

Careers linked to this topic
Zoologist, Wildlife Film-maker

Lesson 1 Compare the differences between things that are dead, living and things that have never been alive.

What are the differences between things that are dead, alive or those that have never been alive?

Classifying living, dead, never alive on a walk around the school and grounds. (identifying and classifying)

Excrete, nutrition, reproduce, respire, senses

Lesson 2 Identify and name a variety of animals and plants in a microhabitat.

Which animals and plants live in a microhabitat?

Observing a microhabitat and identifying species that live there. (observing; identifying and classifying)

TAPS Assessment – Nature Spotters
Fungi, habitat, microhabitat, survive shelter

Lesson 3 Design a suitable microhabitat where living things could survive.

What would an ideal microhabitat look like?







Using prior knowledge to design and create a microhabitat (observing)
Colony, condition, insect, antennae, suitable



What is a habitat and why is it important?



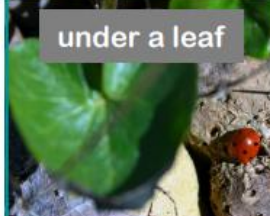

Habitats









Year 2
Summer 1

Dead or Alive			
living			All living things breathe, eat, grow, move, reproduce and have senses.
dead			Something that was once a living thing.
non-living			Something that has never been alive.

Food Chain	
	The grass is eaten by the rabbit.
	The rabbit is eaten by the fox.

Microhabitats	
 in a flower	 in a log
 under a leaf	 under a log

Habitats		
 woodland	 farmland	 pond
 coastal	 desert	 mountain

Lesson 4 Find out what animals eat to survive in their habitat.

What do animals eat to survive in their habitat?

Observation from photographs and research to identify foods – consumers and producers (asking questions; gathering and recording data; research using secondary sources)

Omnivore, herbivore, carnivore, producer, consumer

Lesson 5 Understand food chains.

What is a food chain and how does it work?

Creating food chains to demonstrate knowledge of producers and consumers (using observations and ideas to answer questions)

TAPS Assessment – Feeding Simulation
Nutrient, caterpillar, food chain, life cycle, rot

Lesson 6 Understand the journey food makes from the farm to the supermarket.

What journey does food make from the farm to the supermarket?

Identifying where certain foods come from – food miles (identifying and classifying; sorting and grouping)

Refrigerated lorry, forklift truck, automated, frozen food, canned