use genAI for? Why?
What are people better than genAI at?



Citizen / Learner of the Week – w/c 8th September 2025

Puffins

Learners and Citizens – The Whole Class (for settling in to school so well over the past week. The children have done an amazing job learning our routines and making new friends)

Wagtails

Learner – Jonathan (for the hard work he put in to making 3D shapes using playdough)

Citizen – Theo (for showing fantastic levels of respect in the classroom at all times)

Robins

Learner – Luna (for a fantastic effort in everything she does, especially during her first week at a new school)

Citizen – Isabelle (for consistently being Ready, Respectful and Safe, always being a shining example to others and contributing positively and confidently to class discussions)

Starlings

Learner – Archie (for giving 100% in everything he has done this week in his first week at PaW)

Citizen – Charlotte (for consistently following our Ready, Respectful, Safe rules)

Skylarks

Learner – Brynley (for his engagement from the off! He has been brilliant – always got his hand up and contributing. He has really shone this week.)

Citizen – Elodie (for using her problem-solving skills and demonstrating real initiative this week, helping even before being asked)

Kingfishers

Learner – Mhoirbheinn (for fantastic participation in class)

Citizen – Niamh (for her positive attitude in class)

Swifts

Citizens of the week – Ula and Amelia for supporting Puffins in wraparound

Citizen / Learner of the Week – w/c 15th September 2025

Puffins

Learner – Otilie (For her enthusiasm in phonics and learning all our new sounds this week)

Citizen – Harvey and Maverick (For being such kind friends to the other Puffins and helping those who need it)

Wagtails

Learner – Rowan (For contributing lots of ideas to the class during our Science lesson)

Citizen – Otis (For being an incredible Perran-ar-worthal pupil all week, making a fantastic start to Year 1)

Robins

Learner – Ruben (For amazing contributions in our English lessons and a fantastic ranges of vocabulary)

Citizen – Ivy (For always working hard to demonstrate how she is ready, respectful and safe)

Starlings

Learner – Isla (For impressing Mrs Royle with her amazing attitude to learn)

Citizen – Nancy (For always demonstrating our three school rules)

Skylarks

Learner – Reggie (For quietly pushing himself all the time. This week he has been engrossed in his work and gone the extra mile – great focus and contributions!)

Citizen – Micky (For always being prepared and ready to learn; wonderful focus this week demonstrating great listening skills)

Kingfishers

Learner – Sienna (For working hard and being independent in her learning)

Citizen – Toby (For being diligent with his class job)

Swifts

Learner – Indie (For an amazing academic start to Year 6, especially in Maths)

Citizen – Dylan (For his regular demonstration of the school rules, obvious understanding of the listening skills and for being a brilliant role model as a team captain)



Friday, 26th Sept: **Robins visiting East Pool Mine am**

Friday, 26th Sept: **FOPS Foreign Coin Amnesty fund raiser (more info to follow)**

Wednesday, 1st Oct: **Recorder Ensemble Day (details tbc)**

Wednesday, 1st Oct: **Year 3/4 Road to RIAT science challenge (tbc)**

Wednesday, 15th Oct: **Hatchbox Individual, Sibling and Family Photographs**

Tuesday, 21st Oct: **Swifts trip to Maritime Museum**

Wednesday, 22nd Oct: **Yr1 hearing screening**

Thursday, 23rd Oct: **Harvest Festival (time tbc)**

WB 27th Oct: **HALF TERM WEEK**

Tuesday, 4th Nov: **Nasal Flu Vaccine**

WB 10th Nov: **Camborne Music Festival**

WB 10th Nov: **Anti-Bullying Week**

WB 10th Nov: **Remembrance Day**

Friday, 14th Nov: **Winter Disco at the Village Hall (more info to follow)**

Friday, 21st Nov: **Children in Need Day**

WB 24th Nov: **Whole School Lantern Making Workshops**

WB 24th Nov and WB 1st Dec: **Progress Review Meetings with Parents**

Monday, 1st Dec: **Tree Decorating Service outdoors EYFS & KS1 1.30pm to 2pm; KS2 2.15pm to 2.45pm**

Thursday, 4th Dec: **Non-Uniform Day for Christmas Fair**

Friday, 5th Dec: **Festive Film Night**

Wednesday, 10th Dec: **Christmas Lunch (wear your favourite Christmas Jumper or Christmas Outfit on this day)**

Saturday, 13th Dec: **Christmas Fair (more details to follow)**

Tuesday, 16th Dec: **EYFS and KS1 Christmas Show in the village hall at 2pm**

Tuesday, 16th Dec: **KS2 Christmas Concert in the village hall at 5.30pm**

Thursday, 18th Dec: **Christmas Party Day (wear your favourite Christmas outfit)**

Friday, 19th Dec: **LAST DAY OF TERM**

Monday, 22nd Dec to Friday, 2nd Jan: **CHRISTMAS BREAK**

Monday, 5th Jan: **First day of Spring term—school open pupils**

Please note that there will be further dates added as the year progresses. If any dates need changing due to unforeseen circumstances, then we will give you as much notice as possible. We will keep you informed of any changes and additions on our weekly newsletter and via dojo.

