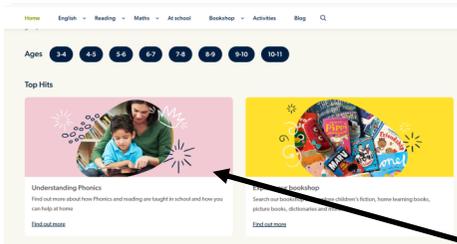
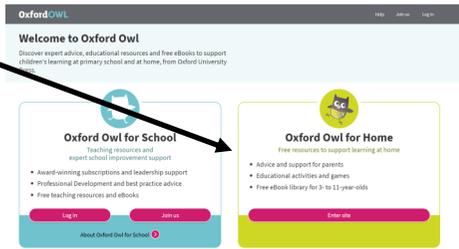


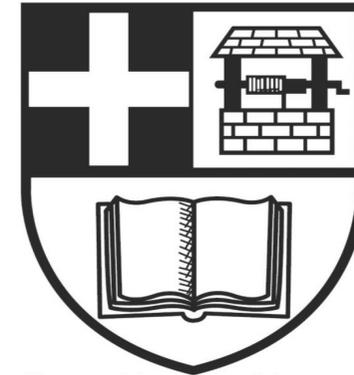
Further guidance on how to support your child at home

For more information about phonics and how the children will learn to read and write at Perran-ar-Worthal School, please visit the Oxford Owl website: www.oxfordowl.co.uk and click on the 'Oxford Owl for Home' section.



Here, you will have access to advice and support, educational activities and games and a free ebook library for 3-11 year olds.

The 'Understanding Phonics' section gives a greater insight into synthetic phonics and how it is taught.



Every Moment Matters
Pub Kors a Vern

Perran-ar-Worthal

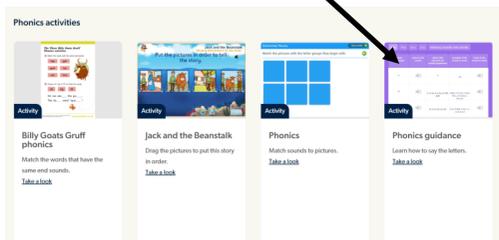
CP School

Phonics Journal

Name: _____

Class: _____

Further down this page you will find a section all about supporting your child at home and at the bottom you will also find phonics activities. The 'phonics guidance' is particularly useful as you can listen to how we pronounce each phoneme. It is essential the children say the sounds correctly in order for them segment and blend successfully.



Purpose of the Phonics Journal

This phonics journal is designed to help your child learn and practise the phonemes they are learning in school at home.

You will have the opportunity to carry out 10 'home learning' sessions in each term. There is not a set time for these sessions to be completed, but 5 minutes of frequent phonics practise at home will make a huge difference to your child's progress in school.

Within this booklet there is:

- The order of sounds the children will be learning in school.
- An example of some words they are expected to be able to sound out within each group.
- A list of 'helpful' words the children will begin to learn throughout EYFS and Year 1. They should be confident with reading and writing these words as they enter Year 2.

There is no expectation for this booklet to come into school unless the class teacher requests it to be brought in.

If you would like assistance with your child's phonics at home, please come and see your child's class teacher who will be happy to advise you.

Autumn Term:

| Date: |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | |

Spring Term:

| Date: |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | |

Summer Term:

| Date: |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | |



Home Phonics Log Teaching Ideas



Practical ideas

Here is a list of fun ideas that can provide memorable alternatives to aid phonics/spelling practise at home.

Chalk on the concrete

Make the word using scrabble tiles

Sing an alphabet song! Have lots of fun learning an alphabet song. Then point to a letter and ask your child to tell you its letter name and sound

Write the word in the sand

Matching pairs!

Find and read matching words. Word cards could be hidden for your child to find

Fishing for phonics! 'Fish' for words written on ping pong balls. The balls could be in the bath or hidden around the house

Silly voices! Say sounds in a high, low, happy or grumpy voice

Paint huge versions of the sound/word

Using a water bottle with a sports cap, spray the word on the ground

Skip to it!

Run, jump, hop or skip to a certain sound/word

If your child is proud of their spelling practise, please send in their work or take pictures of them doing an activity: we would love to see it!

Helpful words

These 'helpful words', also known as 'common exception words' will be slowly introduced to the children throughout Reception. However, by the end of Year 1, children should be confident in reading and spelling them. Common exception words are a group of words that appear commonly in both texts and spoken language, but which can't be decoded using normal phonics rules.

the a do to ask
 today of said says friend
 are were was is school
 his has I you put
 your they be he push
 me she we no pull
 go so by my full
 here there where love house
 come some one once our

Stage 1	Group 1	s, a, t, p Words: at, as, pat, tap, sat, sap
	Group 2	i, n, m, d Words: an, it, in, is, sit, tip, nip, ant, tin, map, pad, dim, and
	Group 3	g, o, c, k Words: gap, dig, tag, on, got, pod, cog, act, cost, kit, skid, ask
Stage 2	Group 4	ck, e, u, r Words: pick, sock, sacks, end, pet, send, up, cut, duck, rip, drop, run
	Group 5	h, b, f, ff Words: hug, hit, hip, bun, hob, grab, fan, fed
	Group 6	l, ll, le, ss Words: lift, doll, off, cuff, let, lick, slip, hill, little, pickles, miss, lesson
Stage 3	Group 7	j/dge, v/ve, w/wh Words: jam, jet, just, vet, van, vest, win, wet, wind, box, six, wax, hedge, badge, fridge, have, give, when, whisk
	Group 8	x, y, z, Words: fox, yet, yap, zap, zip
Stage 4	Group 9	zz, qu, ch Words: yes, yet, yap, zap, zip, buzz, jazz, quick, quit, quest, chin, chat, much
	Group 10	sh, th, ng Words: shop, push, this, that, moth, sing, long, things, hedge, badge, fridge, have, give
Stage 5	Group 11	ai/ay ee/ea igh/ie, oy Words: rain, nail, see, need, sigh, light say, day, boy, toys, team, reach, tie, pie
	Group 12	oa, oo (long) oo (short), Words: coat, road, book, food
	Group 13	ar, or/aw, ur/ir, Words: car, park, start, cork, horn, storm, fur, hurt, girl, skirt, shirt, paw, claws
Stage 6	Group 14	ow, oi, ear Words: how, down, brown, foil, coins, point, hear, tears
	Group 15	air, er, er Words: fair, chair, stairs, fern, hammer
Stage 7	Group 16	ue, ue, ure, ture Words: value, rescue, blue, pure, picture
	Group 17	a-e, e-e, i-e, o-e, u-e Words: same, theme, kite, home, prune