

# Languages Progression of Skills: KS2

	National Curriculum	Y3	Y4	Y5	Y6
Phonics and grammar knowledge	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Phonics Common sounds and digraphs.	Phonics Digraphs and trigraphs	Phonics Digraphs and quad graphs	
	speak in sentences, using familiar vocabulary, phrases and basic language structures	Pronoun placement.	Sentence construction	Adjectival placement	Question formation
	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Tense Present  Masculine, feminine and neuter forms of determiners.  Nominative case	Tense present Simple past Near future  Masculine, feminine and neuter forms of determiners.  Nominative and accusative	Tense Present Simple past Imperfect  Masculine, feminine and neuter forms of determiners.  Nominative, accusative and dative.	Tense Present Simple past Imperfect Distant future  Masculine, feminine and neuter forms of determiners.  Nominative, accusative, dative and genitive. .
Reading vocabulary knowledge	read carefully and show understanding of words, phrases and simple writing	Understanding of single words leading to simple sentences	Understanding of simple sentences.	Understanding of complex sentences	Reading of full texts.
	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Reading with a specific word map	Reading with the aid of a wordmap and dictionary	Reading with support from dictionary and from memory	Reading with limited use of dictionary.
Written knowledge	write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Write sentences with key words from memory with the help of a word map.	Write using memorised key phrases and adapted with the aid of a dictionary.  Modify exemplifications.	Write using sentences from memory and adapt with the aid of dictionary  Modify extended exemplifications.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Tense: present  Masculine, feminine and neuter forms of determiners.  Nominative case	Tense: present, simple past, near future  Masculine, feminine and neuter forms of determiners.  Nominative and accusative	Tense: present, simple past, imperfect  Masculine, feminine and neuter forms of determiners.  Nominative, accusative and dative.	Tense: present, simple past, imperfect, distant future  Masculine, feminine and neuter forms of determiners.  Nominative, accusative, dative and genitive. .
	describe people, places, things and actions orally* and in writing	People and things	People, things, places and weather	People, things, places, weather and actions	People, things, places, weather, actions and questions.
Speaking and listening	listen attentively to spoken language and show understanding by joining in and responding	Respond to simple, direct, topic questions with simple answers. Responding as a group.	Respond to simple, direct, topic questions with complex answers.	Respond to complex questions with simple answers.	Respond to complex questions on topic as well as participating in classroom discussing in Target language.
	present ideas and information orally to a range of audiences*	Partner talk	Partner talk and answer teacher	Group talk	Class presentation
	describe people, places, things and actions orally* and in writing	People and things	People, things, places and weather	People, things, places, weather and actions	People, things, places, weather, actions and questions.
	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*	Phonics Common sounds and digraphs.	Phonics Digraphs and trigraphs	Phonics Digraphs and quad graphs	Speaking with verbal liaisons and confidently using phonics knowledge.
	speak in sentences, using familiar vocabulary, phrases and basic language structures	Communicate using modelling and scripts.  Respond to simple, direct, topic questions with simple answers. Responding as a group.	Communicate through pre-prepared writing and script.  Respond to simple, direct, topic questions with complex answers.	Respond to complex questions with simple answers.  Communicate with adapted script and pre-prepared writing.	Respond to complex questions on topic as well as participating in classroom discussing in Target language.  Communicate though memorised phrases, grammar knowledge and pre-prepared ideas.
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Respond to simple, direct, topic questions with simple answers. Responding as a group.	Respond to simple, direct, topic questions with complex answers. Express opinions.	Respond to complex questions with simple answers. Express and respond to opinion.	Respond to complex questions on topic as well as participating in classroom discussing in target language. Express, respond and reason opinions.	