Cornwall Council 2025/2026 School Term Dates for Community and Voluntary-Controlled Schools

September 2025							October 2025							November 2025						
Mon		1	8	15	22	29	Mon		6	13	20	27		Mon		3	10	17	24	
Tue		2	9	16	23	30	Tue		7	14	21	28		Tue		4	11	18	25	
Wed		3	10	17	24		Wed	1	8	15	22	29		Wed		5	12	19	26	
Thurs		4	11	18	25		Thurs	2	9	16	23	30		Thurs		6	13	20	27	
Fri		5	12	19	26		Fri	3	10	17	24	31		Fri		7	14	21	28	
Sat		6	13	20	27		Sat	4	11	18	25		Sat	1	8	15	22	29		
Sun		7	14	21	28		Sun	5	12	19	26		Sun	2	9	16	23	30		

December 2025							January 2026							February 2026						
Mon		1	8	15	22	29	Mon		5	12	19	26		Mon		2	9	16	23	
Tue		2	9	16	23	30	Tue		6	13	20	27		Tue		3	10	17	24	
Wed		3	10	17	24	31	Wed		7	14	21	28		Wed		4	11	18	25	
Thurs		4	11	18	25		Thurs	1	8	15	22	29		Thurs		5	12	19	26	
Fri		5	12	19	26		Fri	2	9	16	23	30		Fri		6	13	20	27	
Sat		6	13	20	27		Sat	3	10	17	24	31		Sat		7	14	21	28	
Sun		7	14	21	28		Sun	4	11	18	25		Sun	1	8	15	22			

March 2026							April 2026							May 2026						
Mon		2	9	16	23	30	Mon		6	13	20	27		Mon		4	11	18	25	
Tue		3	10	17	24	31	Tue		7	14	21	28		Tue		5	12	19	26	
Wed		4	11	18	25		Wed	1	8	15	22	29		Wed		6	13	20	27	
Thurs		5	12	19	26		Thurs	2	9	16	23	30		Thurs		7	14	21	28	
Fri		6	13	20	27		Fri	3	10	17	24		Fri	1	8	15	22	29		
Sat		7	14	21	28		Sat	4	11	18	25		Sat	2	9	16	23	30		
Sun	1	8	15	22	29		Sun	5	12	19	26		Sun	3	10	17	24	31		

June 2026							July 2026							August 2026						
Mon		1	8	15	22	29	Mon		6	13	20	27		Mon		3	10	17	24	31
Tue		2	9	16	23	30	Tue		7	14	21	28		Tue		4	11	18	25	
Wed		3	10	17	24		Wed	1	8	15	22	29		Wed		5	12	19	26	
Thurs		4	11	18	25		Thurs	2	9	16	23	30		Thurs		6	13	20	27	
Fri		5	12	19	26		Fri	3	10	17	24	31		Fri		7	14	21	28	
Sat		6	13	20	27		Sat	4	11	18	25		Sat	1	8	15	22	29		
Sun		7	14	21	28		Sun	5	12	19	26		Sun	2	9	16	23	30		

School holidays
 25 December 2025
 26 December 2025
 01 January 2026
 03 April 2026
 06 April 2026
 04 May 2026
 25 May 2026
 31 August 2026

Bank holidays

Christmas Day
 Boxing Day
 New Year's Day
 Good Friday
 Easter Monday
 May Bank Holiday
 Spring Bank Holiday
 Summer Bank Holiday

AUTUMN TERM (73 days)

3 September - 19 December 2025
 (HALF TERM 27 - 31 October 2025)

SPRING TERM (59 days)

5 January - 2 April 2026
 (HALF TERM 16 - 20 February 2026)

SUMMER TERM (63 days)

20 April - 22 July 2026
 (HALF TERM 25 - 29 May 2026)

195 days are included on the school calendar.

Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

Academy, trust and voluntary-aided schools set their own term dates and INSET days.



Anxiety

Silvercloud

<https://cornwallcyp.silvercloudhealth.com/signup/>

[Young People Cornwall](https://youngpeoplecornwall.org/)

<https://youngpeoplecornwall.org/>

Parent Sessions

<https://www.cornwall.gov.uk/health-and-social-care/childrens-services/parenting/>

Family Support and Early Help

The Early Help Hub

<https://www.cornwall.gov.uk/health-and-social-care/childrens-services/early-help/>

Sleep or diet

The School Nursing team can offer advice and support with this

<https://www.cornwall.gov.uk/health-and-social-care/childrens-services/health-visiting-and-school-nursing/school-nursing/>