

| English             |                                                                                                                                                   |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Genre               | Character Description                                                                                                                             |
|                     | <ul style="list-style-type: none"> <li>Figurative language</li> <li>Describing physical appearance</li> </ul>                                     |
| Features            | <ul style="list-style-type: none"> <li>Describing character</li> <li>Thoughts and feelings</li> <li>Speech</li> <li>Cohesion</li> </ul>           |
| No Nonsense Grammar | Strand 1 - Dialogue                                                                                                                               |
|                     | <ul style="list-style-type: none"> <li>Sentence types within dialogue</li> </ul>                                                                  |
|                     | Strand 2 - Nouns and noun phrases                                                                                                                 |
|                     | <ul style="list-style-type: none"> <li>Use of prefixes</li> <li>Word families</li> <li>Pre- and post-modification</li> <li>determiners</li> </ul> |
|                     |                                                                                                                                                   |
| Spelling            | 'shun' spelt with 'sion'                                                                                                                          |
|                     | 'shun' spelt with 'ssion'                                                                                                                         |
|                     | 'shun' spelt with 'tion'                                                                                                                          |
|                     | 'shun' spelt with 'cian'                                                                                                                          |

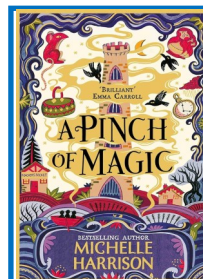
| Maths                                  |                                                                  |
|----------------------------------------|------------------------------------------------------------------|
| Unit                                   | Language                                                         |
| Number:<br>Addition and Subtraction    | Add, subtract, exchange, efficient subtraction, estimate         |
| Measurement:<br>Area                   | Length, width, squares, inside, compare                          |
| Number:<br>Multiplication and Division | Equal groups, lots of, commutative, fact family, shared, grouped |



SMSC

Celebrating Difference





Class Book:  
A Pinch of Magic

### Physical Education—Football

#### Unit Purpose

The unit of work will develop pupils' ability to apply the principles of **attack** vs **defence**, with a particular focus on creating simple **attacking tactics** in order to move the ball up the pitch, **creating an attack** that results in a shooting opportunity.



#### Key Success Criteria

- P** Pupils will be able to apply a secure understanding of passing, moving and dribbling in order to shoot and score goals against another team.
- C** Pupils will demonstrate a growing understanding of the difference between attack and defence as well as when, where and why we execute certain skills.
- S** Pupils will develop life skills such as respect and cooperation as they collaborate with others and apply the rules of the game
- W** Pupils will continue to develop and apply life skills such as resilience and self discipline as they strive to improve their own performance and understanding.

### Fab Friday

Languages

P.E

Art

### Computing

#### The internet & photo editing

|        |                                                                                                          |
|--------|----------------------------------------------------------------------------------------------------------|
| Tier 3 | content, creators, legal protection, composition, retouching                                             |
| Tier 2 | website, webpage, storage, services, media, editing, alteration, positive & negative effects, fake image |
| Tier 1 | internet, information, sharing, photo, image                                                             |

### Science

#### Electricity

|        |                                                                                 |
|--------|---------------------------------------------------------------------------------|
| Tier 3 | Voltage, Amps, Cells, Series Circuit, Parallel Circuit, Fuse, Electrical Device |
| Tier 2 | Circuit, Current, Bulb, Conductor, Insulator, Mains Power, Energy               |
| Tier 1 | Electricity, Power, Battery, Light, Wire, Switch                                |

### RE

Key Question L2.7:  
What do Hindus believe God is like?

Key Question L2.8:  
What does it mean to be Hindu in Britain today?

|        |                                                      |
|--------|------------------------------------------------------|
| Tier 1 | Hindu, Hinduism, Svetaketu, Ganesh, Diwali, God, Aum |
| Tier 2 | Deity, worship, shrine, sacred                       |
| Tier 3 | value, home, life, death                             |

