

Morning Lessons

English



Genre	Explanation - Narrative
Features	<ul style="list-style-type: none"> Chronological sequence of events Character personality Dialogue advances action Description of environment Vivid detail of senses
NNG	Strand 1: Co-ordination and Subordination <ul style="list-style-type: none"> Sentence Structure Variation of structure Multi-clause sentences Colons and Semi-colons Brackets, dashes, commas Formal and Informal writing
Spelling	Hyphens: joining compound adjectives to avoid ambiguity
	Words ending in '-able'
	Words ending in '-ably'
	Word families based on common words
	Creating diminutives using prefixes 'micro-' or 'mini'

Maths

Unit	Language
Fractions	numerator, denominator, reduce, lowest common multiple, highest common factor, equivalent, add, multiply, divide, subtract, improper, proper, mixed, over, simplest, simplify, compare, order, greater than, less than, whole, half, third, quarter, fifth, sixth, seventh eighth..
Arithmetic	long division, long multiplication, addition, subtraction, short division, tables, percentages, fractions, by 10, 100, 1000, simplify,

SMSC

Celebrating Difference

Afternoon Lessons, Vocabulary Pyramids and Fab Friday

Key Question U2.7: Why do Hindus want to be good?	
Key Question U2.8: What does it mean to be a Muslim in Britain today?	
Tier 1	Hinduism, dharma, karma, samsara, moksha, Islam, Muslim, Prophet, Qur'an, Five Pillars, Eid-ul-Adha
Tier 2	connections, believe, sacred, God, ultimate, reincarnation, holy
Tier 3	important, journey, authority

Computing	
Communication & Micro:bits	
Tier 3	criteria/criterion, limitations, emulator, flow, algorithm,
Tier 2	key words, web crawlers, ranking, controllable device, conditions, if-then-else, physical input, modify, bug fixing
Tier 1	search engine, search, communication, input, program, variable, design

Physical Education

Key Success Criteria

P Pupils will apply a refined understanding of the skills required for both attacking and defending. Pupils will switch fluidly between attack and defence as possession changes.

C Pupils will demonstrate resourcefulness and problem solving skills by creating a range of attacking and defending tactics, applying these to their games.

S Pupils will effectively apply their tactics, demonstrating a clear understanding of the role each team member will perform and will ensure the team feels motivated.

W Pupils will constantly apply life skills such as integrity and self discipline by playing by the rules and leading others by example.

Key Success Criteria

P Pupils will apply a refined understanding of attacking skills when in possession and utilise effective defensive skills to regain possession.

C Pupils will demonstrate create a range of attacking and defending tactics, applying these to their games and adapting when applicable.

S Pupils will effectively apply their tactics, demonstrating a clear understanding of the role each team member will perform and will ensure the team feels motivated.

W Pupils will constantly apply life skills such as integrity and self discipline by playing by the rules and leading others by example.

Science

Electricity	
Tier 3	Cell (battery and cell can be used interchangeably), volt, voltage
Tier 2	Buzzer, motor, bulb
Tier 1	Circuit, battery, switch, complete circuit

Fab Friday

Art	
P.E.	Football with PAFC
Pupil Voice	Which cause will you

Skills Builder



Class Book:

When the Sky Falls

