

PUPIL PREMIUM POLICY

Government guidelines

1. Pupil premium funding is provided for:
 - Pupils who are registered for free school meals or who had been eligible for free school meals in the previous six years
 - Pupils who have been looked after for one day or more
 - Pupils who have been adopted from care
 - Pupils who have left care under a special guardianship order, a residence order or a child arrangements order.
2. Collectively, these children will be referred to as 'disadvantaged'.
3. Every school must publish details of "how (it) spends its pupil premium funding and the effect this has had on the attainment of the pupils who attract the funding."
4. This must include the following:
 - the pupil premium allocation for the current academic year
 - details of how the school intended to spend its allocation
 - details of how the school spent its previous academic year's allocation
 - how it made a difference to the attainment of disadvantaged pupils.
5. The funding is allocated for each financial year, but the information published online should refer to the academic year, as this is how parents and the general public understand the school year.
6. As allocations will not be known for the latter part of the academic year (April to July), schools should report on the funding up to the end of the financial year and update it when all the figures are available.

School policy

7. It is our responsibility to ensure that all children in our school achieve their full potential. In order to do so, we seek to meet the individual needs of every child. Pupil Premium will be used to enable the school to tailor support for disadvantaged children in a range of ways appropriate to their needs.
8. We will ensure that appropriate provision is made for disadvantaged pupils.
9. Pupil premium funding may not be used to support any pupil or groups of pupils that fall outside the government's categories.

10. The needs of disadvantaged pupils must be adequately assessed and addressed. Pupil premium funding will be allocated following a needs analysis that will identify priorities.
11. Not all disadvantaged children need necessarily to be in receipt of pupil premium interventions at any one time.
12. All the school's work through the pupil premium will be aimed at accelerating progress, so that disadvantaged children make better progress than they were achieving previously. We will aim to ensure that disadvantaged children make expected or better than expected progress.
13. Pupil premium resources may also be used to assist able disadvantaged children to achieve higher levels.
14. Pupil premium funding must be used primarily in the following ways:
 - Individual mentoring and support programmes, including the support of a learning mentor.
 - Additional teaching and learning opportunities through trained TAs or external agencies.
 - In-school support for disadvantaged children who may benefit from additional support, including the provision of additional IT or other equipment
 - Financial support to ensure that children do not miss educational opportunities due to financial hardship, e.g. educational visits, residential visits, after-school clubs, etc.
 - Family learning opportunities to raise aspirations of families and children.
 - Practical family support to enable disadvantaged children to travel to and from school more easily so that they can take full advantage of their education.
15. If resources permit, pupil premium may also be used in the following ways:
 - The development of a curriculum that is designed to offer maximum flexibility to meet the needs of individuals.
 - Staff development and training to ensure that all staff in school are able to provide for each individual child.
 - A broad and varied extra-curricular programme to offer experience outside the classroom to all children.
 - Programmes to support children who have experienced bereavement or loss of any kind.
16. The headteacher will produce a report for governors each term on:
 - The progress made by disadvantaged pupils.
 - An outline of the current provision, identifying changes since the previous meeting.
 - An evaluation of the cost effectiveness of the programme in terms of progress made by the pupils receiving a particular provision.
17. Governors will ensure that an annual statement for parents is published in accordance with the requirements published by the DfE.