



English	
Genre	Narrative
Reading Texts	Milo Imagines the World The Barnabus Project
NNG	No Nonsense Grammar - Strand 1 Different ways to construct sentences
Spelling	Why do some words have the spellings 'kn' and 'gn' for /n/ and 'wr' for /r/? Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y? Why do some words end in 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?

Maths	
Unit	Language
Money	pounds, pence, coins, notes, calculate, same, compare, problem-solve
Multiplication and Division	equal groups, make, recognise, add, multiplication symbol, multiply, multiplication sentence, array, grouping sharing, times tables, double, halve, divide, odd, even
Length and Height	Measure, compare, order, four operations, centimetres, metres, length, height

History	
1	Why do people explore?
2	Who are the important explorers from the past?
3	What are the famous explorations of the past?
4	Can we compare different explorations?
5	How have explorations changed over time?

Topic - Explorers	
Tier 3	Aviator, transportation, exploration, mountaineer, oceanographer
Tier 2	Amelia Earhart, Wright Brothers, Christopher Columbus, Ibn Battuta., Neil Armstrong, Tim Peake, Sylvia Earle, Charles Darwin, Roald Amundsen, Edmund Hillary, continuity, exploration, significant
Tier 1	explorer, pilot, voyage, space, astronaut, timeline, before, after, past, present, change, now, then, same, different

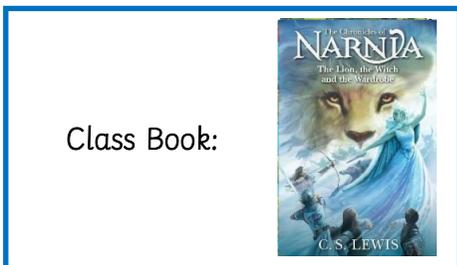
Fab Friday	
Computing (am)	
Outside the Box (pm)	

Physical Education
(Ball skills: sticks)

Key Success Criteria

- P** Pupils will be able to dribble and move with control. Pupils will develop passing with power and accuracy, whilst being able to stop and intercept the ball.
- C** Pupils will develop an understanding of when and why to dribble or pass the ball around a defender, knowing that if they make a mistake there will be a consequence.
- S** Pupils will develop communication and cooperation as they listen to their partner and team members, working collaboratively together.
- W** Pupils will continue to effectively apply life skills such as self belief and resilience as they strive to improve their own performance whilst playing fairly.

Science - Plants	
Tier 3	Photosynthesis, glucose, pollination, germination, reproduction, adapt
Tier 2	Method, predict, control, crop, thrive, insulate, manure, carbon dioxide, oxygen, seedling, condition
Tier 1	Compare, bulb, seed, growth, plant, investigate, experiment, healthy, energy, life cycle, forest, desert, survive



SMSC

Healthy Me

RE - Who is Jewish and how do they live?	
Tier 1	Shema, Shabbat, mezuzah, sukkot, Chanukah
Tier 2	belief, prayers, David and Goliath
Tier 3	Precious, Jewish, harvest, celebrate, remember

