

Purpose of the Spelling Journal

This spelling journal is designed to help your child learn and practise their spellings at home.

You will have the opportunity to carry out 10 'home learning' sessions in each term. There is not a set time for these sessions to be completed, but 10-15 minutes of frequent spelling practise at home will make a huge difference to your child's progress in school.

Within this booklet there is:

- The National Curriculum word list with the recommended manner of how to teach the words.
- A record to keep track of spelling practise within each term.
- The spelling overview of how we will be delivering the spellings within school.

There is no expectation for this booklet to come into school unless the class teacher requests it to be brought in.

If you would like assistance with your child's spellings at home, please come and see your child's class teacher who will be happy to advise you.

Finally, your child is responsible for this spelling journal and it is expected that they take great care of it.



Spelling Journal

Year 3

Name: _____

Class: _____

Year 3 Common Exception Words and Year 3 Spelling List Words

accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breathe, breath, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight, eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit, grammar, group, guard, heard, heart, height, history, imagine, increase,

Year 3 Spelling Rules and Words

Possessive apostrophes with singular words (<u>Y2 revision</u>)	girl's, boy's, man's, baby's, child's, dog's
Possessive apostrophes with plural words (<u>new learning</u>)	girls', boys', men's, babies', children's, dogs'
Homophones, near homophones and easily confused words	here / hear heel / heal / he'll not / knot male / mail accept / except affect / effect ball / bawl berry / bury break / brake fare / fair great / grate groan / grown main / mane meat / meet missed / mist piece / peace plain / plane rain / rein / reign weather / whether who's / whose medal / meddle scene / seen
The suffix '-ly' (added to an adjective to form an adverb. Added straight to most root words without changing)	sadly, completely, usually, finally, comically, happily, angrily, gently, simply, humbly, nobly, basically,
The /u/ sound spelt 'ou'	young, touch, double, trouble, country
More prefixes 'dis-' & 'mis-' added to the beginning of the root without changing the root. They have negative	disappoint, disagree, disobey, misbehave, mislead, misspell
Prefix 'in-' can mean both 'not' and 'in/into', here it	inactive, incorrect,
Prefix before a root word starting with i, 'in-' becomes 'il-	illegal, illegible
'e-i', 'eigh', 'ei', 'ey'	vein, weigh, eight, neighbour, they, obey
/zher/ ending with '-sure'	measure, treasure, pleasure, enclosure
ending '-ture'	creature, furniture, picture, nature, adventure
Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the	forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation
'-sub' meaning under	subdivide, subheading, submarine, submerge

Home Spelling Log Teaching Ideas

At home, please practise one rule at a time.

Look, Say, Cover, Write, Check,

Spellings!	Look	Say	Cover	Write	Check	Correct

Dicey Spelling! Roll the dice and see which activity you need to do!

Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

ROLL A ONE

Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat wears a yellow hat when she goes dancing.

ROLL A TWO

Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.



ROLL A THREE

UPPER and Lower

Write each of your spelling words two times.

First, write each word in UPPER CASE letters. Second, write each word in lower case letters.

ROLL A FOUR

Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels= a e i o u

ROLL A FIVE

ABC Order

Write out your spelling words in alphabetical order.

ROLL A SIX

Pyramid spelling!

friend
f
fr
fri
frie
friend

Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

Year 3				
Summer Term 1				
Week 1 Words ending in -ary	Week 2 Words with a short /u/ sound spelt with 'o'	Week 3 Words with a short /u/ sound spelt with 'ou'	Week 4 Word families of common words.	Week 5 Word families of common words.
library February dictionary primary secondary ordinary	woman wonder brother another above Monday	enough young touch double country rough	instruct structure unit union scope telescope	press express impress invent adventure eventful

Year 3				
Summer Term 2				
Week 1 Words ending in the suffix -al	Week 2 Words ending with an /zher/ sound spelt with 'sure'	Week 3 Words ending with a /cher/ sound spelt with 'ture'	Week 4 Words ending with a /cher/ sound spelt as 'ture'	Week 5 Silent Letters revision
natural actual accidental medical national personal	treasure pressure pleasure closure leisure measure	creature picture nature capture future structure	lecture mature mixture temperature texture signature	island answer build guide guard surprise

Autumn Term:


Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:

Spring Term:

Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:

Summer Term:

Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:

Spelling Overview		
Year 3		
Week 1	←	<i>5 weeks to ensure complete delivery</i>
Words with the long /ei/ sound spelt with ei	←	<i>Spelling focus/rule with /sound/ and 'spelling'</i>
eight	←	<i>Common Year 3 words in black</i>
eighty		
eighth	←	<i>Statutory spellings in green</i>
weight		
neighbour		

Year 3				
Autumn Term 1				
Week 1	Week 2	Week 3	Week 4	Week 5
Words with the long /ei/ sound spelt with ei	Words with /er/ sound spelt with 'ear'	Homophones and near homophones.	Homophones and near homophones.	Creating adverbs using the suffix -ly (no change)
eight eighty eighth weight neighbour	earth early learn heard earn	here hear heel heal mail male	meet meat fair fare break brake	quickly safely rudely strongly bravely finally

Year 3				
Spring Term 1				
Week 1	Week 2	Week 3	Week 4	Week 5
Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (do not double	Adding suffixes beginning with a vowel (double final consonant)	Creating negative meanings using prefix mis- and	Words with a /k/ sound spelt with 'ch'
myth pyramid mystery system typical	gardener gardening limited limiting offering offered	forgetting forgotten beginning beginner preferred forbidden	mislead misheard misplace disappear disbelieve dislike	scheme echo character chorus stomach

Year 3				
Autumn Term 2				
Week 1	Week 2	Week 3	Week 4	Week 5
Creating adverbs using the suffix -ly (ends in 'y')	Creating adverbs using the suffix -ly (ends in 'le')	Creating adverbs using the suffix -ly (ends in 'ic' or 'al')	Challenge Words!	Challenge Words!
happily angrily easily greedily messily cheekily	probably possibly horribly simply gently comfortably	actually accidentally occasionally basically magically eventually	believe appear often group breath continue	straight arrive women describe height

Year 3				
Spring Term 2				
Week 1	Week 2	Week 3	Week 5	Week 6
Homophones and near homophones	Adding the prefix bi- (two/twice) and re- (again/ back)	Words with a / sh/ sound spelt with a 'ch'	Challenge Words!	Challenge Words!
grate great peace piece rain reign	bicycle bisect reappear reapply rebuild	chef machine brochure parachute chute	address busy business heart fruit breather	strange complete extreme forwards